

SOUTHERN

Board of Supervisors

UNIVERSITY



Meetings

9:00 a.m.

Friday, September 21, 2012

Board of Supervisors' Meeting Room
2nd Floor, J.S. Clark Administration Building
Southern University and A&M College
Baton Rouge, Louisiana

ACADEMIC AFFAIRS COMMITTEE

9:00A.M.

Friday, September 21, 2012

Board of Supervisors' Meeting Room
2nd Floor, J.S. Clark Administration Building
Southern University and A & M College
Baton Rouge, Louisiana

AGENDA

1. Call to Order and Invocation
2. Roll Call
3. Adoption of the Agenda
4. Public Comments
5. Action Items
 - A. Recommendations for Tenure and Promotion, SUBR
 - B. Request for authority to offer an existing Academic Program through Distance Learning Technologies, SUNO
 - C. Endowed Professorship Recommendations, SULC
 - D. President's Recommendation regarding Dr. Ashraf Esmail's Grievance, SUNO
6. Informational Item(s)
 - A. Recruitment Update, SUBR
7. Other Business
8. Adjournment

MEMBERS

Dr. Eamon M. Kelly – Chair; Mrs. Ann Smith- Vice Chair
Mr. Calvin W. Braxton, Sr., Atty. Tony M. Clayton, Rev. Joe R. Gant, Jr.
Mr. Marc A. Guichard, Mr. Willie E. Hendricks, Atty. Patrick D. Magee, Rev. Samuel C. Tolbert, Jr.
Mr. Darren G. Mire - Ex Officio



Office of the Chancellor
P.O. Box 9374
Baton Rouge, Louisiana 70813

Voice: (225) 771-5020
FAX: (225) 771-2018

September 19, 2012

Dr. Ronald Mason, President
Southern University System
J. S. Clark Adm. Bldg.
Baton Rouge, LA 70813

Dear President Mason:

Enclosed are recommendations for tenure and promotion for SUBR.

Should you have questions or require additional information, please let me know.

Sincerely,

James L. Llorens
Chancellor, SUBR

JLL/swm

SOUTHERN UNIVERSITY and A&M College – Baton Rouge
FACULTY TENURE AND PROMOTION REQUESTS
Academic Year 2011-2012

June 18, 2012

SOUTHERN UNIVERSITY and A&M College – Baton Rouge
FACULTY TENURE AND PROMOTION REQUESTS
Academic Year 2011-2012

Name	Dept	Highest Degree	Rank	SU Exp	Tenure Status	Requested Action	ACTIONS						Comments
							YES or NO						
							Department Committee	Chair	College/School Committee	Dean	VCAA	CHAN	
College of Sciences													
D'Auvergne, Oswald	Biological Sciences	Ph.D.	Associate Professor	17	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Martinez-Ceballos, Eduardo	Biological Sciences	Ph.D.	Assistant Professor	6	Probationary	Promotion/with Tenure	YES	YES	YES	YES	YES	YES	
Igiede, Anthony	Sociology	Ph.D.	Assistant Professor	21	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Enwefa, Regina	Speech-Language Pathology	Ph.D.	Associate Professor	6	Probationary	Promotion/with Tenure	***	NO	YES	YES	YES	YES	
Enwefa, Stephen	Speech-Language Pathology	Ph.D.	Professor	5	Probationary	Tenure	***	NO	YES	YES	YES	YES	
Kandara, Osman	Computer Science	Ph.D.	Assistant Professor	7	Tenured	Promotion	NO	YES	YES	YES	YES	YES	

SOUTHERN UNIVERSITY and A&M College – Baton Rouge
FACULTY TENURE AND PROMOTION REQUESTS
Academic Year 2011-2012

Name	Dept	Highest Degree	Rank	SU Exp in current rank	Tenure Status	Requested Action	ACTIONS						Comments
							YES or NO						
							Department Committee	Chair	College/School Committee	Dean	VCAA	CHAN	
College of Engineering													
Guoqiang Li	ME	Ph.D.	Associate Professor	5	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Edgar Blevins	ME	Ph.D.	Associate Professor	5	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Karen Crosby	ME	Ph.D.	Associate Professor	7	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Davoud Arasteh	EET	Ph.D.	Associate Professor	5	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Emmanuel Nzewi	CE	Ph.D.	Professor	3	Non-Tenure	Tenure	N/A	N/A	YES	YES	YES	YES	
Alex Hak-Chul Shin	CE	Ph.D.	Assistant Professor	5	Non-Tenure	Promotion & Tenure	YES	YES	YES	YES	YES	YES	

NOTE: Dr. Emmanuel Nzewi is currently the Chair of the Department of Civil/Environmental Engineering. His application was evaluated at the College level.

