

SOUTHERN *Board of Supervisors* UNIVERSITY



Meetings

9:00 a.m.

Monday, March 28, 2011

Board of Supervisors Meeting Room
2nd Floor, J.S. Clark Administration Building
Southern University and A&M College
Baton Rouge, Louisiana

ACADEMIC AFFAIRS COMMITTEE

9:00 a.m.

Monday, March 28, 2011

Board of Supervisors' Meeting Room
2nd Floor, J.S. Clark Administration
Southern University and A & M College
Baton Rouge, Louisiana

AGENDA

1. Call to Order and Invocation
2. Roll Call
3. Adoption of the Agenda
4. Public Comments
5. Action Items
 - A. Endowed Professorship Appointments
 - 1.) Dr. Victor Mbarika-The Houston Alumnae Endowed Professorship in the Business Administration, SUBR
 - 2.) Dr. Stephen J. Jaros-The E.C. Harrison Endowed Professorship in Business, SUBR
 - 3.) Dr. Mysore Ramaswamy-The Peter Moncrieff Endowed Professorship in Business, SUBR
 - 4.) Dr. Revathi I. Hines-Alphonse Jackson/Casino Rouge Endowed Professorship, SUBR
 - B. Establishment of Endowed Professorships
 - 1.) Caddo Parish Commission Endowed Professorship in Business, SUSLA
 - 2.) Dow Chemical Company Endowed Professorship in Engineering, SUSF
 - 3.) Entergy Corporation Endowed Professorship in Engineering, SUSF
 - 4.) The Charles J. Hatfield Endowed Professorship, SULC
 - 5.) The Lincoln J. Harrison-Coca Cola Foundation Endowed Professorship in Accounting, SUSF
 - 6.) The Coca Cola Foundation Endowed Professorship in Business, SUSF
 - 7.) The Coca Cola Foundation Endowed Professorship in International Business, SUSF
 - C. Establishment of the Dow Chemical Company First Generation Endowed Scholarship for Undergraduates, SUSF
 - D. Tenure and Promotion Recommendations, SUNO
 - E. Proposed Academic Calendar (First and Last Class Days), Fall 2011- Fall 2012, SUBR
6. Other Business
7. Adjournment

MEMBERS

Atty. Patrick O. Jefferson-Chair; Mr. Walter Guidry-Vice Chair;
Atty. Tony M. Clayton, Mrs. Lea P. Montgomery, Mr. Randale Scott, Mr. Achilles Williams,
Mr. Darren G. Mire-Ex-Officio



Office of the Chancellor
P. O. Box 9374
[225] 771-5020
FAX [225] 771-2018

March 11, 2011

President Ronald Mason
Southern University System
J. S. Clark Adm. Bldg.
Baton Rouge, LA 70813

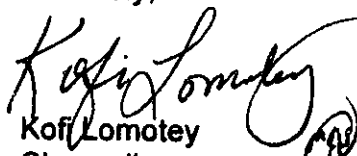
Dear President Mason:

Enclosed are recommendations for the appointment of three SUBR faculty members to endowed professorships as listed below:

- **Dr. Victor Mbarika – The Houston Alumnae Endowed Professorship in Business Administration**
- **Dr. Stephen J. Jaros – The E. C. Harrison Endowed Professorship in Business**
- **Dr. Mysore Ramaswamy – The Peter Moncrieff Endowed Professorship in Business**

I now request your approval and the approval of the Southern University Board of Supervisors.

Sincerely,


Kofi Lomotey
Chancellor

KL/swc



Office of Academic & Student Affairs
P.O. Box 9820
Baton Rouge, Louisiana 70813

Voice: (225) 771-2360
FAX: (225) 771-2018

March 10, 2011

To: Kofi Lomotey, Chancellor

Fr: Mwalimu Shujaa, Executive Vice Chancellor and Provost

Re: Application for the Houston Alumnae Endowed Professorship in Business Administration

The Endowed Professorship Committee in the College of Business has nominated Dr. Victor Mbarika, Professor of Management and Marketing in the College of Business, for the Houston Alumnae Endowed Professorship in Business Administration, commencing in academic year 2010-2011. The Endowed Professorship Committee reviewed the application and found that all criteria were met.

Dr. Donald Andrews, Dean of the College of Business, concurred with the recommendation and forwarded the committee's rankings of candidates for three unfilled endowed professorships in the College of Business to the Office of Academic and Student Affairs. Assistant Provost Cecilia Golden and I further reviewed Dr. Mbarika's application package.

Having found that all University requirements have been satisfied, as required by the SUBR policy regarding endowed professorship appointments (see attached), I am forwarding Dr. Mbarika's application for appointment to the Houston Alumnae Endowed Professorship in Business Administration to you with my recommendation that you approve it.

cc. Dr. Victor Mbarika
Dean Donald Andrews
Dr. Cecilia Golden



Office of the Dean
College of Business
P. O. Box 9723
Baton Rouge, Louisiana 70813

Voice: (225) 771-5640
FAX: (225) 771-5262

May 6, 2010

Dr. Mwalimu Shujaa, Provost and Vice Chancellor for Academic Affairs
Southern University Baton Rouge
J. S. Clark Administration Building, Third Floor
Southern University
Baton Rouge, LA 70813

Dear Dr. Shujaa:

The Endowed Professorship committee in the College of Business has completed the selection process for the vacant professorships as requested by your office. I have attached the selection committee's report. I approve and recommend that the candidates receiving the highest points be awarded the open professorships in the College of Business. According to the information that you provided we have three endowed professorships that need to be filled.

Peter Moncrief Endowed Professorship in Business.....	\$5,000
Houston Alumnae Endowed Professorship in Business Administration.....	\$5,000
The E. C. Harrison Endowed Professorship in Business.....	\$5,000

I recommend the three highest rated applicants be awarded the open professorships. I also recommend that the current four professorships be continued until their three-year terms have expired. Once the professor's three-year term expires, the College's committee will review the reports and make recommendations for renewal based on the policy's stated eligibility criteria.

If you have questions about this report, please let me know so we can meet to discuss. Thanks.

Sincerely,

Donald R. Andrews, Dean

Cc: Dr. Saviour Nwachukwu, Acting Chair Selection Committee
Dr. Ashagre Yigletu, Associate Dean



SOUTHERN
UNIVERSITY
Agricultural & Mechanical College

DEPARTMENT OF MANAGEMENT AND MARKETING
COLLEGE OF BUSINESS
P.O. Box 8723
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Fax: (225) 771-5282

March 10, 2010

Dr. Donald Andrews, Dean
College of Business
Southern University
Baton Rouge, LA 70813

Dr. Andrews:

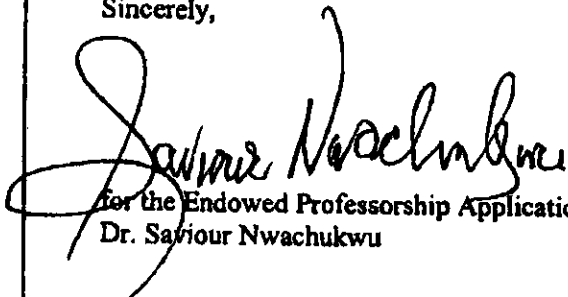
Re: Recommendations of the Endowed Professorship Applications Review Committee

The committee established to review applications for Endowed Professorships in the College of Business met today, Thursday, May 6, 2010 and reviewed six applications. Based on the deliberations of the Committee the candidates were ranked as follows:

Reviewers →	Dr. S. Nwachukwu	Dr. A. Clark	Dr. G. Kirk	Dr. M. Darby	Dr. M. Smyser	Dr. H. Vessel	Dr. E. Calvasina	TOTAL POINTS
Dr. Ramaswamy	6	6	6	4	6	4	6	38
Dr. Jaros	4	5	5	6	5	5	5	35
Dr. Mbarika	5	3	4	5	3	6	4	30
Dr. Waters	3	2	3	3	4	2	1	18
Dr. Kalika	1	4	2	1	1	3	3	15
Dr. Noguera	2	1	1	2	2	1	2	11

The rankings and points awarded were based on the fact that the Southern University policies on Endowed Professorship clearly stipulate that the professorship is a research award, and evidence of current research activities is a major criterion for the award.

Sincerely,



for the Endowed Professorship Applications Review Committee
Dr. Saviour Nwachukwu



Agricultural & Mechanical College

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May 4, 2010

Southern University
College of Business
Endowed Professorship Committee
Baton Rouge LA

RE: Endowed Professorship Award 2010-2011

Dear Committee Members,

This letter is written in strongest support of Dr. Victor Mbarika's application for an endowed professorship award in the college of business. I've known Dr. Mbarika since my arrival at Southern University Baton Rouge Campus. During my time here, I have found him to be a wonderful colleague with great energy, strong methodological skills and an inspiration to all of those who come in contact with him. I admire his tenacity, his vigor and his advocacy for students and his colleagues. He is diligent in his efforts as a team player.

Dr. Mbarika has a stellar research, teaching and service record to his credit. He is undoubtedly a very productive and relevant scholar. His research has been based on very strong theoretical perspectives, which has resulted in over 125 publications, including four published books and one edited book. His work has been published in several premier journals such as *Information Systems Journal*, *IEEE*, and *The Information Society*, and premier conferences such as *The International Conference on Information Systems*, *HICSS*, and *AMCIS*. His grants record is impressive and I have no doubt he will be continually productive in terms of his funded research.

In addition to his outstanding research achievements, Dr. Mbarika also serves as the editor in chief for the *African Journal of Information systems*. He is also the founding director of the International Center for Information Technology and Development based in the College of Business.

Dr. Mbarika's recognition for research achievements spans both national and international boundaries. No wonder he holds several visiting professorships at Universities outside the US. Further, his multiple research awards and grants from many agencies point to a clear recognition of his research in the US and abroad.

As a person Dr. Mbarika has a very friendly, jovial, and sociable personality. In fact, he is just a nice and pleasant person to interact with. For the time I have known him, he seems to get along with everyone. He associates well with his peers and gets several of his colleagues involved in his research (see his CV). Dr. Mbarika is a self-confident, independent, creative and imaginative scholar. His integrity is unquestionable. As a colleague, I have always appreciated his ability to handle new research and grants ideas as well as analyze problems.

I therefore strongly recommend him for the endowed professorship award and stand to answer any question the committee may have.

Sincerely,



Dr George M Neely, Sr.



Department of Management & Marketing
College of Business
117 TT Allain Hall
Baton Rouge, Louisiana 70813

Voice: (225) 771-5646
FAX: (225) 771-2018

April 30, 2010

RE: Endowed Professorship at The College of Business at Southern University

Members of the Committee:

It gives me great pleasure to present Dr. Mbarika as a nominee for the Endowed Professorship at The College of Business at Southern University. I have known Victor for nine years as a mentor and professional colleague. During my doctoral studies at Louisiana State University, Dr. Mbarika recruited me to the Ph.D. program in IS. Upon reaching ABD status, I again joined him at Southern University to assist in establishing the International Center for Information Technology and Development.

Working with Dr. Mbarika for the last three years has afforded me the opportunity to develop my grantsmanship; improve my teaching pedagogy; and increase my research output. It is for these three reasons that I believe that Dr. Mbarika would be a perfect fit for your department.

Over the past three years I have been awarded grants totaling \$196,000.00 from the National Science foundation and presently have four grant proposals under review worth \$1.6 million from NSF and the Louisiana Board of Regents. Had it not been for Dr. Mbarika exposing and guiding me through the process I would not be competitive in the sponsored research process. As his vita demonstrates, Dr. Mbarika is very prolific at winning grants for research.

Dr. Mbarika's use of multimedia technology to facilitate the learning process has been served as a model process for conveying often boring topics that are difficult for many students to comprehend. For over 10 years, Victor has utilized and perfected the art of using multimedia case studies to teach IS concepts, which has resulted in multiple teaching awards and much international teaching recognition, earning him Visiting Full Professor positions in teaching and research at two Universities outside the US.

Additionally, funding institutions like NASA and NSF not only supports his research activities, but also support his teaching through several grants in Multimedia. His breath of knowledge in information systems is exceptional as is his ability to convey information. I have personally gained from observing his teaching techniques and have implemented his style of classroom management into my own courses.



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A review of Dr. Mbarika's vita will reveal that his research output is prolific and exceptional. I personally have presented and published seven papers with Dr. Mbarika. It is not uncommon for him to have upwards of ten papers submitted and published in an academic year. A review of his vita will substantiate this point. Since obtaining his Ph.D. about nine years ago, Victor has acquired over 125 refereed publications and books to his credit in very respected outlets such as *The European Journal of Information Systems*, *Information Systems Journal*, *IEEE Transactions on Engineering Management*, *Communications of the ACM*, and *The Journal of the Association of Information Systems*. I believe his productive research output is a direct result of his ability to find synergies with like-minded scholars across different academic disciplines. This professional trait is lacking in academic institutions and is an invaluable trait to possess.

On a personal level, I would like to say that Victor is a man of integrity and will represent any institution with which he is affiliated with the utmost professionalism. He is a visionary and arguably one of the hardest working persons in the College of Business at Southern University.

I trust you will act favorably upon my nomination.

Best regards,


Carlos A. Thomas, Ph.D.

Assistant Professor of Management
Southern University

Carlos_thomas@subr.edu

225.802.0924



College of Business
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To: Associate Dean Ashagre Yigletu
College of Business
Southern University
Baton Rouge, Louisiana
(225) 771-5640

From: *Rich*

Richard L. McCline, Ph.D.
Professor, and
The James A. Joseph Endowed Chair in Small and Minority Business Enterprise
Southern University
Baton Rouge, LA
225.771.5640

Re: Endowed Professorship Recommendation for Professor Victor Mbarika

As I understand it, the University policy behind the Endowed Professorship Award is to recognize a "distinguished scholar whose accomplishments will advance the reputation of the University as a research institution of higher education." Given this understanding, I recommend my colleague Dr. Victor Mbarika be honored with an Endowed Professorship. Dr. Mbarika has authored three books and his research on ICT diffusion in developing countries and on multimedia learning has appeared (or are forthcoming) in 38 peer reviewed journals, 5 book chapters and over 60 national and international conferences publications.

Dr. Mbarika has also received the prestigious *Fulbright* grant. He is Editor-in-Chief of *The African Journal of Information Systems* and serves as senior board member for several other journals such as *IEEE Transactions on IT in Biomedicine*. Dr. Mbarika is Founder of the Cameroon Computer and Network Center (CCNC). He is a member of the Association of Information Systems (AIS), the Institute of Electrical and Electronics Engineers (IEEE), and the Information Resources Management Association (IRMA). He holds over 20 research, teaching and service excellence awards and has been featured on the cover page of several magazines highlighting his ICT research and consulting activities.

Equally impressive is Dr. Mbarika's track record on bring external resources to the University to help support his research and teaching agenda. He has received well over \$1.1 million in grants from National Science Foundation, NASA and KPMG among other noteworthy organizations.

Dr. Mbarika is also founder and executive director of the University's International Center for Information Technology Development. In addition to his scholarly achievement, Dr. Mbarika has taught both graduate and undergraduate courses in information technology.

In reviewing the impressive list of accomplishments by Dr. Mbarika, it is clear that he appears to personify the scholar for which the Endowed Professorship was created to honor.

I offer my support in recognition of his significant achievements.

Dr. Fay Cobb Payton
Associate Professor of IT
Department of Business Management
North Carolina State University
Campus Box 7229
Raleigh, NC 27695-7229
919.513.2744 (phone)
919.513.6943 (fax)
fay_payton@ncsu.edu

May 2, 2010

To Whom It May Concern:

This letter serves as a reference for Dr. Victor Mbarika who is applying for the Endowed Professorship at The College of Business at Southern University.

I have known Dr. Mbarika since 1996 when he was a doctoral candidate in the MIS Department of Auburn University. We met via The PhD Project Information Systems Doctoral Student Association where I served on the group's national planning committee for four years. At the time, I was a newly minted PhD, and Dr. Mbarika was a student participant in the association, and his drive for teaching and research success was clear and unmatched. His direction was and continues to be unambiguous in his tenacity to bring African, minority and innovative learning issues to the forefront of information systems research.

