

# **PERSONNEL AFFAIRS COMMITTEE**

*(Following the Academic Affairs Committee)*

**Friday, August 16, 2013**

Board of Supervisors' Meeting Room  
2<sup>nd</sup> Floor, J.S. Clark Administration Building  
Southern University and A & M College  
Baton Rouge, Louisiana 70813

## **AGENDA**

1. Call to Order
2. Roll Call
3. Adoption of the Agenda
4. Public Comments
5. Action Items:
  - A. Elimination of the position of Vice President for Institutional Advancement, effective November 1, 2013 (Executive Session maybe required)
  - B. Approval of Personnel Action on Positions greater than \$60,000
6. Other Business
7. Adjournment

## **MEMBERS**

Atty. Murphy F. Bell, Jr. – Chair; Mr. Darren G. Mire - Vice Chair;  
Mr. Calvin W. Braxton, Sr., Rev. Joe R. Gant, Jr.,  
Mr. Willie E. Hendricks, Dr. Eamon M. Kelly, Mrs. Ann A. Smith  
Atty. Bridget A. Dinvaut - Ex Officio

**Southern University System**  
**PERSONNEL ACTION FORMS**  
**Recommendations for Board Approval**  
**August 16, 2013**

<b>TITLE</b>	<b>CAMPUS</b>	<b>SALARY</b>	<b>ACTION</b>
<i>Special Assistant to the Chancellor</i>	SUBR	\$85,000	<i>New Appointment</i>
<i>Director of School Accountability</i>	SUBR <i>(Laboratory School)</i>	\$76,000	<i>New Appointment Continuation</i>
<i>Executive Vice Chancellor for Academic Affairs</i>	SUBR	\$155,000	<i>New Appointment Continuation</i>
<i>Assistant Professor - Business Entrepreneurship</i>	SUNO	\$70,000	<i>New Appointment</i>
<i>Associate Vice President for Financial and Treasury Services</i>	SUS	\$110,000	<i>New Appointment</i>
<i>Vice President for Academic and Student Affairs</i>	SUS	\$150,000	<i>New Appointment</i>
<i>Director of Community Development</i>	SUS	\$90,000	<i>New Appointment Effective (11/01/13)</i>
<i>Vice President for Human Resources</i>	SUS	\$120,000	<i>Salary Adjustment (Retroactive 7/1/13)</i>
<i>Director</i>	<i>Ag Center - Cooperative Extension (COC)</i>	\$71,500	<i>Salary Adjustment</i>
<i>Director/Nurse Practitioner/Sexual Assault Nurse Examiner/Sexual Assault Response Team Coordinator</i>	<i>Student Health Center</i>	\$104,500	<i>Salary Adjustment</i>
<i>Physician</i>	<i>Student Health Center</i>	\$73,002	<i>Salary Adjustment</i>
<b>***Sick/Medical</b>	<b>Leave With Pay</b>		
<i>J. Steven Welsh - Professor</i>	SUNO	\$66,639	<i>Sick Leave with Pay</i>
<i>Gladys Merrick - BSW Program Director</i>	SUNO	\$53,200	<i>Sick Leave with Pay</i>

# **Position Description**

## **Special Assistant to the Chancellor**

The Special Assistant to the Chancellor currently serves as the senior professional staff member in the Office of the Chancellor. The Special Assistant reports directly to the Chancellor and serves as a member of the Chancellor's Senior Leadership Group and as a member of the Chancellor's Executive Committee.

The primary responsibilities of the Special Assistant to the Chancellor are listed below, though the list is not intended to be exhaustive.

- Assists the Chancellor in carrying out day-to-day activities of the Office of the Chancellor.
- Represents Chancellor in various capacities both on and off campus as requested.
- Serves as a liaison between the Chancellor and other campus vice chancellors and other Senior Leadership members when necessary.
- Coordinates the preparation of items for all Board of Supervisors meetings.
- Assists or coordinates the preparation of any information/reports requested by the System Office and/or the Board.
- Serves as Chancellor's representative in interacting with external agencies, such as private corporations, and businesses, federal and state agencies, other educational institutions.
- Serves as Liaison with SU Alumni Federation's national office and individual alumni chapters when asked to do so.
- Engages in discussions with the Chancellor on sensitive items and items of a confidential nature for the purpose of arriving at a resolution.
- Prepares reports, responses, etc. when asked to do so by the Chancellor.