SOUTHERN UNIVERSITY and A&M College – Baton Rouge
FACULTY TENURE AND PROMOTION REQUESTS
Academic Year 2011-2012

Name	Dept	Highest Degree	Rank	SU Exp in current rank	Tenure Status	Requested Action	ACTIONS						Comments
							YES or NO						
							Department Committee	Chair	College/ School Committee	Dean	VCAA	CHAN	
Architecture													
Kim Ross	Architecture	MS	Assistant Professor	5	Non-Tenure	Tenure & Promotion	YES	-	YES	YES	YES	DEFER	PENDING DECISION ON PROGRAM
Jason Lockhart	Architecture	MS	Assistant Professor	7	Tenure	Promotion	YES	-	YES	YES	YES	DEFER	PENDING DECISION ON PROGRAM
Jin Hoon Lee	Architecture	MS	Assistant Professor	5.5	Non-Tenure	Tenure & Promotion	YES	-	YES	YES	YES	DEFER	PENDING DECISION ON PROGRAM

SOUTHERN UNIVERSITY and A&M College – Baton Rouge
FACULTY TENURE AND PROMOTION REQUESTS
Academic Year 2011-2012

Name	Dept	Highest Degree	Rank	SU Exp in current rank	Tenure Status	Requested Action	ACTIONS						Comments
							YES or NO						
							Department Committee	Chair	College/ School Committee	Dean	VCAA	CHAN	
College of Business													
Sung Chul No	Economics	PH.D.	Associate Professor	9.5	YES	Promotion	YES	YES	YES	YES	YES	YES	
Victor Mbarika	Management	PH.D.	Associate Professor	7.5	YES	Promotion	YES	YES	YES	YES	YES	YES	

SOUTHERN UNIVERSITY and A&M College – Baton Rouge
FACULTY TENURE AND PROMOTION REQUESTS
Academic Year 2011-2012

Name	Dept	Highest Degree	Rank	SU Exp in current rank	Tenure Status	Requested Action	ACTIONS						Comments
							YES or NO						
							Department Committee	Chair	College/School Committee	Dean	VCAA	CHAN	
College of Arts and Humanities													
Peter Breaux	History	Ph.D.	Assistant Professor	14	Probationary	Tenure & Promotion	YES	YES	Tenure Only	Tenure only	Tenure only	YES	TENURE ONLY
Rabiul Hasan	English	Ph.D.	Assistant Professor	12	Tenured	Promotion	YES	YES	YES	YES	YES	YES	
Judy Guilbeaux James	Music	Ph.D.	Assistant Professor	17	Tenured	Promotion	YES	YES	NO	NO	NO	NO	
Sumita Roy	English	Ph.D.	Assistant Professor	4.5	Probationary	Retention	YES	YES	YES	YES	YES	YES	

COMMENTS:

Applicant: Peter Breaux

Action: The College of Arts and Humanities Committee recommended Tenure but **denied promotion**. Breaux received less than the minimum points in the areas of research, publications and creative activities, therefore the Dean concurs with the decision.

Recommendation: Tenure **Approved**. Promotion **Denied**.

Applicant: Judy Gilbeaux-James

Action: The College of Arts and Humanities Committee denied the approval of Judy Gilbeaux-James' application. Gilbeaux-James received less than the minimum points in the areas of research, publications and creative activities; therefore the Dean concurs with the decision.

Recommendation: Promotion **Denied**.

**DELIVERY OF DEGREE PROGRAMS THOROUGH
DISTANCE EDUCATION TECHNOLOGY**

**REQUEST FOR AUTHORITY TO OFFER AN EXISTING ACADEMIC PROGRAM
THROUGH DISTANCE LEARNING TECHNOLOGIES**

(Academic Affairs Policy 2.12, revised June 2012)

1. University or College

Southern University at New Orleans

2. Name, Phone Number and Email Address of person to be contacted for questions regarding this request

Dr. David S. Adegboye, Vice Chancellor for Academic Affairs
Telephone: (504) 286-5381; E-mail: dadegboye@suno.edu

3. Name of Degree Program and CIP Classification

Bachelor of General Studies (Humanities Concentration)
CIP Classification: 240102

4. List the initial date of implementation

January 14, 2013

5. Please briefly describe the program. If there are any differences between the program to be delivered via distance learning technologies and the program offered through the traditional mode of delivery (i.e., curriculum, admission, graduation requirements, etc.) please explain and provide a rational for such differences.