Dr. Mbarika works with leading researchers in the MIS field, and his outstanding efforts and innate collaborative nature has resulted in more than 20+ research publications in premier MIS journals. He has more than 15 manuscripts in the review process and/or working papers that he is preparing for journal submission. Dr. Mbarika's work has resulted in him receiving National Science Foundation funding, leading visited panels and presentations and consultancy work. One of his most recent and esteemed accomplishments is the establishing of the Center of Information & Communications Technology Center at Southern University. The NSF-sponsored center is taking a cutting-edge approach to foster collaborations with multidisciplinary scholars to be using impacting sub-Saharan Africa to the forefront and includes the launch of the *African Journal of Information Systems*. I am delighted to serve as the journal's editor of its health care information systems section.

In addition to these research endeavors, we have collaborated on a myriad of research publications ranging from Supply and Demand of African, Hispanic & Native American Information Systems doctoral students and faculty to Microsoft Foundation grant proposals investigating mobile technology impacting health care in the sub-Saharan African region. My collaborations with Dr. Mbarika have proven to be both professional and collegial. He is innovative, diligent and seeking ways to improve his contributions to the IS body of knowledge.

Page 2

May 2, 2010

Sir/Madam

Beyond the research, Dr. Mbarika maintains his commitment to students, in general, and students of color, in particular. At Louisiana State University (LSU) and Southern University, he served and continues to serve on faculty advisory and mentoring committees. Oftentimes, I am aware that these appointments are personal appointments by deans, chancellors and others in upper/executive administration. As a current faculty on a majority campus, I personally know how much time and one's own resources can be invested in these service initiatives. Dr. Mbarika, however, has a unique gift for managing these activities while sustaining his research pipeline and teaching innovations.

With regard to his teaching capabilities, he is leading efforts on learning, information systems innovations and decision-making in the information systems classroom. I have interacted with his doctoral students who think highly of Dr. Mbarika. Not only do they see him as a scholar, his students admire his candor, respect and mentoring.

Further, I have worked closely with Dr. Mbarika, and we have several research papers accepted and under review at "A" quality information systems journals. We have collaborated on National Science Foundation grants and communicate on a frequent basis on our projects. He is by far the most reliable research colleague that I have worked with. He exemplifies the highest degree of integrity, perseverance and character.

Without reservations, I recommend Dr. Mbarika for your professorship. He is certainly an asset to any faculty. If you have any questions, feel free to contact me at 919.513.2744 (voice) or fay_payton@ncsu.edu (Email).

Best regards,

Dr. Fay Cobb Payton

Dr. Fay Cobb Payton

Associate Professor of Information Systems

2009-2010 American Council on Education Fellow

2007 Inaugural SAS Institute Fellow

2007 National Institutes of Health Fellow

NC State University Women in Science & Engineering Advisory Board Member



Georgia Gwinnett College
Tel. 1.678.407.5000
1000 University Center Lane
Lawrenceville, GA 30043

April 30th, 2009

Re: **Reference Letter for Dr. Victor Mbarika**

Please accept this as the strongest possible recommendation for Dr. Victor Mbarika who is applying for an endowment in management information systems at Southern University. I have known Dr. Mbarika for over 15 year now, and I can attest without an iota of doubt, that he is a well-balanced, extremely knowledgeable, reliable, selfless, and yet a humble gentleman.

Dr. Mbarika's stellar record of achievements speaks for itself. My initial contact with him was as an undergraduate student at The United States International University- Africa, way back in 1993 when both of us were student at that university. That initial encounter has expanded into a life-long friendship and collaboration on multiple projects. Dr. Mbarika has already published over fifty journal articles and a host of conference proceedings, not to speak of the other scholarly books, book chapter contributions and conference leadership he has been able and willing to provide to so many. Most of Dr. Mbarika's journal articles appear in top quality journals - many listed in the Social Sciences Citation Index (SSCI). Examples of such include *Communications of the ACM*, *Journal of the AIS*, *Information Systems Journal*, *European Journal of Information Systems*, and many others.

Dr. Mbarika's performance as a teacher-scholar is simply outstanding. I am sure the credentials he has presented in support of his application attest to this. Based on my continued interaction with Dr. Mbarika, I am most impressed by the drive and the commitment he brings to any task that he undertakes. I have witnessed him mentor doctoral students at several conference workshops on how to be an accomplished teacher and scholar. He has chaired several doctoral dissertations and his former students continue to excel at various universities in North America and Africa. These observations have convinced me that Dr. Mbarika is most passionate about his profession. I must say that all of this productive output arises from a remarkable generosity of spirit and benevolence of character.

I have been privileged to work with Dr. Mbarika on many national and international conferences and workshops. He has co-chaired with me the mini-track on issues pertaining to IS in Developing Countries at the Americas Conference on Information Systems (AMCIS) in 2002 to 2005; served with him as invited

members of the international panel at the Forum on National IT Policy in Egypt and the Arab world held in October 2004 in Cairo, Egypt. He has also served with me as Guest Editors for the *Electronic Journal of Information Systems in Developing Countries*. Additionally, he has served as conference-program committee member and/or track chair at the IRMA, IFIP, ASIS&T, and IEEE conferences. He continues to serve on the editorial review boards of numerous academic journals. Most importantly, he serves with me as co-editor of the African Journal for Information Systems. In all these undertakings, Dr. Mbarika has exemplified professionalism, competence and managerial acumen; I have learned from him on how to be an effective researcher and manager of multiple projects.

Dr. Mbarika has in the past few years shown an increasing interest in the areas of multimedia for Science, Technology, Engineering and Mathematics (STEM) education and internet mediated medical services (e-medicine). He has been very successful at obtaining grants to fund his research initiatives in these areas. He is a recipient of an NSF Career Grant, and a NASA grant, among several others. His successes in grant writing have allowed him to found the International Center for Information Technology and Development at the Southern University, Baton Rouge, host a number of highly successful international conferences and workshops, host a Fulbright scholar from Ethiopia, train and mentor an increasing size of graduate students and advance his published work in the areas mentioned earlier.

I am absolutely positive that he has shown himself as being worthy of the appointment as evidenced in his productivity and leadership for the few years that he has been a faculty member at Southern. I believe he will continue to be a great asset to the university and the College of Business as well. In Summary, I am without doubt in Dr. Mbarika's competence and capabilities as a scholar, teacher, professional colleague, mentor and leader. Therefore, with all the enthusiasm in the world, I am delighted to recommend him enthusiastically.

Sincerely,
Peter Meso
Peter Meso, PhD
Associate Professor, Information Technology
School of Science and Technology.

May 3, 2010

To Whom It May Concern:

Dear Colleague:

At the request of Dr. Victor Mbarika, I am pleased to write a letter of recommendation as he applies for an Endowed Professorship Appointment at Southern University.

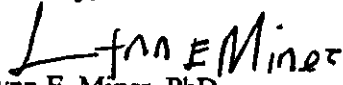
Your selection criteria are an isomorphic match with Dr. Mbarika's credentials. He is a premiere researcher as evidenced by his interdisciplinary journal publications, conference proceedings, and comparable scholarly activities. I started to count them up on his resume but after I got to 100 entries, I quit counting. As measured by the number of publications and grant dollars received, he has been more productive than what most of his peers achieve in a lifetime. He publishes in top-tier journals and presents at national conferences. But it goes beyond that: he has achieved that enviable distinction of being recognized as an international scholar.

I base my observation of his high international regard on my collaboration with Dr. Mbarika on multiple grant applications involving scholars from Europe and Sub-Saharan Africa. Last month, I had the opportunity to travel with Dr. Mbarika to Cameroon and was impressed with the professional respect he received from faculty and administrators alike at universities in Cameroon and Nigeria. Throughout the many formal and informal presentations he made, he always – with absolute consistency – emphasized his support and involvement from SUBR. In essence, Dr. Mbarika is a first class ambassador for Southern and he carries the institutional name and recognition to places that otherwise might be difficult to traverse. Not-so-incidentally, his efforts abroad continually result in attracting new students to your Baton Rouge campus.

In sum, Dr. Mbarika has deep roots within his academic home and the international community that shares his scholarly passion for information and communication technology. He is a tireless worker with high voltage energy. He is one of the few faculty I know anywhere that you can send a email at midnight on the weekend and get a response within a few minutes.

In closing, I would be seriously remiss if I did not lift up the incredible support and assistance he receives from his lovely wife, Irene. She provides essential support on the home front so Dr. Mbarika can pursue his scholarly interests with great effort and passion.

Sincerely,


Lynn E. Miner, PhD
Marquette University
Dean of Graduate School (Retired)
414-352-9312

East Feliciana Primary Care Clinic



3050 Charles Drive, Jackson LA 70748 or 10292 Gould Drive, Saint Francisville LA 70775
Telephone (225) 634 3517 Fax (225) 634 5057

May 2, 2010

To Whom It May Concern:

It is indeed a great honor to write this letter of recommendation on behalf of Professor Victor Mbarika, a distinguish academician, scholar, and individual, for the Endowed Professorship in the College of Business at Southern University.

I have known Professor Mbarika for several years. My association with Professor Mbarika began during my PhD studies when he served as my dissertation chair. Professor Mbarika was truly an outstanding and supportive Chair who was able to provide me with a superior level of guidance through this process. Professor Mbarika took time and effort to better acquaint and orientate himself to my field of study, allowing us to not only make significant progress toward the completion of my dissertation, it also allowed for significant contributions to the field of health information technology, and policy to rural United States.

As a doctoral student under Professor Mbarika's guidance, I was given the opportunity to truly experience the rigors of academia. Professor Mbarika takes time to engage his doctoral students in activities that he believes encompasses the PhD process. We wrote papers, grants, attended several conferences and workshops. However the most important and significant activity for me was our professional and peer review activity. Dr Mbarika created a monthly peer review where we were given an opportunity to present and get feedback on our papers or projects and, on many occasions, we had experts from our related field present to give feedback and direction, making the PhD experience for me a more fulfilling and rewarding one.

As an individual, Professor Mbarika is extremely hardworking, kind and generous, easy to work with, and relate to and most of all trustworthy. Professor Mbarika gives freely of his time and expertise, and relates in this manner toward both students and faculty alike.

Professor Mbarika is truly a remarkable scholar and individual. Again it is indeed my great honor and privilege to write on behalf of my Professor and Mentor, Professor Victor Mbarika.

Sincerely,

A handwritten signature in black ink, appearing to read 'Stacie Nwabueze', written over a horizontal line.

Stacie Nwabueze PhD



COLLEGE OF BUSINESS
Department of Economics & Finance
P.O. Box 9723
Baton Rouge, LA 70813-9723
(225) 771-2992

From: Vineeta Hingorani
Professor
Department of Economics and Finance

May 5, 2010

To Whom It May Concern:

I am very excited about recommending Victor Mbarika for the endowed professorship. Being on the College of Business Tenure and Promotion committee, I have seen Victor's accomplishments first hand. He is very qualified and meets all the selection criteria required for the same.

A] He has established a national reputation in his profession as:

1] He has authored three books and his research on ICT diffusion in developing countries and on multimedia learning has appeared (or are forthcoming) in 38 peer reviewed journals, 5 book chapters and over 60 national and international conferences publications.

2] He has received multiple research and teaching grants and fellowships, amounting to over \$1.25million, from the National Science Foundation, NASA, KPMG, Microsoft, Southern Regional Education Board, and the Louisiana Board of Regents.

3] He has received the prestigious *Fulbright* grant

4] He is Editor-in-Chief of The African Journal of Information Systems, and serves as a senior board member for several other journals such as IEEE Transactions on IT in Biomedicine.

B] I have also worked with him on the assessment committee. We have published a paper together in the Journal of STEM Education, and currently working on another paper, "Integration of ICTs in Higher Education."

In summary, his accomplishments are enhancing the national reputation of Southern University and Victor deserves to get the endowed professorship.

Sincerely,

A handwritten signature in black ink, appearing to read "Vineeta Hingorani", with a horizontal line underneath the name.

Vineeta Hingorani.

Work Address:

College of Business, TT Allain 117
Southern University
Baton Rouge, LA 70813

Home/Mailing Address:

18938 Beaujolaes Ave
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Phone: (225) 715-4621; (225) 572-1042; or (225) 771 -5640 (x234)

Fax: (225) 208-1046 Email: victor@mbarika.com

Personal Website: <http://www.mbarika.com/>

Brief Biography

Victor W. Mbarika, Ph.D. is Associate Professor, College of Business, Southern University and A&M College and is founding Executive Director of the University's International Center for Information Technology and Development. He is also Visiting Professor at The University of Buea in Cameroon, Makerere University Business School in Uganda, Covenant University in Nigeria, as well as external examiner at other Universities internationally. He is an information and communications technology (ICT) consultant with various governmental and private agencies. He holds a B.S. in Management Information Systems from the U.S. International University, a M.S. in MIS from the University of Illinois at Chicago, and a Ph.D. in MIS from Auburn University. With over 150 academic publications, Dr. Mbarika has authored several books and his research has appeared (or are forthcoming) in journals, book chapters and national and international conferences publications. He is regularly keynote speaker at multiple academic conferences. He was cited as being "in the forefront of academic research into ICT implementation in Africa, and has provided a theoretically-informed framework for understanding ICTs in less developed countries..." His scholarly publications have appeared in journals such as *Journal of the Association for Information Systems*, *European Journal of Information Systems*, *Information Systems Journal*, *IEEE Transactions on Engineering Management*, *IEEE Transactions on Education*, *IEEE Transactions on IT in Biomedicine*, *IEEE Spectrum*, *Communications of the ACM*, *The Information Society*, and *Journal of the American Society for Information Sciences*. His work has also appeared in major media outlets such as *Reuters* and *The Associated Press (AP)*, including numerous radio and TV appearances. He has received multiple research and teaching grants and fellowships, amounting to over \$1.5million, from the National Science Foundation, NASA, KPMG, Microsoft, Southern Regional Education Board and the Louisiana Board of Regents. Dr. Mbarika has also received the prestigious *Fulbright* grant. He is Editor-in-Chief of *The African Journal of Information Systems* and serves as senior board member for several other journals such as *IEEE Transactions on IT in Biomedicine*. Dr. Mbarika is Founder of the Cameroon Computer and Network Center (CCNC) and The ICT University founding president. He is a member of the Association of Information Systems (AIS), the Institute of Electrical and Electronics Engineers (IEEE), and the Information Resources Management Association (IRMA). He holds over 20 research, teaching and service excellence awards and has been featured on the cover page of several magazines highlighting his ICT research and consulting activities. Email: victor@mbarika.com; Website: www.mbarika.com.

Education

Doctor of Philosophy Degree in Management Information Systems, *Auburn University* (Auburn, AL), 2000

Dissertation Title: "Telecommunications Stakeholders' Perceptions of Strategies to Overcome Teledensity Growth Obstacles of Africa's Least Developed Countries."

Dissertation Chair: Professor Terry Anthony Byrd

Awarded: William Holley, Jr. Outstanding Doctoral Student of the Year, College of Business, Management Department, Auburn University, 2000.

Master of Science Degree in Management Information Systems, *The University of Illinois at Chicago* (Chicago, IL), 1997

Awarded: Dean's Scholarship, University of Illinois at Chicago, 1996.

Bachelor of Science Degree in Management Information Systems, *United States International University* (Nairobi and San Diego, CA), 1995

Awards, Honors, and Other Recognition

- Recipient, Fulbright Scholar-in-Residence (SIR) Award, 2009.
- Recipient, National Science Foundation CAREER grant, 2006.
- Keynote Speaker, 2009 Center for the Development of Advanced Computing(CDAC) Telemedicine Workshop, Chandigarh, India, 2009.
- Keynote Speaker, 4th Annual International Conference on Sustainable ICT Capacity in Developing Countries, Kampala, Uganda, 2008.
- Keynote Speaker, 3rd Annual Lafayette ACACIA Conference, Lafayette College, PA, 2008.
- Keynote Speaker, 3rd Annual International Conference on Sustainable ICT Capacity in Developing Countries, Kampala, Uganda, 2007.
- Inductee and Life Time Member, Beta Gamma Sigma International Honor Society.
- Faculty Award for Research, College of Business, Southern University, 2007.
- Nominated and Selected for Marquis Who Is Who in America, 2005.
- Nominated and Selected for Marquis Who Is Who of Emerging Leaders, 2006.
- Outstanding Faculty of the Year from LSU's Delta Sigma Theta Sorority, 2003.
- Faculty Advisor Service Award from LSU's Black Graduate and Professional Student Association (BGPSA), 2002.
- International Conference on Information Systems, Doctoral Consortium, 2000.