- Responds to inquiries, observations, etc. by the various publics.
- Responds to correspondence; acting upon contents of the same, where appropriate.
- Responds to questionnaires, surveys, inquiries, complaints, commendations, etc.
- Provides data and background information for presentations to be made by the Chancellor.
- Assists with the preparation and/or writing of presentations for the Chancellor.
- Seeks information to resolve problems presented to Chancellor.
- Serves on committees as directed by the Chancellor, both internal and external to the University.
- Resolves problems of students, faculty and staff which do not require the Chancellor's personal attention.
- Coordinates the preparation and submittal of all required reports for the Board of Regents from the Office of the Chancellor.
- Performs other tasks as assigned by the Chancellor.

**RONYELLE BERTRAND RICARD**

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Baton Rouge, LA 70806  
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ronyelle22@yahoo.com

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**EDUCATIONAL BACKGROUND**

**Doctor of Philosophy** August 2006  
The Pennsylvania State University Higher Education

Dissertation: *Mission Matters: Presidential Perspectives on the Role of Historically Black Colleges and Universities*

**Master of Education** August 2000  
University of Illinois at Urbana-Champaign Higher Education Administration

**Bachelor of Science, cum laude** May 1999  
Xavier University of Louisiana Psychology

**PROFESSIONAL EXPERIENCE**

**Howard University**  
Coordinator for the Presidential Commission on Academic Renewal  
2009-2012

- Engaged in a thorough review of the university's undergraduate, graduate, and professional academic programs
- Managed the collection and analysis of information provided by the work groups consisting of faculty, staff, students, and external experts
- Created a comprehensive resource database encompassing past program reviews and accreditation reports of the university's 13 schools and colleges
- Prepared detailed reports, presentations, correspondence for the President
- Implemented a weekly podcast and organized town hall meetings for the campus at-large
- Contributed to the writing and editing process of the final report

Coordinator for the University-wide Reaffirmation of Accreditation Initiative  
2007-2009

- Managed staff, fiscal matters, and all daily aspects of the Self-Study Office
- Planned meetings and organized off-campus retreats for university faculty, staff, administrators, and students

- Worked in collaboration with the Office of Institutional Assessment and Evaluation on survey design and data collection
- Assisted with the writing and publication of the 2009 Self-Study Report

**The American Association of Colleges for Teacher Education**

Coordinator for Research and Professional Development  
2006-2007

- Coordinated education programs including seminars, institutes, committee meetings, and the annual meeting
- Assisted with the writing and editing of reports, publications, and general communication for the membership, staff, general public, and the Board of Directors
- Conducted research on topics including multicultural education, access, leadership, curriculum, education policy, and assessment

**RELATED EMPLOYMENT**

**The American Association of Colleges for Teacher Education**

Research Intern  
2005-2006

**The United Negro College Fund**

Research Intern, Frederick D. Patterson Research Institute  
2004-2004

**The Pennsylvania State University**

Graduate Research Assistant, Department of Education Policy Studies  
Center for the Study of Higher Education  
2002-2004

**University of Illinois at Urbana-Champaign**

Admissions Coordinator, Department of Educational Organization and Leadership  
2001-2001

Graduate Advisor, College of Liberal Arts and Sciences, Bridge Transition Program  
2000-2001

Graduate Assistant, Office of the Dean of Students, Program Coordinating Council  
2000-2001

Teaching Assistant, Department of Educational Organization and Leadership  
The American College and University (Professor: Dr. M. Christopher Brown II)  
2000-2000

## PUBLICATIONS

**Ricard, R. B., & Brown, M. C.** (2008). *Ebony towers in higher education: The evolution, mission, and presidency of historically black colleges and universities*. Sterling, VA: Stylus.

Brown, M. C., **Ricard, R. B.**, & Donahoo, S. (2004). The changing role of historically black colleges and universities: Vistas on dual missions, desegregation, and diversity. In M. C. Brown & K. Freeman (Eds.), *Black colleges: New perspectives on policy and practice* (pp. 3-28). Westport, CT: Praeger.

Brown, M. C., & **Ricard, R. B.** (2008). The honorable past and uncertain future of the nation's HBCUs. *Thought & Action*, 23, 117-130.

**Ricard, R. B., & Brown, M. C.** (2004). Review of *Stand and prosper: Private black colleges and their students*. *Journal of Higher Education*, 75, 704-707.