(SEE ATTACHED)

6. Please briefly describe the extent to which the program will be offered via distance learning technologies.

(SEE ATTACHED)

7. Please describe any and all distance learning technologies which will be used to offer the proposed program.

(SEE ATTACHED)


8. Please indicate where in the state (city/town and parish) the proposed program will be offered.

New Orleans, Orleans Parish

9. Describe processes in place to ensure that students have structured access to faculty.

(SEE ATTACHED)

Upon approval of this request by the Board of Regents the campus must then submit notification to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) prior to implementation (consult SACSCOC's "Substantive Change for Accredited Institutions of the Commission on Colleges" Policy Statement). Once the SACSCOC provides a letter acknowledging acceptance of this notification to the campus, a copy should be provided to the Board of Regents.



Provost/ Vice Chancellor for Academic Affairs

09-04-12
Date



Campus Head (or Authorized Signature)

System Head (or Authorized Signature)

9/4/12

ATTACHMENT

REQUEST FOR AUTHORITY TO OFFER AN EXISTING ACADEMIC PROGRAM THROUGH DISTANCE LEARNING TECHNOLOGIES

5. Please briefly describe the program. If there are any differences between the program to be delivered via distance learning technologies and the program offered through the traditional mode of delivery (i.e., curriculum, admission, graduation requirements, etc.) please explain and provide a rational for such differences.

The Bachelor of General Studies (B.G.S) program was approved for SUNO in August, 2000. Completers per year to date are as follows:

2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
25	43	55	48	47	16	27

Source: www.regents.state.la.us

From the data, the program has graduated an average of 37 students yearly, which is well above a required minimum of 8 graduates. In an effort to cater for the academic needs of SUNO students displaced by the Katrina and Rita hurricanes of Fall 2005, SUNO administration promptly engaged a consultant to train faculty to teach via the Online mode. The university has since been offering isolated online classes since then, based on availability of trained Instructors. The same semester, the university submitted a substantive change application to SACSCOC to offer the B.G.S. as a 100% Online program, in addition to the land-based mode. After certifying that the curriculum aligned well with the land-based curriculum and that the university had the technology and library resources to support an Online mode of teaching, SACSCOC approved the substantive change application. Please see Dr. Belle Wheelan's letter of July 26, 2006 (Appendix I).

Although several general education courses required for graduation in General Studies are being offered online, the B.G.S. program has not succeeded in graduating any student 100% Online to date. The 100% Online mode, in a 16-week schedule, has not attracted sufficient number of students.

By design, the 8-week, condensed, Online program hereby requested is a replica of the Online or land-based 16-week program in terms of the curriculum, admission criteria, graduation requirements, etc. See Appendix IIA & IIB. The only difference is that students enrolled in the 16-week schedule have an option of selecting their Minor, while only a History Minor option is available for the condensed schedule at the moment. During the 2011 reaffirmation process, which was a great success for SUNO, SACSCOC ensured that SUNO was in compliance with all standards related to Online or Distance Education.

6. Please briefly describe the extent to which the program will be offered via distance learning technologies.

This application specifically seeks permission to offer the SACSCOC approved 100% Online B.G.S. program in a condensed, 8-week, schedule. The Humanities concentration area will be used as a pilot program. Other concentration areas, i.e. Social Sciences, Business, African-American Studies and Political Science will continue to be offered as land-based or as a 16 week Online program. The requested 8-week Online schedule is vital for two reasons:

- Increased enrollment in the General Studies program, supporting the institution's strategic plan goal of improving student access to higher education.
- The Louisiana Board of Regents recently initiated a program known as the CALL-Back. It aims at reaching out to thousands of students in state institutions who have stopped-out of school at various stages of studies. In all, 4,496 SUNO students were identified to have stopped-out over the past ten years. From discussions with other institutions, we understand that many stop-out students will find Online classes offered in a condensed, 8-week, schedule attractive as they will be able to keep their jobs while studying, and complete the degree program much faster than in a 16-week schedule.