- Americas Conference on Information Systems, Doctoral Consortium, 1999.
- Dean's Scholarship Recipient, University of Illinois at Chicago, 1996.
- Outstanding Young Man of America Award, 1998.
- Outstanding College of Business Graduate Student Award, Auburn University, 1998-1999.
- Outstanding College of Business Graduate Student Award, Auburn University, 1999-2000.
- Outstanding Teaching Award, College of Business, Auburn University, 1998-1999.
- Outstanding Teaching Award, College of Business, Auburn University, 1999-2000.
- William Holley, Jr. Outstanding Doctoral Student of the Year, College of Business, Auburn University, 2000.
- KPMG Foundation Doctoral Scholar Award, 2000.
- Southern Regional Education Board Doctoral Scholar Award, 2000 - 2001.
- Granted over \$23,000 in research funding towards doctoral dissertation.
- Recognized by several independent publications on developmental issues, such as the *Journal of Digital Information* (Volume 5 Issue 4), which stated the following: "Mbarika has been in the forefront of academic research into ICT implementation in Africa, and has provided a theoretically-informed framework for understanding ICTs in less developed countries."

Relevant Professional Experiences

2007-Present: Founder and Executive Director

The International Center for Information Technology and Development (ICITD)
Southern University and A&M College, Baton Rouge, LA

- Lead over 10 research teams based in the US and other countries to develop theoretical frameworks that speak best to the realities of technology transfer to developing nations, as opposed to adopting "Western" based models of transfer.
- Mentor one post-doctoral scholar and several doctoral and masters students working for the Center.

2004 - Present: Assoc Professor, Southern University and A&M College, College of Business, Baton Rouge, LA (Endowed 2010-Present).

Department of Management

- Teach Electronic Commerce and Database Management.
- Developing research grants
- Coordinate multiple student projects to develop business plans and analyze and develop e-business systems for local businesses.
- Support and consult with current and potential local businesses on e-business entrepreneurship and e-business marketing strategies.

2009-Present: Visiting Professor of Social Sciences

University of Buea, Cameroon

- Contribute actively in the teaching and research goals of the University
- Supervise doctoral students interested in information technology within the context of developing nations

2008-Present: Visiting Professor of Business Computing

Makerere University Business School

- Contribute actively in the teaching and research goals of the University
- Supervise doctoral students interested in information technology within the context of developing nations
- Support creation and implementation of the University's course management system

2006-Present: External Thesis Examiner

University of Mauritius, Reduit, Mauritius

- Provide assessments on the quality of examination questions prepared by the faculty as well as feedback on the quality of grading.

2003-2006: Ph.D. Dissertation Adviser

Stockholm University, Stockholm, Sweden

- Co-chaired and graduated a doctoral student as requested by the University, which had little expertise in the domain the student wanted to perform his dissertation research.

2001 - 2004: Assistant Professor of Information Systems

Louisiana State University, Baton Rouge, LA

E.J. Ourso College of Business Administration

- Appointed chair of Education and Academics: LSU African American Cultural Center
- Taught undergraduate and graduate courses, including Management of Information Resources, Data Communications/Networking, Dissertation Research, and Advanced Seminar Problems.

2000 - 2001: MBA Faculty. Asst. Professor of Computer Information Systems

Management and Executive MBA. Columbus State University, Columbus, GA

Abbot Turner College of Business

- Taught undergraduate, graduate, and executive graduate courses, including Systems Analysis and Design, Management of Information Technology; Object-Oriented Analysis and Design; Computer Applications.

1998 - Present: Consultant and Research Fellow-- National Science Foundation

Project Auburn, AL, Laboratory for Innovative Technology and Engineering Education (LITEE)

- Conducted research on the impact of multimedia in education and industry.

1998 - 2000: Doctoral Student Instructor

Auburn University, Auburn, AL

- Taught undergraduate courses, including Management of Telecommunications and Information Resource Management.

1998: MIS Instructor (Full Time)

Columbus State University, Columbus, GA

- Taught undergraduate courses, including Systems Analysis and Design and Introduction to Computer Information Systems.

1998: MIS Instructor

J. Sergeant Reynolds College, Richmond, VA

- Taught undergraduate courses, including Operating Systems and Hardware Architecture.

1998: MIS Instructor

U. S. Army (DOD), Fort Lee, VA

- Taught Computer Networking and Web Design.

1997: MIS Instructor

DEVRY Institute of Technology, Chicago, IL

- Taught Introduction to Computer Information Systems.

1996 - 1997: Research Assistant

University of Illinois at Chicago, Chicago, IL

College of Business Administration (Center for Management of Information Technology and Telecommunications).

- Provided research support for departmental faculty as well as assisted the webmaster to develop and maintain several websites across departments at the University.

Other Experience

2008 - Present: Senior Consultant

Agwecams Information Technology Solutions

- Provide local and international IT Consulting Services to Government and Private entities in the domains of TeleMedicine, TeleEducation, E-Government and other ICT Services.

2001 - Present: Founder and President

Cameroon Computer and Network Center (CCNC), Yaoundé, Cameroon

- Provide leadership on the different consulting and training services offered by the Center.

1996: Information Technology Specialist

UNISYS Corporation, Elk Grove, IL

- Performed hardware and software configuration for a Western Union money transfer project.

Courses Taught

Southern University and A&M College

- Information Systems Management (MBA Course), Fall 2009, 2008, 2007 & 2006, Southern University and A&M College
- Management Information Systems, Fall 2009, Spring 2009, Fall 2008, Spring 2008, Fall 2007, Spring 2007, Fall 2006, Spring 2006, Fall 2005, Spring 2005, & Fall 2004, Southern University and A&M College
- Electronic Commerce, Fall 2005 & 2004, Southern University and A&M College
- Management of Business Data, Fall 2004, Southern University and A&M College
- Seminar in Management and Marketing, Spring 2007.

Makerere University, Uganda(as visiting Professor)

- Researching and Publishing in information and communications technology(ICT)

University of Buea, Cameroon(as visiting Professor)

- Information Technology and Society for Masters and Doctoral Students

Louisiana State University

- Information Systems (MBA Course), Fall 2001
- Information Systems (Undergraduate Course), Spring 2004, Fall 2003, Spring 2003, Fall 2002, & Spring 2002.
- Data Communications and Networking (Graduate Course), Fall 2003
- Dissertation Research (Doctoral Course), Spring 2003, & Fall 2002

Auburn University

- Management of Communications, Spring 2000 & 1999, Auburn University
- Information Resource Management, Summer 1999 & Fall 1998, Auburn University
- Management of Telecommunications, Winter 1999 & Fall 1998, Auburn University

Columbus State University

- Systems Analysis and Design, Spring 2001, Fall 2000, & Fall 1999
- Object Oriented Analysis and Design, Fall 2000

Post Doctoral/Named Scholars Mentoring Experience funded by NSF, NASA/UNCF, Fulbright and McArthur Foundation

I have employed and currently mentoring the following Post-Doctoral Scholars:

- Dr. Bangaly Kaba, Ph.D., Mentored 2007-2008, NSF Funded
- Dr. Ghislaine Yop, MD, Mentored 2007-2008, NSF Funded
- Dr. Richard Boateng, Ph.D., Mentoring since 2008-Present, NSF Funded
- Dr. Mengistu Kifle, Ph.D. Mentoring since 2009-Present, Fulbright Funded
- Longe Olumde, Mentoring since 2009-Present, McArthur Foundation Funded

Advising Experience

Doctoral Students

- Chitu Okoli (Chair), Ph.D. in MIS (Completed), 2003
- Mengistu Kifle (Chair), Ph.D in MIS (Completed), 2006
- Stacie Nwabezie (Co-Chair), Ph.D. (Completed), 2009
- Sandra Stokes (Co-Chair), Ph.D. (In Progress)
- Sanjay Sood (Chair), Ph.D. (In Progress)
- Clive Tsuma (Co-Chair), Ph.D. (In Progress)
- Tamiara Wade (Co-Chair), Ph.D. (In Progress)
- Emilie Ebagarukayo (Co-Chair), Ph.D. (In Progress)
- Samuel Eweni (Co-Chair), Ph.D. (In Progress)
- Janice Broussard (Committee Member), Ph.D. (In Progress)
- Marsha Evans (Committee Member), Ph.D. (In Progress)

Masters Students

- Carlos Thomas (Chair), M.S. in MIS (Completed), 2002
- Yvette Brooks (Chair), M.S. in MIS (Completed), 2003
- Theresa Plaisance (Chair), M.S. in MIS (Completed), 2003
- Amrita Pal (Chair), M.S. in MIS (Completed), 2004
- Patrick LeBlanc (Chair), M.S. in MIS (Completed), 2004
- Aster Solomon (Chair), M.S. in MIS (Completed), 2004
- Chitu Okoli (Committee Member), M.S. in MIS (Completed), 2002
- Brian Nichols (Committee Member), M.S. in MIS (Completed), 2004
- Fitsum Kebede (Committee Member), M.S. in MIS (Completed), 2004
- Jing Liu (Committee Member), M.S. in Experimental Statistics (Completed), 2004
- Pramod Prafulchand (Committee Member), M.S. in Systems Engineering (Completed), 2004
- Roy Mack (Committee Member), M.S. in MIS (Completed), 2005
- Oneurine Ngwa (Research Adviser), M.B.A. (Completed), 2009
- Frida Wada (Research Adviser), M.B.A. (Completed), 2008

Undergraduate Students

- Samantha Thomson (Honor's thesis supervisor), BSc. in International Business.

Publications

Published Books

- Hinson, R. and Boateng, R. and Mbarika, V. (2009). (eds) *Electronic Commerce and Customer Management in Ghana*. Accra, Ghana: Pro Write Publishing.
- Kizza, J.M., Muhirwe, J., Aisbett, J., Getao, K., Mbarika, V., Patel, D. and Rodrigues, A. J. (Editors). *Strengthening the Role of ICT in Development*. Fountain Publishers: Kampala, Uganda, 2007.
- Sankar, C.S., Mbarika, V., & Raju, P.K. (2006). *Use of information technologies in businesses and society: learning through real-world case studies*. Anderson, SC: Tavenner Publishers.
- Raju, P.K., Sankar, C. & Mbarika, V. (2005). *POWERTEL case study: coverage of a larger area versus better frequency re-use in wireless communications*. Anderson, SC: Tavenner Publishers.
- Mbarika, V. (2001). *Africa's least developed countries' Teledensity problems and strategies*. Yaounde, Cameroon: ME & AGWECAMS Publishers.

Published Book Chapters

- Boateng, R., Hinson, R. and Mbarika, V. (2009). Roadmap for E-commerce Adoption in Ghana, in R. Hinson, R. Boateng and V. Mbarika (eds) *Electronic Commerce and Customer Management in Ghana*. Accra, Ghana: Pro Write Publishing.
- Boateng, R., Hinson, R. and Mbarika, V. (2009). (eds) *Electronic Commerce and Customer Management in Ghana*. Accra, Ghana: Pro Write Publishing.
- Mbarika, V., Meso, P., & Musa, P.F. (2006). A disconnect in stakeholders' perception from emerging realities of Teledensity growth in Africa's least developed countries. In F. Tan, & M.G. Hunter (Eds.), *Advanced topics of global information management* (5th ed.). Hershey, PA: IDEA Group Publishing.
- Tan, J., Kifle M., Mbarika, V., & Okoli, C. (2004). E-medicine diffusion: e-medicine in developed and developing countries. In J. Tan (Ed.) *E-health paradigm shift: perspectives, domains and challenges*.

Mbarika, V. (2003). The state of Teledensity diffusion in least developed countries: a review of the literature. In F. Tan, (Ed.), *Advanced topics in global information management* (Vol. 2). New York: Jossey-Bass (Imprint of Wiley).

Mbarika, V. (2000). The Evolution of Information Technology at AUCNET USA: A Real-Time On- Line Auto Auction Company. In P.K. Raju, & C.S. Sankar (Eds.) *Bringing Theory, Practice, and Design Together in Engineering Classrooms: A Case Study Approach*. New Jersey: Prentice-Hall Publishers.

Creative Works

August 2009: Co-Executive Producer for TV Documentary titled: TeleMedicine in India.

Refereed Journal Articles

Boateng, R., Mbarika, V., Thomas, C. (2010). When Web 2.0 Becomes A Learning Tool – Evaluating Web 2.0 Tools, *Development and Learning in Organizations*, 24(3), 17-20.

Thomas C., Samuels D., Kanu M., Mbarika V., (2010) Facilitating Better Governance Through e-Government Initiatives: Successful Case in Sub-Saharan Africa. *International Journal of Business and Public Administration*, volume 7, number 1.

Okoli, C., Mbarika, V., & McCoy, S. (In Print). Expert assessments of e-business in Latin America and Sub-Saharan Africa: a theoretical model of national infrastructure. *European Journal of Information Systems*.

Kifle, M., Payton, F., Mbarika, V. and Meso, P.(In Print). Transfer and Adoption of Advanced IT solutions in Resource-Poor Environments: The case of Telemedicine Systems Adoption in Ethiopia. *Telemedicine and e-Health*.

Mbarika, V., Bagarukayo, E., Shipps, B., Hingorani, V., Stokes, S., Kourouma, M. and Sankar, C.(In Print). A Multi-Experimental Study on the Use of Multimedia Instructional Materials to Teach Technical Subjects. *Journal of STEM Education*.

Kaba, B., N'Da, K., Mbarika, V., and Meso, P. (2009). Micro Factors Influencing the Attitudes toward and the Use of a Mobile Technology: A Model of Cell-Phone Use in Guinea. *IEEE Transactions on Professional Communication*, 52(3), pp. 272-290.

Longe O., Ngwa O., Wada F., Mbarika V., Kvasny L., (2009) Criminal Uses of Information and Communication Technologies in Sub-Saharan Africa: Trends, Concerns and Perspectives. *Journal of Information Technology Impact*. Vol 9, No.3 , pp. 155-172

- Mbarika, V. & Byrd, T.A. (2009). An Exploratory Study of Strategies to Improve Africa's Least Developed Economies' Telecommunications Infrastructure: *The stakeholders speak*. *IEEE Transactions on Engineering Management*, 56(2), pp. 312-328.
- Meso, P., Musa, P., Straub, D. and Mbarika, V. (2009). Information Infrastructure, Governance, and Socio-Economic Development in Developing Countries. *European Journal of Information Systems*, 18(1), pp. 52-65.
- Meso, P., Mbarika, V., Kaba, B. and McCline, R. (2009). Regional Differences in Stakeholders Perspectives on Strategies to Overcome Teledensity Limitations: An Exploratory Comparison of Selected Latin American and Sub-Saharan African Countries. *Journal of the American Society for Information Sciences and Technology*, 60(1), pp. 184-200.
- Meso, P., Mbarika, V. & Sood, S. (2009). An Overview of Potential Factors for Effective TeleMedicine Transfer to Sub-Saharan Africa. *IEEE Transactions on Information Technology in BioMedicine*, 13(5), pp. 734-739.
- Longe, O. B., Mbarika, V., Kourouma, M, Wada, F. & Isabalija, R (2009). Seeing Beyond the Surface: Understanding and Tracking Fraudulent Cyber Activities. *International Journal of Computer Science and Information Security (IJCSIS)* Vol. 6, No. 3, 2009.
- Kvasny, L., Cobb Payton, F., Mbarika, V. & Amadi, A. (2008) Gendered perspectives on IT education and workforce participation in Kenya. *IEEE Transactions on Education*, 51(2), pp. 256-261.
- Sood, S., Mbarika, V., Jugoo, S., Dookhy, R., Prakash, N., Merrell, R. & Doarn, C. (2007). What is TeleMedicine? 104 peer-reviewed perspectives and theoretical underpinnings. *TeleMedicine Journal and eHealth*, 13(5), pp. 573-90.
- Mbarika, V., Kah, M., Samake, K., & Sumrall, J. (2007). The diffusion of cyber cafés in Sub-Saharan Africa: country case studies. *IEEE Technology and Society*, 23(6), pp. 49-56.
- Bradley, R., Mbarika, V., Sankar, C., Raju, P.K., & Kaba, B. (2007). Using multimedia instructional materials in MIS classrooms: a tutorial. *Communications of the AIS*, 20(19), 1-39.
- Bradley, R., Sankar, C., Clayton, H., Raju, P.K., & Mbarika, V. (2007). An empirical investigation of the impact of GPA on perceived improvement of higher-order cognitive skills. *Decision Sciences Journal of Innovative Education*, 5(1), 151-168.