Brown, M. C., Donahoo, S., & **Bertrand, R. D.** (2001). The black college and the quest for educational opportunity. *Urban Education*, 36(5), 553-573.

**Bertrand, R. D.** (1999). Review of *The women's guide to surviving graduate school*. *NACADA Journal*, 19(2), 64-65.

**Bertrand, R. D.** (1999). Reflections on my peer advising career. *The Mentor On-line Academic Advising Journal*, 1. September 20, 1999.

## PRESENTATIONS

(February 2007). (with M. C. Brown, B. C. Williams, T. Washington, & N. Barnes). "Reclaiming the legacy: Educational excellence and historically black colleges," American Association of Colleges for Teacher Education 59th Annual Meeting and Exhibits, New York, NY.

(November 2003). (with M. C. Brown & E. M. Zamani). "A quarter century of scholarship: Publication trends in the Review of Higher Education," 28<sup>th</sup> Annual Conference of the Association for the Study of Higher Education, Portland, Oregon.

## HONORS

Bunton-Waller Fellowship, The Pennsylvania State University  
Miriam E. Gray Scholarship, The Pennsylvania State University  
Graduate College Fellowship, University of Illinois at Urbana-Champaign  
Association for the Study of Higher Education Graduate Policy Seminar  
Association for the Study of Higher Education Graduate Representative to Reader Series  
Kappa Delta Pi International Honor Society in Education  
Phi Delta Kappa Professional Education Fraternity  
Alpha Kappa Mu Academic Honor Society  
Ronald E. McNair Scholar

# Monique Guillory-Winfield, Ph.D.

24596 Venice Drive Novi, Michigan 48374 • (601) 918-7555 • moniquegwinfield@gmail.com

July 15, 2013

Southern University System  
Office of Human Resources  
J.S. Clark Hall Annex, 1<sup>st</sup> Floor  
Baton Rouge, Louisiana 70813

To Whom It May Concern:

Please find attached my curriculum vitae and summary of qualifications to serve as the Vice President for Academic and Student Affairs for the Southern University System of Louisiana. I am confident that my diverse experience in teaching, research and education administration renders me an ideal candidate for this position. I am greatly enthused by the prospect of joining the leadership team of the Southern University System and I have long admired the institution's dynamic mission and its formidable contribution to higher education in America. It is my hope that through this summary of my qualifications you will come to recognize that I possess the skills and capacity you seek in this critical role to support the Southern University System to achieve its institutional goals and objectives.

**1) A record of progressive administrative experience in higher education administration:** I have worked in education administration for the past fifteen years in an array of leadership positions. These myriad roles afforded me both breadth and depth in my knowledge of academic institutions and those areas that are vital to their sustainability including strategic planning, accreditation, enrollment management, assessment, student learning outcomes, and campus operations. Among the positions I have held are Deputy Chief of Staff at Jackson State University in Mississippi, and the Founding Director of the Mississippi Learning Institute (MLI) – a pre-K through 16 professional development school. From 2005-2008, I was head of the St. Croix campus (Campus Executive Administrator) at the University of the Virgin Islands, and most recently, from 2008-2012, I served as the Special Assistant to the Administration at Xavier University of Louisiana acting primarily as a liaison between Academic Affairs and other institutional units.

**2) A familiarity with the management and assessment of academic programs including student learning outcomes and research-based best practices:** At Xavier I served as a member the University's Accreditation Leadership Team and was the editor for Xavier's 2010 Compliance Certification Audit for the Southern Association of Colleges and Schools (SACS). Along with institutional accreditation, I helped facilitate the reaccreditation processes for several academic areas including the 2009 litigation against the Accreditation Council for Pharmacy Education (ACPE). Also at Xavier, I led the effort with the Department of Music to reduce its required credit hours for the degree in Music Education from 159 to 139 as recommended by the National Association of Schools of Music (NASM). This process required a substantial curriculum overhaul which was subject to the approval of the university's Academic Council and would permit the Music Education program to remain accredited by NASM, NCATE, and meet state requirements for teacher certification. I am also familiar with the standards and requirements for several accrediting bodies including NCATE, SACS, and the Middle States Commission on Higher Education through my experience editing the self study report for the University of the Virgin Islands.