The 8-week schedule is expected to be popular among adult learners and may ultimately award 50% or more of total degree awards in the B.G.S., Humanities concentration, at SUNO.

7. Please describe any and all distance learning technologies which will be used to offer the proposed program.

This is a list of all the technologies currently used to deliver Online courses at SUNO.

Blackboard (Managed-Hosted) - this is the current course delivery system for campus-based/online/hybrid courses.

Respondus/Respondus LockDown Browser - these applications function in two parts:
Respondus (application)-enables instructors to create exams or quizzes with ease in file types of .doc, .docx, .rtf, or .txt for uploading into the LMS
Respondus Lockdown Browser- this application, when attached to assessments, prevents the student from surfing the web, emailing, copying, printing, or pasting the assessment into other documents.

Blackboard Collaborate- is cornerstone of the Wimba Collaboration Suite. It is a live, virtual classroom environment with robust features that include audio, video, application sharing and content display, and MP4 capabilities. Its pedagogical design and ease-of-use ensures that educators and students engage as if they were meeting face-to-face.

Also there is **Wimba Voice** which is an application that allows the instructor to use the application to create a mix of delivery to the students by way of:

- Voice Presentation- add web content alongside vocal messages
- Voice Board- Post and listen to voice messages within discussion boards
- Voice Podcaster- Create and upload podcast
- Voice email- Send and listen to voice through email
- Voice Recording- Record and listen to voice on a web page

Connect Yard - a centralized social media communications platform that seamlessly integrates Facebook, Twitter and video as well as text messaging with popular LMS and portals to better engage students and expand overall institutional communication.

Blackboard (Student Orientation Course) - the Student Orientation Course Cartridge provides the resources needed to quickly and successfully offer a comprehensive online training program that prepares students to operate the Blackboard Learning System.

Blackboard (Online Training Series) - enables faculty to learn the skills necessary to design and teach online, as they gain valuable experience as an online learner. Participants will develop hands-on knowledge of available communications, content, and evaluation tools. They will also be introduced to the principles of effective course design and the pedagogy on online learning.

Blackboard (Face-to-Face) -provides the resources needed to quickly and successfully offer a comprehensive in-person training program that prepares faculty to design and teach in the Blackboard Learning System. The materials in the package are professionally developed and carefully sequenced to build on previously learned skills, promoting instructor confidence.

Smarthinking - online tutoring service that students can connect to without the installation of any software from any computer with internet service 24/7 for assistance with many subjects, online writing lab, by submitting a question or the student can schedule an appointment for one-on-one with a tutor.

SmarterMeasure - learning readiness indicator used to assess learner's possibility for success in an online environment. SmarterMeasure includes seven major assessment components:

- Individual Attributes (motivation, procrastination, willingness to ask for help, etc)
- Life Factors
- Learning styles
- Technical Competency
- Technical Knowledge
- On-screen Reading Rate and Recall
- Typing Speed and Accuracy

Identity-X - supplied through Acxiom is an application when attached to assessments provides an additional step for students to authenticate their identity beyond entering user ID and password

9. Describe processes in place to ensure that students have structured access to faculty

In the context of an Online program that is relevant to this application, the following processes are in place to ensure that students have structured access to faculty:

- E-mail services - efficient student and faculty e-mail services enable students to communicate effectively with faculty.
- Campus Wi-Fi - the SUNO campus is Wi-Fi, which enables students Internet access anywhere on campus. This facility enables students in Online classes to communicate effectively with Instructors using all Internet-dependent modes.
- E-Learning Website - the Office of E-Learning that is in charge of Online mode of teaching has a well-designed, user-friendly website that explains accessibility processes to Online Instructors, Blackboard trainings, technology support, etc.
- College Survival Skills (JRDV-III) class is a 1-credit, required, course. In land-based and hybrid sections, freshmen have access to Instructors who provide trainings in the skills necessary to navigate Online classes successfully.