- Mbarika, V., Cobb-Payton, F., Kvasny, L., & Amadi, A. (2007). IT education and workforce participation: a new era for women in Kenya? *The Information Society*, 23(1), 1-18.
- Kifle, M., Mbarika, V., & Datta, P. (2006). Potential of TeleMedicine in Sub-Saharan Africa: impact of TeleOphthalmology on eye care in Ethiopia. *Journal of the American Society for Information Sciences and Technology*, 57(10), 1383-1393.
- Kifle, M., Mbarika, V., Datta, P. (2006). Interplay of cost and adoption of TeleMedicine in Sub-Saharan Africa: the case of TeleCardiology in Ethiopia. *IS Frontiers*, 8(3), 211-223.
- Cobb-Payton, F., White, S., & Mbarika, V. (2006). IRSS psychology theory: telling experiences among under-represented IS doctorates. *Decision Sciences Journal of Innovative Education*, 4(2), 191-213.
- Mbarika, V. & Mbarika, I. (2006, May). Africa calling: burgeoning wireless networks connect Africans to the world and each other. *IEEE Spectrum*, 43(5), 56-60.
- Datta, P. & Mbarika, V. (2006). A comparative global investigation of causal relationships between information infrastructure and service sector productivity. *The Information Society*, 22(3), 149-163.
- Meso, P., Datta, P., Mbarika, V. (2006). Moderating information infrastructure's effects on national development with good governance: a study of developing countries. *Journal of the American Society for Information Sciences and Technology*, 57(2), 186-197.
- Musa, P., Mbarika, V., & Meso, P. (2005). Calling for programmed technology transfer and adoption strategies for sustainable growth of world's LDCs. *Communications of the ACM*, 48(12), 111-116,
- McCoy, S. & Mbarika, V. (2005). Teledensity growth strategies for Latin America: the case of Colombia and Ecuador. *Communications of the Association for Information Systems (CAIS)*, 16(2), 26-56.
- Mbarika, V., Okoli, C., Byrd, T., & Datta, P. (2005). The neglected continent of IS research: a research agenda for Sub-Saharan Africa. *Journal of the Association for Information Systems (JAIS)*, 6(5), 130-170.

- Cobb-Payton, F., White, S., & Mbarika, V. (2005). A re-examination of the supply-side of IS doctorates: changing the face of the IS classroom. *Journal of the Association for Information Systems (JAIS)*, 6(1), 37-51.
- Musa, P., Meso, P., & Mbarika, V. (2005). Toward sustainable adoption of technologies for human development in Sub-Saharan Africa: precursors, diagnostics, and prescriptions. *Communications of the Association for Information Systems (CAIS)*, 15(33), 592-608.
- Meso, P., Mbarika, V., & Musa, P. (2005). An empirical investigation of exploratory factors of consumer uses of mobile information and communications technologies in Sub-Saharan Africa: precursors to M-Commerce. *Information Systems Journal (ISJ)*, 15, 119-146.
- Mbarika, V., Pal, A., Cobb-Payton, F., Datta, P., & McCoy, S. (2005). TeleMedicine diffusion in a developing country: the case of India. *IEEE Transactions on Information Technology in BioMedicine*, 9(1), 59-65.
- Mbarika, V. (2004). TeleMedicine in Africa: a possible panacea for Sub-Saharan Africa's medical nightmare. *Communications of the ACM*, 47(7), 21-24.
- Xue, Y., Sankar, C.S., & Mbarika, V. (2004, July). Information technology outsourcing and virtual team. *Journal of Computer Information Systems*, 45(2), 9-16.
- Mbarika, V. (2004). Approaching Sub-Saharan Africa's Education Dilemma with Tele-Education. *IEEE Technology and Society*, 22(4), 20-26.
- Mbarika, V., Meso, P. & Musa, P. (2004.). A disconnect in stakeholders' perceptions from emerging realities of Teledensity growth in Africa's least developed countries. *Journal of Global Information Management*, 12(3), 1-20.
- Mbarika, V., Sankar, C.S., Raju, P.K. (2003). Role of multimedia instructional materials on multicriteria technology and engineering decisions. *Decision Sciences Journal of Innovative Education*, 1(2), 225-257.
- Mbarika, V., Sankar, C.S., Raju, P.K. (2003). Identification of factors that lead to perceived learning improvements for female students. *IEEE Transactions on Education*, 46(1), 26-36.
- Mbarika, V. (2003). Using a multimedia case study approach to communicate information technology concepts at the graduate level. *Journal of SMET Education*, 4(1), 1-9.

- Okoli, C. & Mbarika, V. (2003). A framework assessing E-Commerce in Sub-Saharan Africa. *Journal of Global Information Technology Management*, 6(3), 44-66.
- Mbarika, V., Kah, M., Meso, P., Musa, P., & Warren, J. (2003). Predictors of growth of Teledensity in developing countries: a focus on low and middle income countries. *Electronic Journal on Information Systems in Developing Countries*, 12(1), 1-17.
- Mbarika, V., Jensen, M., Meso, P. (2002). Cyberspace across Sub-Saharan Africa: from technological desert towards emergent sustainable growth. *Communications of the ACM*, 45(12), 17-21.
- Mbarika, V. (2002). Re-thinking information and communications technology policy focus on Internet versus Teledensity diffusion for Africa's least developed countries. *Electronic Journal on Information Systems in Developing Countries*, 9(1), 1-13.
- Mbarika, V., Raymond, J., Byrd, T.A. (2002). Growth of Teledensity in least developed countries: need for a mitigated euphoria. *Journal of Global Information Management*, 10(2), 14-27.
- Mbarika, V., Byrd, T. A., McMullen, P., & Musa, P. (2002). Teledensity growth constraints and strategies for Africa's LDCs: 'Viagra' prescriptions or sustainable development strategy. *Journal of Global Information Technology Management*, 5(1), 25-42.
- Mbarika, V., Byrd, T.A., Raymond, J., & McMullen, P. (2001). Investments in telecommunications infrastructure are not the panacea for least developed countries leapfrogging growth of Teledensity. *International Journal on Media Management*, 2(1), 133-142.
- Mbarika, V., Sankar, C.S., Raju, P.K., & Raymond, J. (2000). Importance of learning-driven constructs on perceived skill development when using multimedia instructional materials. *Journal of Educational Technology Systems*, 29(1), 67-87.

Papers Under Review

- Boateng, R., Aimasso, S., Mbarika, V., and Opoku, D. Introducing Free and Open Source Software in Developing Countries: A Framework for Localization, The 2nd International Conference on Computer and Automation Engineering (ICCAE 2010), February 26-28. Singapore: NEC in Nanyang Technological University.

- Boateng, R., Heeks, R., Molla, A., Hinson, R. and Mbarika, V. A Resource-Based Analysis of E-Commerce In Developing Countries, 18th European Conference on Information Systems (ECIS 2010), June 6-8. Pretoria, SA: University of Pretoria.
- Boateng, R., Mbarika, V. and Thomas, C. When Web 2.0 Becomes A Learning Tool - Evaluating Web 2.0 Tools, *Development and Learning in Organisations*.
- Boateng, R, Mbarika, V., Johnson, O. and Saiba, E. Preliminary Insights into Telemedicine Adoption in Rwanda, The 2010 International Conference on Innovation, Management and Service (ICIMS 2010), February 26-28. Singapore: NEC in Nanyang Technological University.
- Bradley, R. V., Lang, T., Roberts, J., Thomas, C. A., and Mbarika, V.W. Using Multimedia Case Studies: Accounting and Finance Students' Perception of an Innovative Instructional Approach. (Journal: International Journal of Web-Based Learning and Teaching Technologies-2nd round)
- Sood S.P., Negash, S. Mbarika, V.W.A., Kifle, M. & Prakash, N. Technology mediation in healthcare: telemedicine adoption in private and public hospitals in India, Submitted at *Elsevier's JSS*.
- Thompson, S., Conti, A., Eatmon, T. Mbarika, V. & Duggan, E. A theoretical framework for global diffusion of the Internet (GDI) in developing nations: the case of Jamaica. In Review: *Communications of the Association for Information Systems*.
- LeBlanc, P., Mbarika, V., McCoy, S., & Meso, P. TeleDemocracy in developing countries: a focus on Sub-Saharan Africa. In Review: *African Studies Review*.
- Kifle, M., Mbarika, V. & Cobb-Payton, F. Testing integrative technology (TeleMedicine) acceptance models among Ethiopian physicians. In Review: *The Information Society*.
- Okoli, C. & Mbarika, V. E-business in developing countries: how much does culture really matter? In Review: *Journal of Management Information Systems*.
- Mbarika, V., Datta, P. & Okoli, C. Extending the social identity of information systems: TeleMedicine transfer to Sub-Saharan Africa. In Review: *Journal of the Association for Information Systems*.
- Mbarika, V., Samake, K., & Taylor, N. A framework-based assessment of Sub-Saharan Africa's internet readiness: Kenya and Ghana. In Review: *ACM Transactions on Internet Technology*.

Working Papers

Samake, K. & Mbarika, V. A theoretical framework for global diffusion of the Internet (GDI) in developing nations: the case of Uganda.

Rehakova-Whitehead, V. Mbarika, V., Nwabueze, S., Shu, J. & Wada, F. A theoretical framework for global diffusion of the Internet (GDI) in developing nations: The case of Czech Republic.

Samake, K. & Mbarika, V. A theoretical framework for global diffusion of the Internet (GDI) in developing nations: the case of Mali.

Mbarika, V., Akuta, E., Barika, E., Ebanga, C., & Jokwi, J. A theoretical framework for global diffusion of the Internet (GDI) in developing nations: the case of Cameroon.

Ngwa, O., Wada, F., & Mbarika, V. The unintended consequences of information technology in Africa.

Kaba, B., Mbarika, V. & Meso, P. Telecommunications stakeholder perceptions of Teledensity: a comparison of stakeholders in the Latin American region to those in Sub-Saharan Africa.

Wilkerson, D., Shu, J., Simmons, L., & Mbarika, V. Developments in distance learning technologies for Sub-Saharan Africa: the case of the African virtual university in Kenya.

Kaba, B., Mbarika, V. Understanding the factors influencing the attitude toward and the use of mobile technology in developing countries: a model of cellular phone use in Guinea.

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Invited Papers and Papers Presented At Professional Meetings / Workshops

- Mbarika, V. (2009). A Multi-Metric Approach to Assess Impact of STEM Instructional Multimedia on Undergraduate Teaching and Learning Outcomes. *National Science Foundation*, Arlington, VA. June 8, 2009.
- Mbarika, V. (2009). Precursors to Telemedicine Diffusion in Resource-Poor Settings- The Case of Sub-Saharan Africa and Rural Louisiana. *UNCF/NIH E-Health Conference*, National Library of Medicine, Bethesda, MD. June 16, 2009.
- Mbarika, V. (2009). Research Publishing and Grant Writing Strategies. *The University of Buea*, Cameroon. June 2009.
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- Mbarika, V. (2008). Emerging Technologies for Small Businesses. Presented at *Global Entrepreneurship and Export Readiness Seminar for Small Businesses*, Baton Rouge, LA. November 2008.
- Mbarika, V. (2008). Emerging Technologies (Five Most Intriguing Emerging Technologies). Presented at *Women's Business Forum, AKA Sorority*. Baton Rouge, LA. August 2008.
- Mbarika, V. (2007). ICTs Research Focus Areas for Sub-Saharan Africa. *CODESRIA Child and Youth Studies Institute*. Senegal, October 2007.
- Mbarika, V. (2007). Sub-Saharan Africa: the newest frontier for sustainable information technologies. *South by Southwest Conference*, Austin, TX.
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- Mbarika, V. (2007). Use of multimedia case studies to teach technical subjects – a multiple experimental study. *Ethiopia Graduate School of Telecommunications*, Addis Ababa.
- Mbarika, V. (2007). Multimedia case study adoption in a historically Black university setting and in Sub-Saharan Africa. *Auburn University, LITEE Conference*, Auburn, AL.
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- Mbarika, V. (2003). E-Survey and database project to measure multimedia learning. *Auburn University Laboratory for Innovative Technology and Engineering Education Workshop, Auburn, AL.*
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- Mbarika, V. (2001). Multimedia learning and the IT manager. *AMCIS 2001 Information Systems in Enterprises Workshop, Boston, MA*
- Mbarika, V. (1999). An experimental research on accessing and using information from written versus multimedia systems. *1999 Ph.D. Project Information Systems Doctoral Students Association Conference (Ph.D. Project ISDSA 1999), Milwaukee, Wisconsin.*
- Mbarika, V. (September 1999). Use of paper versus multimedia case studies to bring theory and practice in undergraduate classrooms. *Auburn University Laboratory for Innovative Technology and Engineering Education Workshop, Auburn, AL.*

Other Publications

Published Journal Editorials

- Boateng R., Mbarika V., Meso P., Effah J., (2009). Edditorial – The Impact of ICT Investment and Usage. *The African Journal of Information Systems, Volume 1, Issue 3, pp. 1-2.*

Grants and Other Sponsored Research

Grants Received

- Principal Investigator (2010): A Multi-Media Case Study Pedagogical Approach on Electronic Health Records for STEM Students. ~ \$588,731

Principal Investigator (2009): National Science Foundation (NSF). Workshop Grant: US-Cameroon Collaborative Research and Education on E-medicine at University of Buea, Cameroon. ~\$41,000

Principal Investigator (2009): IRES: National Science Foundation (NSF). A US-Cameroon Collaboration for Information Technology in Healthcare (E-Medicine) Research in Resource-Poor Contexts. ~\$150,000

Principal Investigator (2009). Fulbright. Scholar-In-Residence Grant. ~\$35,000

Principal Investigator (2009): National Science Foundation (NSF). Research Experience for Undergraduates. ~ \$16,000

Principal Investigator (2008): National Science Foundation (NSF). A Multi-Metric Approach to Assess the Impact of STEM Instructional Multimedia on Undergraduate Teaching & Learning Outcomes. ~\$500,000

Principal Investigator (2008): National Science Foundation (NSF). Research Experience for Undergraduates. ~ \$12,000

Principal Investigator (2008): Louisiana Board of Regents.: *A Theoretical Model for Electronic Medical Records Adoption in Resource-Poor Settings: The Case of Rural Louisiana* ~ \$10,000 (Seed Grant).

Principal Investigator (2007): National Science Foundation (NSF). Research Experience for Undergraduates. ~ \$12,000

Principal Investigator (2007): National Science Foundation (NSF) CAREER Grant. *Information technology transfer to developing countries: an e-medicine model for Sub-Saharan Africa* ~ \$520,000

Principal Investigator (2007): NASA/UNCFSP. *Using Louisiana's supercomputer optical network (LONI) to optimize development, delivery and assessment of multimedia instructional technologies: implications for improving higher-order decision-making skills*~ \$120,000.

Principal Investigator with Moustapha Diack (2007): LONI. *Optimizing development, delivery and assessment of multimedia instructional technologies for e-business training: a multi-institutional study*; Center for Information Technology and Innovations. \$ 40,000

Co-PI with Solomon Negash (2007): Microsoft. *Determinants of social networks: ICT inhibitor and facilitator factors for youth groups in developing economies.* ~\$6,000

Principal Investigator (2003): National Science Foundation (NSF). *Adapting multimedia instructional materials to communicate engineering and information technology issues to business students.* ~ \$100,000

Principal Investigator (2006): Louisiana Board of Regents.: *A multi-metric approach to investigate the impact of multimedia technology on student learning* ~ \$10,000 (Seed Grant).

Principal Investigator (2005) Travel Grant from Louisiana Board of Regents, \$1,000

Core Faculty Senior Investigator (2005): National Science Foundation (NSF). *Establishing and sustaining faculty networks to bring real-world issues into engineering classrooms,* \$200,000.

Other Grants Related Activities

- International Reviewer: The National Priorities Research Program (NPRP) of the Qatar National Research Fund (QNRF), Government of Qatar, 2007
- Reviewer: National Science Foundation, CCLI Proposals, 2005
- Reviewer: Grant Proposals for Wayne State University (State of Michigan), 2005
- Consultant on NSF Grant: Laboratory for Innovative Technology and Engineering Education (LITEE), Auburn University, Since 2000.