**3) The ability to work collaboratively and effectively with members of the Southern System across an array of campuses, disciplines, fields, and ranks:** I have considerable experience working with and across myriad stakeholder groups including department chairs, deans, faculty, students and community partners. I have served as a Board of Trustees Liaison at the University of the Virgin Islands where I was also the campus' chief student affairs officer. As Director for the Mississippi Learning Institute (MLI) I fostered a partnership between the university, the state department of education and the Jackson Public Schools district. At Xavier, I routinely collaborated with chairs and faculty on accreditation efforts and



proposal development and coordinated the institutional process to standardize and update recruitment brochures for each of Xavier's 22 academic programs. Most recently, as an Associate with The Barthwell Group in Detroit, I have served as a strategic management consultant with various educational and not-for-profit organizations. I am currently designing a strategic plan for the College of Engineering at North Carolina A&T State University to assist them with resource enhancement. Similarly, I am the principle liaison to the Romare Bearden Foundation and support them in the process of implementing their strategic plan and identifying suitable collaborative partners to fulfill specific mission areas.

**4) A familiarity with sponsored research and a record of successful grant procurement:** My administrative work has been characterized by a proven record of successful grant procurement and program management. I provided leadership to establish the MLI at Jackson State University, not only coordinating the administrative aspects of that collaborative initiative but also by securing a \$500,000 planning grant followed by \$4.75 million in implementation support from the U.S. Department of Education. I helped to generate several sources of supplemental funding for the MLI including an additional \$5 million grant from local philanthropist, James Barksdale. At Xavier, I served as the Principal Investigator on a \$2 million grant from NASA to support STEM summer programming and developed an \$8 million proposal for The Qatar Foundation to assist with redevelopment efforts in Haiti. The proposal aims to establish new Education and Pharmacy programs in partnership with the University of Notre Dame in Haiti.

**5) Develops, coordinates, monitors, and evaluates System academic policies and procedures pertaining to student admission, tuition and fees, academic performance and related issues and redress of grievances:** My various administrative appointments have instilled in me a great appreciation for the interstices between academics and student affairs in higher education. I have always felt that the two should work in tandem and I value the unified leadership for both areas this role encompasses. At UVI, as the chief student affairs officer, I mentored student government organizations and provided oversight to all judicial and student grievance processes. I also assisted with updating the student handbook which was adopted by both campuses. I provided leadership to an intercampus team to develop a Center for Student Success which featured points of synergy between academic divisions and student affairs endeavors. At Xavier, I assisted with developing a strategy to increase freshman-to-sophomore retention from 68% to 72% in one semester after three years of steady decline. This included revitalizing the university's freshman seminar course and developing an academic BOOST camp to support at-risk students. Along these lines, I assisted with revamping Xavier University's scholarship offerings for incoming freshmen and helped to develop "Lagniappe Weekend" at Xavier for prospective students.

**6) Reviews and evaluates all academic degree programs annually in order to eliminate unproductive, low completer programs; and to recognize outstanding programs that have achieved national and/or international status:** As part of the enrollment management process at Xavier, I assisted with the university-wide effort to develop departmental-level recruitment and retention plans. These plans were derived from student progression data and graduation rates and established measurable short, and long-term goals. I also led the external Academic Access and Expansion Committee (2012) to determine the feasibility of providing eLearning at Xavier and to identify which academic areas were primed for new programs and degree offerings. In support of the Office of Academic Affairs at Xavier, I helped to establish criteria and guidelines for the Norman C. Francis Faculty Excellence Awards to recognize exceptional performance and service from junior and senior faculty members.

**7) Ability to support international education and global citizenship:** My professional education and personal growth have been enhanced through opportunities to live and work abroad. As such, I am a constant advocate for international education and have embraced globalization efforts throughout my professional career. At UVI, I served as the campus' Chief International Officer and supported student participation in myriad exchange programs, both domestic and international. At Xavier, I was the interim Director for the Center for Intercultural and International Programs (CIIP) for two years while I led the search process to identify the Center's new leader. As the interim CIIP Director, I revamped the criteria

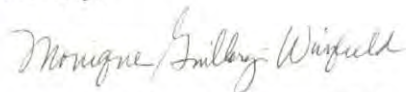
for faculty travel grants that facilitated study abroad opportunities for 33 students – the most Xavier students studying abroad in five years. I also led the University's efforts to establish a Confucius Institute and helped develop a partnership with Hebei Normal University of Science and Technology in Qinhuangdao, China. Through my leadership, Xavier offered its first Mandarin courses in Spring 2012 and is the first HBCU in the nation to establish a Confucius Institute.