APPENDIX I

**SACSCOC Approval of Substantive Change
Application for Online Bachelor of General
Studies Program**

RECEIVED

AUG 10 2006

CHANCELLOR'S OFFICE

BY *gth*

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES

1866 Southern Lane • Decatur, Georgia 30033-4097

Telephone 404/679-4500 Fax 404/679-4558

www.sacscoc.org

July 26, 2006

Dr. Victor Ukpolo
 Chancellor
 Southern University at New Orleans
 6801 Press Drive
 New Orleans, LA 71026-0002

Dear Dr. Ukpolo:

Thank you for your letter of July 17, 2006, and additional documentation to support the online Bachelor of Science in General Studies program. You addressed the following areas that were mentioned in my letter of June 29, 2006.

- A detailed roster was provided for faculty members who will teach in the General Studies online program. Please provide additional information for Laura Hardester who teaches Introduction to Biology. The Ph.D. and M.A. were listed devoid of her disciplinary areas. Please also describe the qualifications of Garry Williams who holds a Ph.D. in Organizational Behavior and Management and a M.S.S. in Sports Management and Marketing and teaches Introduction to Philosophy.
- Information and orientation for use of virtual library resources are available on the institution's Web site. Both in person and online training are provided for students and faculty members. You indicated that training is conducted on the Blackboard Learning System by the Office of E-Learning.
- A comprehensive program of assessment and evaluation was included in your materials. Course evaluation will occur prior to course approval by a Peer Review panel. Assessments will take place at the course, program, and academic/administrative support levels. Both formative and summative evaluations, including external evaluators, will be utilized by an E-Learning Advisory Committee.
- Traditional and online courses in the General Studies program will share the same objectives and learning outcomes. Evaluation results will determine if similar outcomes are being realized by students enrolled in the alternate delivery format.



Page 2
Dr. Ukpolo
July 26, 2006

We approve the online Bachelor of Science in General Studies that will begin next month contingent upon your response to the information above. Enclosed is an invoice for \$300 to defray the costs associated with the review of this substantive change. Please accept our best wishes for the success of this initiative.

Best regards,

A handwritten signature in cursive script that reads "Belle S. Wheelan".

Belle S. Wheelan, Ph.D.
President
Commission on Colleges

BSW/CSH:jdw

Enclosure

cc: Dr. Rudolph S. Jackson



SOUTHERN UNIVERSITY AT NEW ORLEANS

6801 Press Drive
New Orleans, LA 70126-0002
(504) 286-5311
FAX (504) 284-5500
www.suno.edu

OFFICE OF THE CHANCELLOR

August 8, 2006

Dr Belle S. Wheelan
President
Commission on Colleges
Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Dear Dr. Wheelan:

We are highly delighted to receive your letter dated July 26, 2006, informing us of the approval of the Substantive Change Prospectus for our General Studies Online Program. The additional information needed on the Faculty Roster has been provided as follows:

1. Dr. Laura Hardester's disciplinary area is shown in red.
2. The inclusion of Dr. Gary Williams on the roster was an error. The entire information on him has, therefore, been deleted.

The corrections have caused a page shift between pages 13 and 17, inclusive. We have, therefore, enclosed these pages. The Table of Contents is unaffected by the page shift.

We are pleased that we are not required to submit prospectus for the BS Criminal Justice, BS Early Childhood Education, and the MA Museum Studies programs. I take this opportunity, therefore, to formally inform you of our plan to start offering these programs effective Fall Semester 2006 as well. I assure you that the SUNO Curriculum Committee did approve applications to offer those courses online.

We really appreciate the support we have received from you and your staff in our endeavor, and we look forward to a continued excellent working relationship with you and your office. Thank you.

Yours truly,

A handwritten signature in black ink, appearing to read "Victor Ukpolo".

Victor Ukpolo, Ph.D.
Chancellor

VC:DA/gdb

Enclosure



SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES

1866 Southern Lane • Decatur, Georgia 30033-4097
Telephone 404/679-4500 Fax 404/679-4558
www.sacscoc.org

September 27, 2006

Dr. Victor Ukpolo
Chancellor
Southern University at New Orleans
6400 Press Drive
New Orleans, LA 70126

Dear Dr. Ukpolo:

Thank you for your letter of August 8, 2006, and the additional information to support the approved online Bachelor of Science in General Studies:


1. Dr. Laura Hardester's disciplinary areas are Biology Education/Zoology.
2. Dr. Gary Williams was included in the roster in error; his name has been removed.