Service

Service on Company/Organizational Boards

- Advisory Board Member, Prosys (www.prosys.com)
- Member, Board of Directors, AGWECAMS IT Solutions
- Committee Member, Education Workgroup, Louisiana Health Care Quality Forum (Office of the Governor of the State of Louisiana), 2009- Present
- Member, Board of Directors, Old South Baton Rouge Neighborhood Partnership Inc., 2006
- Member, Board of Directors, The African Society for Information and Communications Technology

Academic Service at Southern University and A&M College

- Faculty Search Committee member for the Department of Economics and Finance, 2006.
- Faculty Search Committee member for the College of Business Endowed Chair in Entrepreneurship, 2006.
- Conducted faculty learning assessment seminar in preparation for AACSB re-accreditation, Spring 2006.

- Editorial Review Board member for the HBCU-UP SMART Program undergraduate research journal, 2007.
- Summer Instructor, Garrett Morgan/FORD-PAS Program: Preparing minority high school students for college-level business education, 2006.
- Summer Instructor, FORD-PAS Program: Preparing minority high school students for college-level business education, 2005.
- Information Technology Committee member.
- Scholarships Committee member.
- Student Athletes Academic Advancement Committee member.
- Committee Member to assess and further develop E-Business Curriculum.
- Committee Member: Assessment of Students' Learning (for AACSB re-accreditation), Since 2005.
- Committee Member: Faculty Development Committee, Since 2006.
- One of several faculty representatives at the 2004 Second Annual Minority Serving Institutions (MSI) Conference, Jackson, MS. Presented Southern University's New E-Business Program to Participants.
- Presented Southern University's E-Business Program to a Group of Business Representatives from Greater Baton Rouge, Fall 2004.
- Represented College of Business at gathering of greater Baton Rouge Businesses at the Baton Rouge Technology Park, Fall 2004.

Academic Service at Louisiana State University

- Founder and Coordinator: LSU Minority Business Students' Mentoring Program, 2003.
- Committee Member: Ph.D. Comprehensive Examination, ISDS Department, 2002 and 2003.
- College of Business Faculty Representative, KPMG Ph.D. Project, November 2002 in Chicago, IL.
- Faculty Mentor, LSU Chancellor's Future Leaders in Research (CFLR) program, 2003.
- Committee Member: NCAA Division I Committee on LSU's Athletics Re-Certification. Appointed by LSU's Chancellor, Mark Emmert.
- Chair of Education and Academics: African American Cultural Center (AACC) Governing Board. Appointed by LSU's Vice-Provost, since January 2002.
- Faculty Advisor, LSU Black Graduate and Professional Student Association (BGPSA), 2001-2003.
- Minority Graduate Student Recruiter, ISDS Department, College of Business.
- Member: Black History Month Planning Committee-- "LSU & the Black Experience: A Town Meeting." 2002.

Academic Service at Columbus State University

- Member of the Technology Improvement Committee, College of Business.

- Member of Faculty Recruiting Committee, Department of Financial and Information Systems, College of Business.
- Undergraduate Student Advising, Department of Financial and Information Systems, College of Business.

Other Professional Service

- Editor-in-Chief, *The African Journal of Information Systems*, 2007 - present.
- Conference Chair, *The First African Conference on Information Systems (ICT for Africa 2008)*, December 18-21, 2008.
- External Tenure and Promotion Reviewer for various Universities in the US and abroad.
- Co-Chair for the Africa Region, Association for Information Systems, Special Interest Group on IS in Developing Countries (SIG GlobDev), 2008-2009.
- Conference Session Chair for Information Technology, *4th Annual International Conference On Computing And ICT Research - SREC08 2008, Makerere University, Kampala, Uganda*
- External Doctoral Dissertation Examiner:
 - The University of Southern Queensland, Australia, 2008
 - Makerere University, Uganda, 2008
- External Master's Thesis Examiner:
 - University of Capetown, South Africa, 2007
- Conference Session Chair for Information Technology, *3rd Annual International Conference On Computing And ICT Research - SREC07 2007, Makerere University, Kampala, Uganda*
- Organizing Committee Member: International Federation on Information Processing (IFIP 2007) Conference, Sao Paulo, Brazil.
- Co-Editor, *International Journal of Health Information Systems & Informatics*, 2005-present.
- Managing Editor, *International Journal CICT*, 2006-present.
- Associate Editor, *IEEE Transactions on Information Technology in Biomedicine*.
- Reviewer, *European Journal of Information Systems*
- Reviewer, *IEEE Transactions on Engineering Management*.
- Reviewer, *IEEE Transactions on Information Technology in Biomedicine*.
- Reviewer, *IEEE Spectrum*.
- Associate Editor, *International Conference on Information Systems (ICIS)*, 2006.
- Editorial Review Board Member, *Decision Sciences Journal of Innovative Education*, Since 2006.
- Editorial Review Board Member, *Journal of SMET Education*, 2002-present.
- Editorial Review Board Member, *Journal of Global Information Technology Management*, 2003-present.
- Editorial Review Board Member, *Electronic Journal of Information Systems in Developing Countries*, 2004-present.

- Co-Editor: Special Issue of the *Electronic Journal on Information Systems in Developing Countries (EJISDC)*. With Peter Meso, Scott McCoy, and Philip Musa.
- Organizing Committee Member: International Federation on Information Processing (IFIP 2005) Conference, Abuja, Nigeria.
- Workshop Chair: Bringing Real-World Issues into MIS Classrooms: A Multi-media Case Study Approach, 2005 Americas Conference on Information Systems (AMCIS); With Chetan Sankar and P.K. Raju.
- Workshop Chair: Multi-media Case Study Approach, 2004 Decision Science Institute (DSI) Conference.
- Workshop Chair: Africa Information and Communication Technology (ICT) Transfer Doctoral Seminar & Interactive Workshop 2007 (No. 1) Friday, April 27th to Sunday, April 29th.
- Workshop Chair: Africa Information and Communication Technology (ICT) Transfer Doctoral Seminar & Interactive Workshop 2007 (No. 2) Wednesday, October 31st.
- Workshop Chair: Africa Information and Communication Technology (ICT) Transfer Doctoral Seminar & Interactive Workshop 2008 (No. 3) Saturday, March 2nd.
- Organizing Committee Member: Information Resource Management (IRMA 2004) Conference, New Orleans, LA.
- Advisory Board Member, Africa Brain Gain since 2003.
- Minitrack Chair: Information and Communications Technology in Developing Countries, Americas Conference on Information Systems (AMCIS 2003); With Peter Meso, Scott McCoy, and Philip Musa.
- Minitrack Chair: Information and Communications Technology in Developing Countries, Americas Conference on Information Systems (AMCIS 2004); With Peter Meso, Scott McCoy, and Philip Musa.
- Workshop Chair: Multi-media Case Study Approach, Americas Conference on Information Systems (AMCIS 2002); With Chetan Sankar and P.K. Raju.
- Workshop Chair: Multi-media Case Study Approach, Americas Conference on Information Systems (AMCIS 2004); With Chetan Sankar and P.K. Raju.
- Organizing Committee Member: IS Tenure Project.
- Reviewer, *Information Technologies and International Development Journal* (MIT Press).
- Reviewer, *Journal of Global Information Management*.
- Reviewer, *Electronic Journal of Information Systems in Developing Countries*.
- Reviewer, *Information Technology for Development*.
- Reviewer, *Information Technology and People*.
- Reviewer, *Communications of the AIS*.
- Reviewer, *Journal on E-Government*.
- Reviewer, International Conference on Information Systems (ICIS).
- Reviewer, Americas Conference on Information Systems (AMCIS).
- Reviewer, Decision Sciences Institute Conference (DSI).

- Reviewer, 2nd Annual International Conference on Sustainable ICT Capacity in Developing Countries, Kampala, Uganda, August 2006.

Community Service

- Instructor for Junior Achievement Program, 1998.
- Board Member, Old South Baton Rouge Neighborhood Partnership, 2006.
- Coordinated five student groups that developed and implemented websites for several small local businesses, Spring 2005.
- Faculty representative, 2002 Martin Luther King Day of Service in Baton Rouge.

Organizational Memberships

- Member of United Negro College Fund - Special Program (UNCF-SP), Since 2008
- Member of the Ph.D. Project, since 1998.
- Member of the Association of Information Systems, since 1999.
- Member of the Information Resources Management Association, since 1999.
- Member of the Institute of Electrical and Electronics Engineers, since 2000.
- Member of the American Society of Information Sciences and Technology, 2006.
- Founder and President of the "All Nations Youths for Jesus" ministry (a nondenominational Christian youth ministry based in various provinces of Cameroon and Kenya) since May 1991.

Languages

Fluent in English, French, Pidgin and Metta.

International Travel

Traveled to / lived in: Brazil, Belgium, Cameroon, Canada, China, Congo, Egypt, England, Ethiopia, France, Germany, Hawaii, Hong Kong, India, Jamaica, Japan, Kenya, Mexico, Netherlands, Nevis Island, Nigeria, Puerto Rico, Rwanda, St. Kitts Island, Senegal, South Africa, Switzerland, Tanzania, Uganda, United States.

Personal Information

Gender: Male; Date of Birth: August 9, 1972; Citizenship: USA and Cameroon

References

Dr. Peter Meso

Asst. Professor of Computer Information Systems

College of Business

Georgia State University

Phone: (404) 499-8243

E-mail: pmeso@cis.gsu.edu

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E-mail: dstraub@gsu.edu

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Baton Rouge, LA 70803

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Dr. Moustapha Diack

Professor

President, Louisiana Academy of Sciences

Southern University and A&M College

110 Fisher Hall

Baton Rouge, LA 70813

Phone: (225) 803-2491

Email: Mdiack@aol.com

Southern University Baton Rouge
Policies
Endowed Professorship Appointments

The Endowed Professorship will be awarded to a distinguished scholar whose accomplishments will advance the reputation of the University as a research institution in higher education. The award is designed to bring recognition to outstanding scholars and to enhance the quality and preparation of students working with them. The major purpose of the professorship is to attract new distinguished scholars to the University or to reward current faculty who have established national reputations in their professions. The award normally carries an annual supplementary stipend and funds for research/instructional support. The tenure of the professorship is three years with the possibility of renewal. Throughout the term of the award, the endowed professor must be a full-time faculty member at the University. The major commitment of the recipient will be to produce scholarship, which enhances the national reputation of the University although he/she may also be involved in all areas mentioned below.

This policy governs the Endowed Professorship Program made possible by the creation of the Louisiana Endowment Trust Fund for Eminent Scholars during the 1983 Regular Session of the Louisiana Legislature. This fund was established in the State Treasury by Section 1 of Acts 1983, No. 668 and consists of monies appropriated annually by the State Legislature.

In addition to the specific University policy outlined below, the Southern University and A&M College System is also subject to specified criteria governing eligibility for participation in this program provided in the Board of Regents' Regulations for the Louisiana Trust Fund for Eminent Scholars.

Selection Criteria

Research and Publication

The endowed professorship is a research award. Though the recipient will have other credentials such as evidence of teaching excellence, this honor is reserved for those with proven, distinguished research. The candidate must present evidence of current research in the field, for example, a book by a major publisher, articles in nationally recognized refereed journals, and papers delivered at nationally recognized conferences. Disciplines such as the performing arts should also include other appropriate documents of professional accomplishments. In the case of the performing arts, programs of exhibits in major museums, performance at major concert halls, or reviews in major newspapers or journals should be presented.

Other Factors Supporting Research

The candidate should demonstrate that his/her scholarly activity does and will contribute significantly to fulfilling the mission of the University, for example, by attracting superior students and/or scholars to work in related activities.

The recipient of this award must also demonstrate an interest in and ability to work within both the academic setting and outside community. He/she should be able to foster a spirit of collegiality, which results in reciprocal benefits for both groups.

Nomination Procedures

Candidates for this award may be nominated by colleagues from within or without the University. Candidates may also nominate themselves. In addition, the professorship may be recommended for a vacant faculty position. Prospective faculty members must submit the same relevant materials as current faculty candidates. The nominator shall be responsible for supplying the Selection Committee with all relevant materials such as:

- Resume which includes personal data; educational background; employment history; honors; professional activities, especially research; and community service.
- Documentation of all research (copies of books, off prints where feasible, and programs of conferences at which papers were delivered. In case of professional fields of performing arts, evidence should be given of exhibits, concerts etc.).
- Five letters of recommendation, two of which must be from outside the University. The two outside letters shall be solicited from references that are selected by the Dean of the College and the Selection Committee from a list of names presented by the candidate.

Names of candidates and supporting materials shall be sent to the Selection Committee whose membership shall consist of tenured faculty members in the department. At least 75% of the Committee must be present for decision making.

The Committee shall forward the names of the highest ranked faculty member and an alternate to the Dean of the College with the supporting documents. If the Committee does not recommend a name for the endowed professorship, a letter should be sent from the Chair of the Committee to the Dean of the College with the reason for the action taken. If approved, the Dean of the College forwards the recommendation (highest ranked faculty member and alternate) to the Vice Chancellor for Academic Affairs). If approved by the Vice Chancellor for Academic Affairs, the recommendation must subsequently be submitted to and approved by the Chancellor, the President of the Southern University System and the Southern University System Board of Supervisors.

Responsibilities of Person Awarded the Endowed Professorship

1. Awardee shall participate fully in the academic unit in which the professorship is awarded with particular emphases on conducting research, delivering annual public lectures and producing results which enhance the national visibility of the University. Endowed professors will deliver an annual address to the faculty and public individually or as a part of a panel of other endowed professors. The recipient shall also prepare an annual report of ongoing professional activities, which will be submitted to the Vice Chancellor for Academic Affairs through normal administrative channels.
2. The recipient of the award shall furnish the University with annual reports of academic activities and accomplishments undertaken during the period that the professorship is held. Documentation may include copies of books and off prints of articles.
3. The University shall be responsible for publicity related to the donor and the endowed professor. A file of the history of the award, guidelines for selection, and names of the recipients shall be kept in a permanent record of both the research efforts of the University and the support which is received from the community.

Period of Service

Individuals selected as Endowed Professors shall serve in this capacity for a period of three years. Individuals may be selected for one additional three-year period by a majority vote of tenured faculty of the Department in which the Endowed Professorship exists.

Permissible Use of Endowment Proceeds (*Interest Generated by Corpus*)

1. Endowment interest will be used as a Salary Supplement (not to exceed \$5000 per year).
2. Any endowment interest above the salary supplement may be used to support research related expenses, including equipment, supplies, travel, and student labor. Such research related expenses shall not exceed \$5,000 per year.

Termination Procedures

Termination of the professorship before the end of the holder's stipulated term may occur for one or more of the following reasons:

- Resignation or termination of employment from the faculty of Southern University
- A change in status from full-time to part-time faculty

- Denial or revocation of tenure by the University
- Failure to fulfill the obligations of the Professorship or to maintain an overall level of service and activity comparable to that presented for selection; and/or
- An extended illness (beyond one year)

In the event that problems should occur in connection with the last two reasons, the Dean of the College shall request that the Vice Chancellor of Academic Affairs reconvene the Selection Committee. The Selection Committee will determine the proper course of action relative to the continuance or termination of the Professorship.

Approved by Council of Deans
June 7, 2000



Office of Academic & Student Affairs
P.O. Box 9820
Baton Rouge, Louisiana 70813

Voice: (225) 771-2360
FAX: (225) 771-2018

March 10, 2011

To: Kofi Lomotey, Chancellor

Fr: Mwalimu Shujaa, Executive Vice Chancellor and Provost

A handwritten signature in black ink, appearing to read 'Mwalimu Shujaa'. The signature is fluid and cursive, written over the 'Fr:' line of the email header.

Re: Application for the E.C. Harrison Endowed Professorship in Business

The Endowed Professorship Committee in the College of Business has nominated Dr. Stephen J. Jaros, Professor of Management and Marketing in the College of Business, for the E.C. Harrison Endowed Professorship in Business, commencing in academic year 2010-2011. The Endowed Professorship Committee reviewed the application and found that all criteria were met.

Dr. Donald Andrews, Dean of the College of Business, concurred with the recommendation and forwarded the committee's rankings of candidates for three unfilled endowed professorships in the College of Business to the Office of Academic and Student Affairs. Assistant Provost Cecilia Golden and I further reviewed Dr. Jaros's application package.