As the individual who would guide and support the Southern University System's Vice Chancellors for Academic Affairs, I believe that my broad leadership experience equips me with the knowledge and capacity to be a supportive team player and a responsive problem solver. I am a good listener and appreciate the varied perspectives and cooperation it takes to reach productive consensus. Finally, here are some additional highlights of my skills and leadership which would be relevant to this effectively fulfilling the duties and responsibilities of this position:

- I coordinated all operations including scheduling and registration for the St. Croix campus of the University of the Virgin Islands which served 1,100 students with roughly 150 residents. I worked closely with financial aid and fiscal services housed on the main campus 60 miles away.
- I managed budgets and contracts for the St. Croix campus and coordinated subcontracts with Jackson Public Schools with the Mississippi Learning Institute.
- I am familiar with various student information systems including BANNER, and Black Board.
- I served on the Enrollment Management Committee at Xavier University and chaired a subcommittee to revamp communications regarding financial aid processes.
- I conducted a comprehensive survey of the registration processes at Xavier to develop new standard operating procedures for registration based on student feedback.
- I served on various admissions and scholarship committees and facilitated a process to develop new admissions and scholarship guidelines.
- I helped develop and implement communication protocols for various admissions components including FERPA, satisfactory academic progress (SAP), transfer students, as well as international and domestic credit equivalencies.
- I am proficient with tracking student data for the purposes of federal compliance and measuring institutional effectiveness. I have worked closely with the processes of developing an institutional profile including IPEDS reporting and other aspects of data analysis.

I have no doubt that I bring to this position the vision, innovation and determination that you require to continue the academic excellence for which the Southern University System is celebrated. I am an effective manager who has ample experience with fiscal and fiduciary responsibilities. I have a proven record with grants, research, and fundraising in addition to the partnerships I have established with education stakeholders beyond the campus. I have also led curriculum design efforts and recognize the importance of quality instruction at every educational level. My skills and experience are very diverse and encompass the breadth of knowledge and flexibility required of this position. I am confident that I would be a significant asset to the System's leadership team. I thank you for your consideration and would appreciate the opportunity to further discuss with you my qualifications for this vital position.

Sincerely,



Monique Guillory-Winfield, Ph.D.  
moniquegwinfield@gmail.com

## **Monique Guillory-Winfield, Ph.D.**

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Novi, Michigan 48374  
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### **ADMINISTRATIVE EXPERIENCE**

- July 2012 – Present      **Associate, The Barthwell Group, Detroit, Michigan**  
*Contribute to business development efforts including the creation of Scope of Work projections, Detailed Action Plans and other contractual documents. Principle liaison with The Romare Bearden Foundation supporting Strategic Plan Implementation. Collaborator on several other engagements including recruitment and retention efforts at The University of Memphis and Strategic Planning for the School of Business Administration at Wayne State University.*
- 2008 – 2012              **Special Assistant to the Administration, Xavier University of Louisiana**  
*Assisted with various institutional initiatives and special projects including all accreditation processes, assessment, proposal development, admissions and enrollment management. Recently redesigned the freshman seminar and coordinated university process to update recruitment brochures for the 22 academic programs. I also provide assistance and support for Institutional Planning and other campus-wide initiatives including recruitment and retention efforts, communications and schedules for the financial aid calendar along with the efficacy of registration processes.*
- 2009 – 2011              **Interim Director, Center for Intercultural and International Programs, Xavier University of Louisiana**  
*Managed all administrative aspects of international programming including the review and selection of faculty travel awards and student study abroad experiences. Revised international programming to increase the number of students doing study abroad from three to 20 in one year. Coordinated administrative processes for F and J-1 visas and facilitated the institutional efforts to partner with Hebei Normal University. These efforts resulted in Xavier University becoming the first Historically Black College in the nation to establish a Confucius Institute.*
- 2006 - 2008              **Campus Executive Administrator, University of the Virgin Islands, St. Croix**  
*I was the first person to hold this position which oversees operations and student services for a 200-acre campus with approximately 1,100 students and 120 faculty and staff. I was responsible for campus security, housing, physical plant, OSHA, ADA, EPA and other compliance issues as well as the business office, student services, the student judicial process, and all aspects of campus life. I also served as the Liaison to the Committee on Trustees for the University's Governing Board.*