You notified the Commission that the following programs will begin Fall Semester, 2006:

B.S. in Criminal Justice
B.S. in Early Childhood Education
M.A. in Museum Studies

We accept your notification. I hope that this new academic year has begun well for you and your colleagues, and that you are planning to attend our annual meeting in Orlando in December. It is a prime opportunity to network with colleagues and to discuss issues of higher education and accreditation. I'll look for you there!

Best regards,


Belle S. Wheelan, Ph.D.
President
Commission on Colleges

BSW/RER:jdw

cc: Dr. Rudolph S. Jackson

APPENDIX IIA

8-Week, Online Curriculum

**GENERAL STUDIES PROGRAM
ON-LINE CURRICULUM CHECK SHEET EVALUATION SUMMARY**

NAME: _____ DATE OF ADMISSION _____

SID# _____ TODAY'S DATE: _____

MAJOR: **HUMANITIES** MINOR: **HISTORY**

ON-LINE 8-WK MINI SEMESTER

General Education Requirements 39 hours		Concentration/Major 30 credit hours 6 hrs @ 200 Level 12 hrs @ 300 & 12 hrs @ 400		Minor 21 hrs.		Electives & Other Required Courses 33 hrs	
Course	Grade	Course	Grade	Course	Grade	Course	Grade
ENGLISH COMPOSITION (6 hours)		ENGL 255 (3)		HIST 103 (3)		OTHER 100/200 Level Courses	
ENGL 111 (3)		ENGL 256 (3)		HIST 104 (3)		JRDV 111 (1)	
ENGL 112 (3)				HIST 220 (3)		JRDV 111A(0)	
MATHEMATICS/ANALYTICAL REASONING (6 hours)						BIOL 105L (1)	
MATH 151(3)						BIOL 106L (1)	
MATH 250 (3)		CONCENTRATION/MAJOR 300 Level Courses		MINOR 300 Level Courses		MGIS 166 or 164 (3)	
NATURAL SCIENCES (9 hours)		ENGL 351 (3)		HIST 351 (3)		PHIL 211 (3)	
BIOL 105 (3)		HUMA 311 (3)		HIST 352 (3)		PHIL 212 (3)	
BIOL 106 (3)		HUMA 314 (3)				ENGL 260 (3)	
PHYS 101 (3) or CHEM 101 (3)		HUMA 315 (3)				FREN 101 (3)	
						FREN 102 (3)	
HUMANITIES (9 hours)		CONCENTRATION/MAJOR 400 Level Courses		MINOR 400 Level Courses		OTHER 300/400 Level Courses	
HIST 210 (3)		ENGL 430 (3)		HIST 410 (3)		HIST 332 (3)	
COMM 210 (3)		ENGL 480 (3)				HIST 398 (3)	
ENGL 203 (3)		HUMA 453 (3)				HIST 475 (3)	
SOCIAL SCIENCES (6)		GNST 410 (3)				FIAR 432 (3)	
POLI 110 (3)							
CRMJ 110 (3)							
FINE ARTS (3)							
FIAR 101 (3)							

NOTE: 120 credit hours are required for graduation. All pre-requisites must be satisfied before enrolling in 300/400 level courses.