Having found that all University requirements have been satisfied, as required by the SUBR policy regarding endowed professorship appointments (see attached), I am forwarding Dr. Jaros's application for appointment to the E.C. Harrison Endowed Professorship in Business to you with my recommendation that you approve it.

cc. Dr. Stephen J. Jaros
Dean Donald Andrews
Dr. Cecilia Golden



Office of the Dean
College of Business
P. O. Box 9723
Baton Rouge, Louisiana 70813

Voice: (225) 771-5640
FAX: (225) 771-5262

May 6, 2010

Dr. Mwalimu Shujaa, Provost and Vice Chancellor for Academic Affairs
Southern University Baton Rouge
J. S. Clark Administration Building, Third Floor
Southern University
Baton Rouge, LA 70813

Dear Dr. Shujaa:

The Endowed Professorship committee in the College of Business has completed the selection process for the vacant professorships as requested by your office. I have attached the selection committee's report. I approve and recommend that the candidates receiving the highest points be awarded the open professorships in the College of Business. According to the information that you provided we have three endowed professorships that need to be filled.

Peter Moncrief Endowed Professorship in Business.....\$5,000
Houston Alumnae Endowed Professorship in Business Administration.....\$5,000
The E. C. Harrison Endowed Professorship in Business.....\$5,000

I recommend the three highest rated applicants be awarded the open professorships. I also recommend that the current four professorships be continued until their three-year terms have expired. Once the professor's three-year term expires, the College's committee will review the reports and make recommendations for renewal based on the policy's stated eligibility criteria.

If you have questions about this report, please let me know so we can meet to discuss. Thanks.

Sincerely,

Donald R. Andrews, Dean

Cc: Dr. Saviour Nwachukwu, Acting Chair Selection Committee
Dr. Ashagre Yigletu, Associate Dean



DEPARTMENT OF MANAGEMENT AND MARKETING
 COLLEGE OF BUSINESS
 P.O. Box 9723
 Baton Rouge, LA 70813-9723

Phone: (225) 771-5643
 Fax: (225) 771-5282

March 10, 2010

Dr. Donald Andrews, Dean
 College of Business
 Southern University
 Baton Rouge, LA 70813

Dr. Andrews:

Re: Recommendations of the Endowed Professorship Applications Review Committee

The committee established to review applications for Endowed Professorships in the College of Business met today, Thursday, May 6, 2010 and reviewed six applications. Based on the deliberations of the Committee the candidates were ranked as follows:

Reviewers →	Dr. S. Nwachukwu	Dr. A. Clark	Dr. G. Kirk	Dr. M. Darby	Dr. M. Smyser	Dr. H. Vessel	Dr. E. Calvasina	TOTAL POINTS
Dr. Ramaswamy	6	6	6	4	6	4	6	38
Dr. Jaros	4	5	5	6	5	5	5	35
Dr. Mbarika	5	3	4	5	3	6	4	30
Dr. Waters	3	2	3	3	4	2	1	18
Dr. Kalika	1	4	2	1	1	3	3	15
Dr. Noguera	2	1	1	2	2	1	2	11

The rankings and points awarded were based on the fact that the Southern University policies on Endowed Professorship clearly stipulate that the professorship is a research award, and evidence of current research activities is a major criterion for the award.

Sincerely,

for the Endowed Professorship Applications Review Committee
 Dr. Saviour Nwachukwu

Current as of Spring 2011

STEPHEN J. JAROS

Professor
Southern University
College of Business
Department of Management, Marketing, and E-Business
Baton Rouge, LA
70813

225-892-3539

Sjaros3@cox.net

Stephen_jaros@subr.edu

Education

University of South Florida

Ph.D., Business Administration. Major area: Management. Minor area: Critical Social Theory.
1994.

University of South Florida

M.B.A., 1991.

University of South Florida

B.S., MIS/Information Systems and Decision Sciences, 1987.

Academic Employment

Professor, Dept. of Management and Marketing, Southern University, 2006 – 2011.

Associate Professor, Dept. of Management & Marketing, Southern University, 2001-2006.

Assistant Professor, Dept. of Management & Marketing, Southern University, 1995-2001.

Adjunct Professor of Organizational Behavior, University of South Florida, 1994-1995.

Research Associate, Department of Management, University of
South Florida (1988-1994).

I. Teaching

Teaching Experience

Organization Theory and Behavior (M.B.A. course, Spring 1993, 1997, 1998, 1999; 2007-2011).
Organizational Behavior (1991-2011)
Human Resource Management (1993-2003).
Business Policy and Strategy (1994, 1997-2004).
Principles of Management (1994, 1995, 1996, 2000-2007).
Industrial Relations (1995).
Management Information Systems (1995-1996).
International Management (1996-2011).
International Marketing (2002-2005).
International Management (MBA course, 2007-2010)
Production/Operations Management (2001-2003).
Management Seminar on new product development processes (2002).

Awards

CIBRE International Management seminar Scholarship, 2006.
CIBRE International Business seminar Scholarship, 2005.
Graduate Fellowship Award, 1988
Graduate Assistantship, 1988 - 1992
University of South Florida sponsored representative to
Academy of Management OB/OD/OMT Doctoral Consortium, 1991.

II. Research.

Journal Publications (refereed)

Jaros, S. 2010. Commitment to organizational change: A critical review. Journal of Change Management, 10: 79-108.

Jaros, S. 2008. Labor, knowledge, and value in the workplace: implications for the pay of low-wage employees. Journal of Workplace Rights, 13: 3-16.

Jaros, S. 2007. Measurement issues in the Meyer and Allen model of organizational commitment. ICFAI Journal of Organizational Behavior, 6: 7-25.

- Jaros, S. 2006. Skill dynamics, global capitalism, and labour process theories of work. Tamara Journal for Critical Organization Inquiry, 5: 5-17.
- Jaros, S. 2005. Marxian criticisms of Thompson's (1990) core Labour Process Theory: An evaluation and extension. Ephemera: Theory and Politics in Organization, 5:(1). <http://www.ephemeraweb.org>.
- Jaros, S. 2004. Jacques's (2000) Call for a Knowledge Theory of Value: Implications for Labour Process Theory. Electronic Journal of Radical Organization Theory, 8: November, 2004.
- Jaros, S. 2001. Labour Process Theory: A commentary on the debate. International Studies of Management and Organization, 30: 25-40.
- Jaros, S. 2001. A local view on transformations within the academic labour process. Organization, 8: 358-364.
- Jaros, S. 1997. An assessment of Allen and Meyer's (1991) 3-component model of Organizational commitment and turnover intentions. Journal of Vocational Behavior, 51: 319-337.
- Jaros, S. & Sells, L. 1996. Did we come all that way for this? A critical review of Aune's rhetoric and Marxism. Critical Studies in Mass Communication, 13: 83-91.
- Jaros, S. 1994. Reconciling knowledge accumulation and resource acquisition issues in organizational science. Academy of Management Review, 19: 643-645.
- Jaros, S., Jermier, J., Koehler, J. & Sincich, T. (1993). "Effects of Continuance, Affective, and Moral commitment on the Withdrawal Process: An Evaluation of Eight Structural Equation Models". Academy of Management Journal, 35: 951-996.

Proceedings (refereed)

- Jaros, S. 2009. Commitment to organizational change: A critical review. *Proceedings of the Southwest Academy of Management Meetings*. Pp. 316-330.
- Jaros, S. 2007. "Conceptualizing Alternative Models of Organizational Commitment: An application to the Meyer and Allen Approach". *Proceedings of the Southwest Academy of Management Meetings*, 149-162.

- Jaros, S. 2006. "How do skills matter? Skill dynamics, global capitalism, and critical theories of work". *Proceedings of the Standing Conference for Management and Organization Inquiry*.
- Jaros, S. & Culpepper, R. 2004. "An evaluation of Meyer & Allen's CCS using Edwards's (2001) multidimensional modeling method". *Proceedings of the Southwest Academy of Management meetings*, pp. 442-458.
- Jaros, S. 2002. Organizational commitment profiles and behavioral propensity: The case of turnover intentions. *Proceedings of the Southwest Academy of Management Meetings*, pp. 119-123.
- Jaros, S. 2001. The construct proliferation problem in commitment research. Paper presented at the *Southwest Academy of Management meetings*, pp. 205-209.
- Culpepper, R. & Jaros, S.. 2000. An analysis of Meyer and Allen's (1990) Continuance Commitment Scale. Paper presented at the *Southwestern Academy of Management meetings*, pp. 311-315.
- Jaros, S. 1995. An assessment of Meyer and Allen's (1991) three- component model of organizational commitment and turnover intentions. *Best Paper Proceedings of the Academy of Management meetings*.
- Jaros, S., Jermier, J., Koehler, J., & Sincich, T. 1991. "Effects of Calculative, Affective, and Moral Commitment on the Turnover Process: A Evaluation of Three Structural Equation Models". *Best Paper Proceedings of the Academy of Management Meetings*, pp. 218-221.

Book Chapters (invited and refereed)

- Jaros, S. 2010. The core theory: Critiques, defenses, advances. In Thompson, P. & Smith, C. (eds.), Working life: Renewing Labour Process Analysis, pp. 70-88. London: Palgrave.
- Jaros, S. 2009. Measurement of commitment. In Klein, H., Becker, T., & Meyer, J. (eds.), Commitment in Organizations: Accumulated Wisdom and New Directions (SIOP Frontiers Series), pp. 347-382. New York: Taylor & Francis.
- Jaros, S. 2007. Knowledge and Labor theories of value: Can they be reconciled?, in Salazar, A., & Sawyer, S. (eds.), Handbook of Information Technology in Organizations and Electronic Markets, pp. 395-313. London: World Scientific Publishing.
- Boal, K., Hunt, J., & Jaros, S. 2003. "Order is free: On the ontological status of Organizations", in Westwood, R. & Clegg, S. (eds.), Debating Organization, pp. 84-98. Blackwell: London.

Book Reviews (invited)

- Jaros, S. 2011-forthcoming. Review of F. Wilson's *Organizational Behaviour and Work: A Critical Introduction*, Management Learning.
- Jaros, S. 2010. Review of the Oxford Handbook of Critical Management Studies, M. Alvesson, T. Bridgman, H. Willmott (eds.). Management Learning, 41, 358-364.
- Jaros, S. 2004. Review of R. Ackoff and S. Rosin's *Redesigning Society*. Academy of Management Review, 29, 704-707.
- Jaros, S. 1996. Review of M. Guillen's *Models of Management*. Administrative Science Quarterly, 40: 353-356

Conference papers (refereed)

- Jaros, S. 2011. Challenging the "few alternatives" dimension of continuance commitment: A comment on Johnson, Chang, and Yang (2010). Paper accepted for presentation at the *Southwest Academy of Management meeting*, Houston.
- Jaros, S. 2010. Critical realism, postmodernism, and CMS: Continuing the debate. Paper presented at the *Academy of Management meetings*, Montreal (Canada).
- Jaros, S. 2010. An evaluation of Adler's (2007) Paleo-Marxian challenge to "Core" Labour Process Theory. Paper accepted for presentation at the 28th annual *International Labour Process Conference*, Rutgers University.
- Jaros, S. 2009. Identity and the workplace: An evaluation of discursivist and contextualist approaches. Paper presented at the 27th annual *International Labour Process Conference*, Edinburgh, UK.
- Jaros, S. 2008. Can the resource-based view mitigate poverty? Paper presented at the *Academy of Management-CMS Research Workshop*, Los Angeles, California.
- Jaros, S. 2008. Addressing the problem of low-wage employment in "advanced" countries. Paper presented at the 26th annual *International Labour Process Conference*, Dublin, Ireland.
- Jaros, S. 2007. "Measurement issues in the Meyer and Allen model of organizational commitment".

Current as of Spring 2011

Paper presented at the *Academy of Management meetings*, Philadelphia, PA.

Jaros, S. 2007. "Labour, knowledge, and value in the workplace: A critical evaluation, part II".

Paper presented at the 5th *Critical Management Studies conference*. Manchester, UK.

Jaros, S. 2007. "Conceptualizing Alternative Models of Organizational Commitment: An application to the Meyer and Allen Approach". Paper presented at the *Southwestern Academy of Management meetings*, San Diego.

Jaros, S. 2006. "Labour, knowledge, and value creation in the workplace: a critical evaluation". Paper presented at the *Academy of Management Meetings*, Atlanta, Georgia.

Jaros, S. 2006. "How do skills matter? Skill dynamics, global capitalism, and critical theories of work". Paper presented at the *Standing Conference for Management and Organization Inquiry*, Washington, DC, April 2006.

Jaros, S. 2005. "Conceptualizing alternate models of organizational commitment". Paper presented at the *Conference on Commitment*, the Ohio State University, Columbus, Ohio.

Jaros, S. 2005. "Knowledge and labor theories of value: Can they be reconciled?" Paper presented at the 2005 *Academy of Management Meetings*. Honolulu, Hawaii.

Jaros, S. 2004. Jacques's (2000) "Knowledge Theory of Value": Its Relevance to Understanding Job De-Knowledging. Paper presented at the 2004 *Academy of Management Meetings*. New Orleans, LA.

Jaros, S. & Sells, L. 2004. "Jacques's (2000) call for a Knowledge Theory of Value – a Labour Process Theory evaluation." Paper presented at the 22nd annual *International Labour Process Conference*. Amsterdam, Holland.

Jaros, S. & Culpepper, R. 2004. "An evaluation of Meyer & Allen's CCS using Edwards's (2001) multidimensional modeling method". Paper presented at the *Southwest Academy of Management meetings*. Orlando, Florida.

Jaros, S. 2003. An evaluation of Jacques's (2000) 'knowledge theory of value' concept. Paper presented at the 2003 *Academy of Management Meetings*, Seattle, WA.

Jaros, S. 2003. Marxian and Post-modernist vs. LPT theories of workplace behavior and politics: Further critiques of competing paradigms. Paper presented at the 21st annual *International Labour Process Conference*, Bristol, U.K.

- Jaros, S. & Culpepper, R. 2002. The low-alternatives component of Meyer and Allen's (1991) Continuance Commitment construct. Paper presented at the *Academy of Management Meetings*, Denver, CO.
- Jaros, S. 2002. Organizational commitment profiles and behavioral propensity: The case of turnover intentions. Paper presented at the *Southwestern Academy of Management Meetings*, St. Louis, MO.
- Jaros, S. & Sells, L. 2000. An evaluation of an on-line labour process. Paper presented at the 18th annual *International Labour Process conference*, Glasgow, UK.
- Jaros, S. 1999. An analysis of transformations within academic work at an HBCU. Paper presented at the annual meetings of the *Southern Sociological Society*, Nashville Tennessee.
- Jaros, S. and Sells, L. 1999. Libertarian and Labour Process theories of Politics: Do they add up to the same thing? Paper presented at the 17th annual *International Labour Process conference*, London, UK.
- Jaros, S. 1999. An analysis of the academic labor process. Paper presented at the *International Reorganizing Knowledge, Transforming Institutions conference*. University of Massachusetts, Amherst, MA.
- Jaros, S. 1998. Transformations within the academic labour process II: Effects on commitment and identity. Paper presented at the 16th annual *International Labour Process conference*, Manchester, UK.
- Jaros, S. 1997. An analysis of transformations within the academic labour process. Paper to be presented at the 15th annual *International Labour Process Conference*, Edinburgh, Scotland.
- Jaros, S. 1996. Reassessing the political dimension of Labour Process Theory. Paper presented at the 14th annual *International Labour Process Conference*, Birmingham, UK.
- Jaros, S. & Jermier, J. 1995. "The McDonaldization of society thesis and labor process analysis: revisiting boundary problems". Paper presented at the 13th annual *International Labour Process Conference*, Blackpool, United Kingdom.
- Jaros, S., Jermier, J., & Nord, W. 1994. "Resistance and the Labor Process". Paper presented at the 12th Annual *International Labour Process Conference*. Birmingham, United Kingdom.

Current as of Spring 2011

Jaros, S. 1993. "Critical versus traditional theories of power in organizations". Paper presented as part of Symposium "Critical Studies of Power in Organizations" - jointly sponsored by the Organization/Management Theory and Conflict Management divisions (chaired by Collinson, D., Jaros, S., and Jermier, J.) at the *Academy of Management Meetings*, Atlanta, Georgia.

Jaros, S. 1992. Power in organizations: A reconceptualization of resistance. Paper presented at the Academy of Management Meeting, Las Vegas, Nevada.