2003 - 2006 **Founding Director, Mississippi Learning Institute, Jackson State University**  
*In partnership with the Jackson Public School District and the State Department of Education I coordinated research-based professional development sessions for a four-school, inner city feeder pattern. MLI schools showed double-digit increases in student achievement with two of three elementary schools with two of the three elementary schools earning a superior ranking. I developed several proposals for public and private support to fund this initiative with an annual operating budget of over \$1 million.*

2000 - 2003 **Deputy Chief of Staff, Jackson State University, Jackson, Mississippi**  
*Developed proposals and successfully garnered public and private support for special projects through the Office of the President including a Blue Ribbon Commission advisory board for the University's Strategic Planning Process. Established the Richard Wright Campus Writing Center and assisted with various facets of student support services.*

**Strategic Planning Coordinator, Jackson State University, Mississippi**  
*Coordinated the year-long process of meeting with stakeholders, fostering input and buy-in for the University's strategic plan. Developed the institution's Fact Book and published the Strategic Planning Newsletter along with the final document: **Beyond Survival: The JSU Millennium Agenda.***

**TEACHING AND ACADEMICS**

- 2008 – 2009 Visiting Scholar  
 Newcomb College Center for Research on Women  
 Tulane University, New Orleans, Louisiana
- 2006 – 2008 Faculty, Department of English  
 University of the Virgin Islands, St. Croix  
*ENG 261 World Literature: Men and Women, at Home in the World*  
*COMM 203 Basic News Writing – Co-Instructor*
- 2000 – 2006 Assistant Professor, English and Modern Foreign Languages  
 Jackson State University, Mississippi  
*ENG 201 English Composition*  
*ENG 435 Special Topics Literature of the African Diaspora*
- 1999 – 2000 Assistant Professor, Department of English, Tulane University, Louisiana  
*Women Writers of the African Diaspora*  
*ENLS 203-01 Intro to American Literature*
- 1998 – 1999 The Haitian American Institute/ The New American School, Port au Prince, Haiti  
 High School English Teacher and ESL Instructor
- 1997 – 1998 University of California, Santa Barbara  
 Women's Studies Program, Doctoral Fellow  
*Seminar: Race, Desire and the South in American Literature*
- 1994 – 1996 The College of New Rochelle, Rosa Parks Campus, New York, New York  
 Courses: Elements of Writing and Modes of Analysis

**EDUCATION**

- 1999 Ph.D. Department of Comparative Literature/Performance Studies  
New York University  
*Dissertation title – Some Enchanted Evening on the Auction Block: The Mythology of the New Orleans Quadroon Balls*
- 1995 M.A. Department of Comparative Literature/Performance Studies  
New York University
- 1991 B.A. Double major in English Literature and Rhetorical Communication  
Tulane University, New Orleans, Louisiana
- 2010 Summer Harvard Institutes for Higher Education, Institute for Education Management
- 2005 Summer Harvard University, Programs in Professional Education  
*Leadership for Large-Scale Improvement Summer Institute*
- 1992 Spring University of Ghana, Legon Campus – African literature and culture
- 1989 Spring American University, Washington, D.C. – Journalism and media studies
- 1988 Summer Université Catholique de l’Ouest, Angers, France – French language and culture

**FUNDRAISING AND SELECTED GRANTS**

- 2011 Keck Foundation, Xavier University Program in Public Health - \$250,000
- 2010 Teagle Foundation, Xavier University Student Academic Success Program - \$100,000
- 2007 US Virgin Islands 27<sup>th</sup> Legislature Golden Key Summer Program - \$25,000
- 2005 James Barksdale Private Gift, Mississippi Learning Institute - \$5 Million/5 Years
- 2004 The Lannan Foundation, Without Sanctuary - \$50,000
- 2003 U.S. Department of Education, Mississippi Learning Institute  
\$4.75 Million/5 Years
- 2002 Robert M. Hearin Foundation, Mississippi Learning Institute - \$700,000/5 Years
- 2002 Robert M. Hearin Foundation, Richard Wright Center - \$105,000
- 2002 U.S. Department of Education, Title III Grant, Richard Wright Center  
\$675,000/5 Years
- 2002 BellSouth Foundation, “Bridging the Gap” Grant - \$119,000
- 2001 U.S. Department of Education, Collaborative Planning Grant - \$500,000
- 2000 Robert M. Hearin Foundation, JSU Blue Ribbon Commission Grant - \$250,000
- 1999 University of California President’s Post Doctoral Fellowship, UCSB Barbara
- 1997 UCSB Dissertation Fellowship in Women’s Studies
- 1991 Andrew W. Mellon Doctoral Fellowship for Graduate Studies in the Humanities