Student Signature _____ Graduation Semester _____ Year _____

Advisor Signature _____ Date _____

Director Signature _____ Date _____

APPENDIX IIB

**16-Week Curriculum
(Online & Land-Based)**

**GENERAL STUDIES PROGRAM
CAMPUS-BASED & ON-LINE CURRICULUM CHECK SHEET EVALUATION SUMMARY**

NAME: _____ DATE OF ADMISSION _____

SID# _____ TODAY'S DATE: _____

MAJOR: **HUMANITIES** MINOR: _____

CAMPUS-BASED & ON-LINE 16-WK SEMESTER

General Education Requirements 39 hours		Concentration/Major 30 credit hours 6 hrs. @ 200 Level 12 hrs. @ 300 Level & 12 hrs. @ 400 Level		*Minor 18 hrs.		Electives & Other Required Courses 33 hrs.	
Course	Grade	Course	Grade	Course	Grade	Course	Grade
ENGLISH COMPOSITION (6 hours)		ENGL 255 (3)		(9 hrs.)		JRDV 111 (1)	
ENGL 111 (3)		ENGL 256 (3)				JRDV.111A(0)	
ENGL 112 (3)						BIOL 105L (1)	
MATHEMATICS/ANALYTICAL REASONING (6 hours)						BIOL 106L (1)	
MATH 151(3)						MGIS 166 or 164 (3)	
MATH 250 (3)						PHIL 211 (3)	
NATURAL SCIENCES (9 hours)		CONCENTRATION/MAJOR 300 Level Courses		MINOR 300 Level Courses		PHIL 212 (3)	
BIOL 105 (3)		ENGL 351 (3)		(9 hrs.)		ENGL 260 (3)	
BIOL 106 (3)		HUMA 311 (3)				FREN 101 (3)	
PHYS 101 (3) or CHEM 101 (3)		HUMA 314 (3)				FREN 102 (3)	
		HUMA 315 (3)					
HUMANITIES (9 hours)		CONCENTRATION/MAJOR 400 Level Courses		MINOR 400 Level Courses		OTHER 300/400 Level Courses	
HIST 210 (3)		ENGL 430 (3)		(3 hrs.)		HIST 322 (3)	
COMM 210 (3)		ENGL 480 (3)				HIST 398 (3)	
ENGL 203 (3)		HUMA 453 (3)				HIST 475 (3)	
SOCIAL SCIENCES (6)		GNST 410 (3)				FIAR 432 (3)	
POLI 110 (3)							
CRMJ 110 (3)							
FINE ARTS (3)							
FIAR 101 (3) or MUSC 101 (3)							

NOTE: 120 credit hours are required for graduation. All pre-requisites must be satisfied before enrolling in 300/400 level courses. * Students have the option of selecting the Minor in the 16-week schedule.

Student Signature _____ Graduation Semester _____ Year _____

Advisor Signature _____ Date _____

Director Signature _____ Date _____



SOUTHERN UNIVERSITY LAW CENTER

261 A.A. LENOIR HALL

POST OFFICE BOX 9294

BATON ROUGE, LOUISIANA 70813-9294

OFFICE OF THE CHANCELLOR
(225) 771 - 2552
FAX (225) 771 - 2174

September 4, 2012

VIA HAND DELIVERY AND EMAIL

Dr. Ronald Mason
President
Southern University System
J.S. Clark Administration Bldg., 4th Floor
Baton Rouge, Louisiana 70813

Re: Endowed Professorship Recommendations

Dear Dr. Mason:

I am pleased to recommend the below named faculty members to be approved for Endowed Professorship in accordance with the wishes and recommendation of the Law Center's Committee on Faculty Appointment, Retention, Promotion and Tenure (the Committee), our official body charged with vetting the Law Center's Endowed Professorship Process. These individuals are:

1. Associate Professor Nadia Nedzel – Reilly Family Endowed Professorship
2. Vice Chancellor John Pierre – Vanue B. LaCour Endowed Professorship
3. Associate Vice Chancellor Roederick White – Charles Hatfield Endowed Professorship
4. Professor Winston Riddick – B. K. Agnihotri Endowed Professorship

On February 15, the Committee on Faculty Appointment, Retention, Promotion and Tenure (Committee) met for the purpose of Professorship nominations and selections. The Committee took action on the application of Professor Nadia Nedzel for the Reilly Family Endowed Professorship. The Committee discussed Professor Nedzel's dossier and voted by ballot, 13 for, 2 against, and 1 abstention, to recommend that Professor Nedzel be awarded the Reilly Endowed Professorship. The Chair indicated that the process would be reopened to attempt to fill the remaining professorships.

On May 9, 2012, the remaining vacant Professorships were taken up for action by the Committee. Action was taken on the nominations of Professors John Pierre, Winston Riddick, Gail Stephenson and Roederick White. The Committee by a majority, voted to recommend that Professor Riddick be awarded the B.K. Agnihotri Endowed Professorship, Professor Pierre be awarded the Vanue LaCour Endowed Professorship, and that Professor White be awarded the Charles Hatfield Endowed Professorship.

I have personally reviewed the dossier of each professor, which include substantial research and scholarship publications, evidence of teaching excellence, and service to both the internal and external legal communities. I wholeheartedly agree with the Committee's recommendation and ask that the names of the four persons noted above be submitted to the Southern University Board of Supervisors at its September 21st meeting for approval and confirmation of their respective Endowed Professorship citations.

I thank you for your cooperation and assistance and with kind regards, I am

Sincerely,

A handwritten signature in cursive script that reads "Freddie Pitcher, Jr." with a small flourish at the end.

Freddie Pitcher, Jr. (Judge Ret.)
Chancellor - SULC