Invited talks

Jaros, S. 2008. "Developing an international business course for an MBA program". Paper presented to the Marketing and Management faculty, Makerere University, Uganda.

III. Professional Service

Officer Service

2007-2008 Executive Committee, CMS Interest Group, Academy of Management

2006-2007 Elections Committee, CMS Interest Group, Academy of Management

2005-2006 Chair of the CMS Interest Group, Academy of Management

2004-2005 Chair-Elect of the CMS Interest Group, Academy of Management

2003-2004 Program Chair of the CMS Interest Group, Academy of Management.

2002-2003 Professional Development Workshop Chair, CMS Interest Group, Academy of Management.

Review/Editorial work

2009- 2011: Journal of Workplace Rights (Associate Editor)

2009:

Journal of Workplace Rights (Editorial Board member)

Organization and Environment Journal

Management Communication Quarterly

Current as of Spring 2011

International Labour Process Conference
SWAM meetings, OB Division
Organization (reviewer, special issue on value-creation)
International Journal of Organizational Analysis

2008:

Journal of Workplace Rights (Editorial Board member)
Academy of Management, OB Division
International Labour Process Conference

2007:

Journal of Workplace Rights (Editorial Board member)
Journal of Occupational and Organizational Psychology

2006:

Academy of Management CMS Division
Academy of Management OB Division
International Labour Process Conference
Organization (Journal)
Sc'Moi Conference
Management Communication Quarterly

Past Ad-hoc reviewer for:

Organization Science
Academy of Management Journal
Academy of Management Review
Administrative Science Quarterly
Journal of Organizational Behavior
Administration and Society
Human Relations

Current as of Spring 2011

Conference Service

Conference session facilitator, 2010 Academy of Management meetings, Montreal.

Conference session Discussant, 2009 SWAM Meetings, Oklahoma City

Conference stream organizer (Critical approaches to value in organizations), CMS conference, Manchester, UK.

Conference session Discussant, 2007 SWAM Meetings, San Diego.

Conference session Chair, 2004 International Labour Process Conference, Amsterdam, Netherlands.

Conference session Discussant, 2002 Southwestern Academy of Management Meetings, St. Louis, MO.

Conference session Discussant, 2001 Southwestern Academy of Management Meetings, New Orleans, LA.

Conference session Chair, 2000 Academy of Management Meetings, Toronto, Canada.

Conference session Chair, 2000 International Labour Process Conference, Glasgow, UK.

Conference session Chair, 1999 International Labour Process Conference, London UK.

Conference session Chair, 1995 International Labour Process Conference, Blackpool UK.

Conference session Chair, 1997 Academy of Management meetings, Boston MA.

Conference session Discussant, 1996 Academy of Management meetings, Cincinnati OH.

Conference session Chair, 1995 International Labour Process Conference, Blackpool, UK.

Member, 1995-2000 Academy of Management Organizational Behavior Program Committee

Academic and Professional Affiliations (current)

Academy of Management
Southwestern Academy of Management

Current as of Spring 2011

REFERENCES

Dr. Ken Ehrensall, Kutztown State U.
k.ehrensall@mac.com

Dr. John Jermier, U. of South Florida
jermier@usf.edu

Dr. David Jacobs, Morgan State U.
dc.david.jacobs@gmail.com

Southern University Baton Rouge
Policies
Endowed Professorship Appointments

The Endowed Professorship will be awarded to a distinguished scholar whose accomplishments will advance the reputation of the University as a research institution in higher education. The award is designed to bring recognition to outstanding scholars and to enhance the quality and preparation of students working with them. The major purpose of the professorship is to attract new distinguished scholars to the University or to reward current faculty who have established national reputations in their professions. The award normally carries an annual supplementary stipend and funds for research/instructional support. The tenure of the professorship is three years with the possibility of renewal. Throughout the term of the award, the endowed professor must be a full-time faculty member at the University. The major commitment of the recipient will be to produce scholarship, which enhances the national reputation of the University although he/she may also be involved in all areas mentioned below.

This policy governs the Endowed Professorship Program made possible by the creation of the Louisiana Endowment Trust Fund for Eminent Scholars during the 1983 Regular Session of the Louisiana Legislature. This fund was established in the State Treasury by Section 1 of Acts 1983, No. 668 and consists of monies appropriated annually by the State Legislature.

In addition to the specific University policy outlined below, the Southern University and A&M College System is also subject to specified criteria governing eligibility for participation in this program provided in the Board of Regents' Regulations for the Louisiana Trust Fund for Eminent Scholars.

Selection Criteria

Research and Publication

The endowed professorship is a research award. Though the recipient will have other credentials such as evidence of teaching excellence, this honor is reserved for those with proven, distinguished research. The candidate must present evidence of current research in the field, for example, a book by a major publisher, articles in nationally recognized refereed journals, and papers delivered at nationally recognized conferences. Disciplines such as the performing arts should also include other appropriate documents of professional accomplishments. In the case of the performing arts, programs of exhibits in major museums, performance at major concert halls, or reviews in major newspapers or journals should be presented.

Other Factors Supporting Research

The candidate should demonstrate that his/her scholarly activity does and will contribute significantly to fulfilling the mission of the University, for example, by attracting superior students and/or scholars to work in related activities.

The recipient of this award must also demonstrate an interest in and ability to work within both the academic setting and outside community. He/she should be able to foster a spirit of collegiality, which results in reciprocal benefits for both groups.

Nomination Procedures

Candidates for this award may be nominated by colleagues from within or without the University. Candidates may also nominate themselves. In addition, the professorship may be recommended for a vacant faculty position. Prospective faculty members must submit the same relevant materials as current faculty candidates. The nominator shall be responsible for supplying the Selection Committee with all relevant materials such as:

- Resume which includes personal data; educational background; employment history; honors; professional activities, especially research; and community service.
- Documentation of all research (copies of books, off prints where feasible, and programs of conferences at which papers were delivered. In case of professional fields of performing arts, evidence should be given of exhibits, concerts etc.).
- Five letters of recommendation, two of which must be from outside the University. The two outside letters shall be solicited from references that are selected by the Dean of the College and the Selection Committee from a list of names presented by the candidate.

Names of candidates and supporting materials shall be sent to the Selection Committee whose membership shall consist of tenured faculty members in the department. At least 75% of the Committee must be present for decision making.

The Committee shall forward the names of the highest ranked faculty member and an alternate to the Dean of the College with the supporting documents. If the Committee does not recommend a name for the endowed professorship, a letter should be sent from the Chair of the Committee to the Dean of the College with the reason for the action taken. If approved, the Dean of the College forwards the recommendation (highest ranked faculty member and alternate) to the Vice Chancellor for Academic Affairs). If approved by the Vice Chancellor for Academic Affairs, the recommendation must subsequently be submitted to and approved by the Chancellor, the President of the Southern University System and the Southern University System Board of Supervisors.

Responsibilities of Person Awarded the Endowed Professorship

1. Awardee shall participate fully in the academic unit in which the professorship is awarded with particular emphases on conducting research, delivering annual public lectures and producing results which enhance the national visibility of the University. Endowed professors will deliver an annual address to the faculty and public individually or as a part of a panel of other endowed professors. The recipient shall also prepare an annual report of ongoing professional activities, which will be submitted to the Vice Chancellor for Academic Affairs through normal administrative channels.
2. The recipient of the award shall furnish the University with annual reports of academic activities and accomplishments undertaken during the period that the professorship is held. Documentation may include copies of books and off prints of articles.
3. The University shall be responsible for publicity related to the donor and the endowed professor. A file of the history of the award, guidelines for selection, and names of the recipients shall be kept in a permanent record of both the research efforts of the University and the support which is received from the community.

Period of Service

Individuals selected as Endowed Professors shall serve in this capacity for a period of three years. Individuals may be selected for one additional three-year period by a majority vote of tenured faculty of the Department in which the Endowed Professorship exists.

Permissible Use of Endowment Proceeds (*Interest Generated by Corpus*)

1. Endowment interest will be used as a Salary Supplement (not to exceed \$5000 per year).
2. Any endowment interest above the salary supplement may be used to support research related expenses, including equipment, supplies, travel, and student labor. Such research related expenses shall not exceed \$5,000 per year.

Termination Procedures

Termination of the professorship before the end of the holder's stipulated term may occur for one or more of the following reasons:

- Resignation or termination of employment from the faculty of Southern University
- A change in status from full-time to part-time faculty

- Denial or revocation of tenure by the University
- Failure to fulfill the obligations of the Professorship or to maintain an overall level of service and activity comparable to that presented for selection; and/or
- An extended illness (beyond one year)

In the event that problems should occur in connection with the last two reasons, the Dean of the College shall request that the Vice Chancellor of Academic Affairs reconvenes the Selection Committee. The Selection Committee will determine the proper course of action relative to the continuance or termination of the Professorship.

Approved by Council of Deans
June 7, 2000



Office of Academic & Student Affairs
P.O. Box 9820
Baton Rouge, Louisiana 70813

Voice: (225) 771-2360
FAX: (225) 771-2018

March 10, 2011

To: Kofi Lomotey, Chancellor

Fr: Mwalimu Shujaa, Executive Vice Chancellor and Provost

Re: Application for the Peter Moncrieff Endowed Professorship in Business

The Endowed Professorship Committee in the College of Business has nominated Dr. Mysore Ramaswamy, Professor of Management and Marketing in the College of Business, for the Peter Moncrieff Endowed Professorship in Business, commencing in academic year 2010-2011. The Endowed Professorship Committee reviewed the application and found that all criteria were met.

Dr. Donald Andrews, Dean of the College of Business, concurred with the recommendation and forwarded the committee's rankings of candidates for three unfilled endowed professorships in the College of Business to the Office of Academic and Student Affairs. Assistant Provost Cecilia Golden and I further reviewed Dr. Ramaswamy's application package.

Having found that all University requirements have been satisfied, as required by the SUBR policy regarding endowed professorship appointments (see attached), I am forwarding Dr. Ramaswamy's application for appointment to the Peter Moncrieff Endowed Professorship in Business to you with my recommendation that you approve it.

cc. Dr. Mysore Ramaswamy
Dean Donald Andrews
Dr. Cecilia Golden



COLLEGE OF BUSINESS
DEPARTMENT OF MANAGEMENT AND MARKETING
P.O. Box 9723
Baton Rouge, LA 70813-9723

Phone: (504) 771-5643
Fax: (504) 771-5262

April 29, 2010

Dr. Ashagre Yigletu
Associate Dean and MBA Director
College of Business
Southern University and A&M College
Baton Rouge, LA 70813

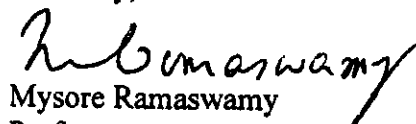
Dear Dr. Yigletu:

Re: College of Business Endowed Professorship

I request you to consider my application for a College of Business Endowed Professorship. Please find enclosed a copy of my current curriculum vitae. I am also enclosing copies of my publications. Five letters of recommendation are being sent to you directly from the references.

Thank you for your consideration.

Sincerely,


Mysore Ramaswamy
Professor

Enclosures



E. J. Ourso College of Business
Department of Information Systems
& Decision Sciences

May 3, 2010

Dr. Ashe Yigletu
Associate Dean and MBA Director
College of Business
Southern University
Baton Rouge, LA 70813

Dear Dr. Yigletu

Dr. Mysore Ramaswamy has asked me to write a letter of recommendation on his behalf for his application for a Southern University College of Business Endowed Professorship. I am very delighted to do so.

I have known Dr. Ramaswamy since 1989 when he joined our Ph.D. program in Information Systems. His research record is truly distinguished as evidenced by his publications in top tier journals as well as the Fulbright award he has received. His refereed publications have appeared in premier journals such as *IEEE Transactions on Knowledge and Data Engineering and Information Systems Research*. He is also very active in professional organizations and has served on the Program Committee of the 1999 WITS (Workshop on Information Technology and Systems) held in Charlotte, N.C. He has also served on the Conference Committee of ICIS (International Conference on Information Systems) 2001 held in New Orleans. He has presented papers in various international and national conferences.

Dr. Ramaswamy is very diligent. He has been teaching at the University level for over ten years. He is an excellent teacher. This is borne by his excellent teaching evaluations. Mysore is a recipient of many grants including an enhancement grant from the Louisiana State Board of Regents. He developed a curriculum for a new course 'E-Commerce Facilitated Supply Chain Management' under a grant from Procter & Gamble. He has a pleasant and likeable personality. He is very popular among his colleagues and students. I am confident that he will prove himself to be worthy of holding the College of Business Endowed Professorship. In short, I very strongly support and recommend his nomination without any reservation.

Sincerely,

A handwritten signature in black ink that reads "Ye-Sho Chen". The signature is fluid and cursive, with the first name "Ye-Sho" and the last name "Chen" clearly distinguishable.

Ye-Sho Chen, Professor
Director of Emerging Markets Initiative
E. J. Ourso College of Business
3193 Patrick F. Taylor Hall
Louisiana State University
Baton Rouge, LA 70803
Phone: (225) 578-2510; Fax: (225) 578-2511; Email: qmchen@lsu.edu
Home Page: isds.bus.lsu.edu/chen



E. J. Ourso College of Business
*Department of Information Systems
& Decision Sciences*

Dr. Ashe Yigletu
Associate Dean, College of Business
Southern University
Baton Rouge, LA 70813

April 29, 2010

Dear Professor Yigletu,

It is a pleasure for me to take this opportunity to recommend Dr. Mysore Ramaswamy for the Southern University College of Business Endowed Professorship. I know Dr. Ramaswamy since he was my student in my Information Systems classes several years ago. I was also on his Ph.D. committee. Dr. Ramaswamy proved his excellent capabilities in the information systems area already at that time. He was an excellent student in my classes. He made very good achievements. Considering Dr. Ramaswamy's other results he is among the top 5% of graduate students in the Business School.

Since then I follow the career of Dr. Ramaswamy. He has achieved excellent results in his research work. He proved his interest, commitment, and abilities to research. Dr. Ramaswamy has published very good quality papers some in top journals and has several presentations at high-level conferences. I had also a conference presentation jointly with Dr. Ramaswamy. I am very much satisfied with Dr. Ramaswamy's constructive ideas and contributions. In his publications, he shows his capabilities to challenge new ideas and original contributions. He has excellent capabilities for the synthesis of results from different areas of his broad knowledge.

Dr. Ramaswamy has a high motivation in his research and in his teaching. He has a solid background in information systems, and management area. Beside the good theoretical foundation, Dr. Ramaswamy has a lot of practical experiences in computer programming, system planning and coordination. He has a lot of original, constructive ideas in connecting the theory to the applications in his research. Dr. Ramaswamy has several years of teaching experiment. He is an excellent teacher, with good personal connection to his students.

Dr. Ramaswamy is a very kind, dependable person. He has a friendly attitude; he is communicative and open. He has good connections with his student peers and professors, as well. He is emotionally stable and has fine abilities to collaborate with others.

Dr. Ramaswamy is excellently qualified for a honored position with high requirements of creativity and professional knowledge in information systems and business management area. He has a very good background in different managerial subjects. I can highly recommend Mysore Ramaswamy for the Southern University College of Business Endowed Professorship. Please feel free to contact me if you need more information.

Sincerely,

A handwritten signature in cursive script that reads "Peter Kelle".

Peter Kelle
Professor of Information Systems
and Decision Sciences



DEPARTMENT OF MANAGEMENT AND MARKETING
COLLEGE OF BUSINESS
P.O. Box 9723
Baton Rouge, LA 70813-9723

Phone: (225) 771-5643
Fax: (225) 771-5262

April 30, 2010

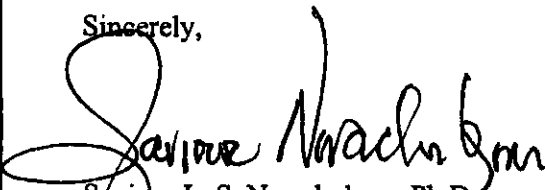
Endowed Professorship Awards Committee
College of Business
Southern University
Baton Rouge, LA 70813

Dear Sir/Madam:

It is my pleasure to support the application of Dr. Mysore Ramaswamy for the College of Business Endowed Professorship Award. I have had the opportunity to work with Dr. Ramaswamy as a member of the College of Business Curriculum Committee, Intellectual Contribution Committee and the Tenure and Promotion Committee. In his role as a member of the Curriculum Committee, Dr. Ramaswamy exhibits extraordinary dedication to accomplishing the enormous tasks of the committees. He singularly developed several management, e-business, management information system and supply chain management courses in the College of Business – both at the Bachelor and Master's degree levels. And he continues to search for ways to enhance the degree programs in the College.