**SELECTED CONFERENCES AND PAPERS**

- 2011 Spring American Educational Research Association Annual Conference, “Institutional Responses to Large-Scale Natural Disasters,” New Orleans, Louisiana
- 2008 Spring “BET’s College Hill: Dismantling the HBCU Legacy One Episode at a Time,” NASAP Conference, Atlanta, Georgia
- 2005 Spring “Good Cooks in the Kitchen: Collaboration for Raising Student Achievement,” Mississippi MEGA Conference, Biloxi, Mississippi
- 2003 Spring “Self Evident Truth: The Declaration of Independence and Diversity,” A Retrospective on American Independence, Jackson, Mississippi

- 2002 Fall "Students' Needs and Responsive Writing Centers," Mississippi Writing Center Association Conference, Millsaps College, Jackson, Mississippi
- 1996 Fall "Not Seen but Heard: Aural Resistance in Wole Soyinka's *The Man Died*," Duke University, *Assault: Radicalism in Aesthetics and Politics*
- 1996 Spring "To Shift for Themselves: Free Women of Color in 19<sup>th</sup> Century New Orleans" Columbia University, Uptown/Downtown Graduate Workshop Series
- 1995 Spring *Soul: Black Power, Politics and Pleasure*, New York University Conference Coordinator

**PUBLICATIONS**

- The Caribbean Writer*, "His and Hers: Caribbean Realities Through the Gender Lens," review of Simon Jones Hendrickson's *Andy Browne's Departure* and Meredith Gadsby's *Sucking Salt, Caribbean Women Writers, Migration, and Survival*, Fall 2008
- Caribbean Perspectives*, "The Pitfalls of Political Precedents, College Life and Ethical Assumptions," January 2008
- UVI Magazine*, "UVI's Pathways to the World," Spring 2007
- Without Sanctuary – JSU Exhibition Notes and Commentary, Jackson, Mississippi; Spring 2004
- "The Functional Family of Camille Billops," *Black Women Film and Video Makers*, edited by Jacqueline Bobo, (Routledge Press, 1998)
- Soul: Black Power, Politics and Pleasure*, Co-editor with Richard C. Green, (NYU Press, 1997)
- "Tapping the Wisdom of the Ancestors: An Attempt to Recast Vodou and Morality Through the Voice of Mama Lola and Karen McCarthy Brown," with Claudine Michel in *Sharpened Edge: Women of Color, Resistance and Writing*, edited by Stephanie Athey, (The William Monroe Trotter Institute, 1997)
- "Under One Roof: The Sins and the Sanctity of the Bourbon Orleans Hotel," *Race Consciousness: Black Studies for the New Century*, edited by Judith Jackson Fossett and Jeffrey Tucker, (NYU Press, 1996)

**SELECTED MEMBERSHIPS**

- 2008 - 2012 City of New Orleans Mayoral Fellows Board
- 2007 - 2008 Robert K. Greenleaf Institute for Servant Leadership
- 2006 - 2008 National Association of Student Affairs Professionals
- 2000 - 2003 The "New Mississippi" Racial Reconciliation Alliance
- 2001 - 2002 Leadership Jackson
- 1994 Fall New York University, Black Graduate Studies Association, Founder
- 1993 Spring New York University Graduate Student Council Representative
- 1994 - 1995 New York University Graduate Student Council Vice-President
- 1991 - 1994 National Association of Black Journalists, New Orleans Chapter

**AWARDS AND HONORS**

- 1996 Spring 1<sup>st</sup> Place research competition, National Association of Black Graduate Students
- 1995 Spring President's Service Award, New York University
- 1995 Spring Arthur J. Schomburg Award for Excellence in the Humanities, NYU
- 1991 Spring Tulane University Class Speaker

## PROFESSIONAL REFERENCES

Dr. Ronald Mason, Jr.  
Southern University System President  
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J.S. Clark Administration Building  
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Former President  
University of the Virgin Islands  
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Vice President for Planning and Institutional Research  
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