I find Dr. Ramaswamy to be an individual of high caliber with demonstrable superior levels of professional achievements and a commitment to the enhancement of the College of Business and Southern University. A devoted teacher and researcher; his research publications are exemplary. As a teacher, he is very dedicated; always working diligently with students to enhance their performance and achievements. As a person, he is friendly, dependable, and very cooperative - a faculty member that is highly respected by his colleagues. His interpersonal skills are excellent and reflect his overall positive attitude. I am confident that he will demonstrate the desirable qualities of the College of Business Endowed Professor, and therefore, I strongly support his application without reservation.

Sincerely,



Saviour L. S. Nwachukwu, Ph.D.
Professor of Marketing and Management



DEPARTMENT OF MANAGEMENT AND MARKETING
COLLEGE OF BUSINESS
P.O. Box 9723
Baton Rouge, LA 70813-9723

Phone: (225) 771-5643
Fax: (225) 771-5262

May 4, 2010

To Whom It May Concern:

It is with great pleasure that I have been given the opportunity to write a letter of recommendation for Dr. Mysore Ramaswamy for an endowed professorship. In the ten years I have known Dr. Ramaswamy, he has demonstrated all of the qualities which are required to be awarded a professorship. He has published extensively and has presented learned papers at many professional meetings. This is evidence of his ability to work within the Southern community and the community at large and his ability to foster a spirit of collegiality. I can without reservation recommend Dr. Ramaswamy for an endowed professorship.

Sincerely,

Eugene J. Calvasina
Professor of Management



COLLEGE OF BUSINESS
Department of Economics & Finance
P.O. Box 9723
Baton Rouge, LA 70813-9723
(225) 771-2992

From: Vineeta Hingorani
Professor
Department of Economics and Finance

May 5, 2010

To Whom It May Concern:

As faculty of College of Business I have known Mysore Ramaswamy since 1996 when he started working for Southern University. I recommend that Ramaswamy be awarded the endowed professorship as he meets all the criteria required for the endowed professorship.

A] He has established a national reputation in his profession as:

I] Fulbright Scholar 2004-2005.

II] College of Business Outstanding Researcher 2001-2002

III] Published a Book Chapter "E-Government Implementation in Transition Countries"

2009 pp 441-451.

IV] He has stayed current with publications and presentations

B] I have also had the pleasure of working with Mysore on the Committee of Intellectual Contributions since 1999. I found him to be

I] Reliable

II] Knowledgeable

III] Good Communicating Skills

IV] Eager to help

In closing, I cannot imagine a better recipient for the professorship. I enthusiastically recommend him to you.

Sincerely,



Vineeta Hingorani



COLLEGE OF BUSINESS
Department of Economics & Finance
P.O. Box 9723
Baton Rouge, LA 70813-9723
(225) 771-2992

May 4, 2010

To Whom It May Concern,

I am writing on behalf of Dr. Mysore Ramaswamy in support of his application for an endowed professorship in the College of Business (COB), Southern University. Mysore Ramaswamy has been my colleague at the COB since 1996. Over the years, Mysore has shown a sincerity of purpose that is diligent while also being capable of compromise. He demonstrates a high degree of integrity in his efforts which serves as an excellent role model for students and colleagues alike.

Mysore is competent and reliable, having played key roles in College and Department committees engaged in program development and review. His efforts have been instrumental in the College's AACSB accreditation efforts, implementation and review of degree programs, and the revision of many Management Department course curriculums. Most recently, Mysore has been leading much of the College efforts to establish e-Business programs at both undergraduate and graduate levels.

Mysore has had considerable success working with other colleagues in the COB writing grant applications with nearly \$400,000 funded over the past ten years. Moreover, his research has resulted in over seventy publications and presentations at professional meetings and is ongoing with working papers under review and in preparation. His current research focuses on information systems and supply chain management which combines well with his strong teaching experience. In my opinion, Mysore will endeavor to attain the highest standard of academic scholarship and his continued success is certainly worthy of an endowed professorship.

Most sincerely,

Michael W. Smyser
Associate Professor of Finance

MYSORE RAMASWAMY

Address: 101 Devin Lane, Lafayette, LA 70508-6857

E-mail: mysore_ramaswamy@subr.edu

Telephone: (337) 988 0894

Citizenship: U.S. Citizen

Education: Ph.D. in Business Administration with a concentration in Information Systems & Decision Sciences, Louisiana State University (December 1994)

M. S. in Engineering Management, University of Louisiana at Lafayette (May 1988)

B. E. in Electrical Engineering, Bangalore University, India (March 1970)

Current Employment:

Professor, Department of Management and Marketing,
College of Business, Southern University and A&M College, Baton Rouge, LA 70813

Areas of Interest:

Teaching Interests

- Management Information Systems
 - Electronic Commerce
 - Decision Support & Expert Systems
 - Systems Analysis & Design
 - Database Management
 - Telecommunications
 - Software Tools for Business
 - Programming Languages
- Production/Operations Management
- Management Science/Operations Research
- Statistics
- Environmental Management
- R&D Management

Research Interests

- Expert Systems: Knowledge Base Verification, Validation, and Business Applications
- Integrated Services Digital Network: Use of Quantitative Methods for Analysis and Design
- Electronic Commerce
- Electronic Government
- Information Technology Security
- Information Technology Governance

Teaching Experience:

At Louisiana State University, Baton Rouge (1989-1995)

- QBA 2100, undergraduate course in Management Information Systems
- QBA 2001, undergraduate course in Management Science
- QBA 3115, undergraduate course in Production Management
- QBA 7501, graduate course in Management Information Systems
(cotaught with Dr. D. Ghosh)

At University of Louisiana at Lafayette, Lafayette (1995 Summer)

- MGMT 303, undergraduate course in Management Information Systems
- MGMT 382, undergraduate course in Production Management
- QMET 352, undergraduate course in Business Statistics

At Grambling State University, Grambling (1995-1996)

- CIS 105, undergraduate course in Computer Information Systems
- CIS 201, undergraduate course in Microcomputer Applications

At Southern University, Baton Rouge (Since 1996 Fall)

- MGMT 305, undergraduate course in Management Information Systems
- MGMT 306, undergraduate course in Management Science
- MGMT 310, undergraduate course in Production Management
- EBIZ 312, undergraduate course in Purchasing Management
- EBIZ 340, undergraduate course in Database Management
- EBIZ 341, undergraduate course in Systems Analysis & Design
- EBIZ 410, undergraduate course in Supply Chain Management
- EBIZ 440, undergraduate course in Decision Support Systems & Expert Systems
- EBIZ 441, undergraduate course in Electronic Commerce
- EBIZ 443, undergraduate course in Business Data Communications & Security
- EBIZ 445, undergraduate course in Logistics
- MGMT 450, undergraduate course in Technology & Innovation Management
- MGMT 455, undergraduate course in Environmental Management
- MGMT 510, graduate course in Operations Management
- EBIZ 582, graduate course in Logistics
- ACCT 540, graduate course in Electronic Commerce

Awards and Honors

- Recipient of **Fulbright Scholar Award** for 2004-2005. Taught a graduate course in *Electronic Commerce* at the State Engineering University of Armenia, Yerevan, Armenia and conducted research on the e-governance potential in transition countries during fall 2004.
- Southern University College of Business Outstanding Researcher for 2001-2002.
- Participant in a discussion on the 'Internet Outlook' as a member of the Business Panel of *The Advocate*, the daily newspaper of Baton Rouge during January 2000.

Doctoral Dissertation Committees

- Chair, Doctoral Dissertation Committee at University of Turabo, Puerto Rico for the following doctoral students:

Student: Sandra Fonseca Lind (Graduated in June 2008)

Topic: A Service Oriented Architecture Framework to Ensure Effective IT Governance in Puerto Rico

Student: Carlos Figueroa Dominguez (Graduated in December 2009)

Topic: Risk Reduction by Implementing Information Security Awareness Program in Puerto Rico Metro Area

Student: Angel Ojeda Castro (Graduated in May 2010)

Topic: Critical Factors for Successful Implementation of Data Warehouses for Businesses

Student: Lillian Ortiz Fournier (Graduated in August 2010)

Topic: Designing a Clinical Data Warehouse for Assessment of ADHD in Children

Grants:

Recipient of the Louisiana State Board of Regents Enhancement Grant for the year 1999-2000 (jointly with Drs. C. W. Elliot, G. Kirk, and S. Nwachukwu). Grant awarded for the project entitled "Enhancement of the Undergraduate Programs of the School of Accountancy and the Department of Management and Marketing through Computer-Assisted Instruction." Value of the Grant: \$97,300.00.

Recipient of the International Development Partnerships Activity Grant for the year 2000-2001 (jointly with Drs. D. Andrews and A. Yigletu). Grant awarded for the project entitled "Establishing a Business Curriculum for the State Engineering University for Armenia in Partnership with Grambling State University, Southern University-Baton Rouge, and Southern University-New Orleans." Value of the Grant: \$200,000.00.

Recipient of the Procter & Gamble Curriculum Development Grant for the year 2000-2001 (jointly with Dr. P. Miller). Grant awarded for the project entitled "E-Commerce Facilitated Supply Chain Management." Value of the Grant: \$50,000.00.

Recipient of the Procter & Gamble Curriculum Development Grant for the year 2003-2004. Grant awarded for the project entitled "Enterprise Resource Planning Systems for Business Majors." Value of the Grant: \$50,000.00.

Research Publications in Refereed Journals:

"Configuring Geographically Distributed Videotex Databases: Model and Solution Procedure," *Journal of Database Administration*, (1991) Vol. 2, No. 4, (with D. Ghosh) pp. 27-38.

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FULBRIGHT AWARD



The J. William Fulbright Foreign Scholarship Board

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Mysore Ramaswamy

in recognition of your participation in the

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**Chair
J. William Fulbright Foreign
Scholarship Board**

A handwritten signature in black ink, appearing to read "C. ...".

**Assistant Secretary of State for
Educational and Cultural Affairs
The Department of State**

**May 2005
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BOOK CHAPTER

Handbook of Research on ICT-Enabled Transformational Government: A Global Perspective

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Information Science
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Chapter XXIV

E-Government Implementation in Transition Countries

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ABSTRACT

The implementation of e-government is a challenging task in any developed political context, but all the more uniquely so in the postcommunist transitioning countries. These factors surpass the indubitable benefits of automation as an output and information technology as a tool, and take into account elements of context and capacity that should not be overlooked. The degree of resistance to change due to organizational, structural, and social factors varies depending upon differences in each of these critical dimensions. In postcommunist countries such as Armenia, e-transformation is considered in some quarters as a second disruption, the first being the fall of the Soviet rule. In this chapter, we develop a comprehensive framework which is needed for successful implementation of e-government initiatives. This framework combines not only the critical dimensions of e-government interactions but also the various sociotechnical aspects that are particularly relevant to the special challenges of transitioning countries.

INTRODUCTION

Innovations in information and communication technology (ICT) have dramatically influenced the nature and quality of government-to-constituent interactions all over the world. However the underlying structural, organizational and institutional components upon which technological innovation is superimposed are as widely divergent as the

cultures from which they derive. As a result, the successes of such implementations are widely divergent, and the means by which their effectiveness can be assessed are as of yet in nascent form. Electronic government (e-government) can be defined as the use of information and communication technologies (ICT) by government to deliver information and services to its constituents. Gronlund (2005) states that while government

organizations have succeeded in achieving more efficient operations and better services at the national level, progress is slow to emerge at the local level. In spite of the considerable literature on digital or e-government, there is no general agreement on good measures for digital government or what we should be measuring (Carbo & Williams, 2004). Some studies have focused on availability, cost, and quality of ICT networks and equipment. Another stream of research looks at digital government as a special case of ICT-enabled business process change (Scholl, 2003). Factors such as societal readiness for e-government have also to be taken into account (Moon, 2005), in tandem with countless assessments of e-readiness as undertaken by various international organizations specialized in "ICT for development" work. In addition to the above, a clearer understanding of the organizational and structural changes that precede the transformation to e-governance is necessary; such analysis is heretofore largely lacking. With the filling of these gaps as a main objective, we take a bottom-up approach and analyze the actual interactions that occur between entities in an e-governance context.

In this chapter, we use the term "e-governance" in a broad sense to include a deeper understanding of the way ICTs impact the existing (and potential future) interactions between a government and its constituents. In other words, e-governance goes beyond the 'what' of an e-government interaction that presumably delivers service to a constituent - and includes rather an analysis of the 'how' and 'why'. We note that one cannot improve upon something in automation that is not already rational and functional in its current daily practice. In spite of tremendous innovations in the field of information technology (IT), the benefits of this progress have not reached all segments of our society, particularly in the case of developing and transition countries (Carbo & Williams, 2004; Ramaswamy & Selian, 2007). Most governments across the world desire their citizens and businesses to interface with them

through electronic means for the obvious reasons of efficiency in cost-saving and effectiveness. It is less obvious whether the transparency in process and information-sharing that this presupposes is also an equally important objective for all leaders. As Jane Fountain (2001) states in her work, there is a certain element of the 'perversity of incentives' to acknowledge here; Kedzie calls this the "Dictator's Dilemma" in the state (Allison, 2002) - where increased efficiency and political efficacy (brought about by ICTs) are positively related to each other, and negatively related to authoritarian and highly centralized control. That said, of course, the clear exponential increases in numbers of Internet users around the world during the last two decades (Scholl, 2003; Wimmer, 2001) are a strong indicator of the likelihood of increases in demand for such ICT-enabled services within the confines of respective political systems.

The rest of this chapter is organized as follows. In the next three sections, we discuss the following e-Government models respectively: Design Reality Gap Model, Agent-Service-Discretion Model, and E-Governance Cube. This is followed by a discussion of socio-technical challenges in transition countries such as Armenia. In the subsequent section, we develop a comprehensive framework that aids in the implementation of e-government initiatives by taking a holistic approach that effectively responds to the socio-technical challenges encountered in transition countries. The conclusions and future research directions are presented in the last section.

DESIGN-REALITY GAP MODEL

The objective of Design-Reality Gap Model proposed by Heeks (2003) is to evaluate the amount of change between 'where we are now' and 'where the e-government project wants to get us.' The structure of this model is indicated in Appendix I. In this approach, e-government projects are analyzed along the following seven dimensions:

E-Government Implementation in Transition Countries

- Information,
- Technology,
- Processes,
- Objectives and Values,
- Staffing and Skills,
- Management Systems and Skills, and
- Other Resources: Time and Money.

Using each of the seven dimensions, the following two factors are analyzed: first, the organizational reality relating to the dimension that exists right now at the time of analysis (i.e. current snapshot); and second, the requirements within the design of the e-government application.

The next step is to give a numerical rating to each of the above dimensions in order to indicate the size of the design-reality gap on that dimension. For example, taking the first dimension—information—0 would indicate that the information used in the e-government application was exactly the same as the information currently being used in the given organization. 5 would indicate that the information used in the e-government application was somewhat different from the information currently really being used. 10 would indicate that the information used in the e-government application was completely and radically different from the information currently really being used.

Putting the above seven dimensions together with the notion of gaps produces a model capable of understanding the relative success or failure of e-government initiatives. In its simplest form, the Design-Reality-Gap model yields a cumulative score based on the rating numbers for all the seven dimensions. A more complex variation would involve two rounds. To begin with, the risk assessment team would assign a weight to each of the dimensions. Then the weighting score would be multiplied by the rating to give an overall set of weighted ratings, the sum of which is used as an indicator of success or failure.

If nothing else, this is a valuable tool and method for assessing whether the current institutional capacity of a given organization is capable

of living up to its own service mandate. This is assuming, of course, that any large discernible gaps between 'design' and 'reality' are reflective of an absolute commitment of e-government application designers to the development of clear, effective automated solutions, without bias. This is in contrast perhaps to what some believe are the natural, gravitational tendencies of government-supported/subsidized human organization (particularly in developing countries) to subvert the simplicity of service delivery in a quagmire of bureaucratic and corrupt activity for personal gain. This makes sense insofar as it reflects a phenomenon to be observed in most places where human resource incentives structures are too weak to ensure the contrary (that is, a smaller gap between design and reality).

AGENT-SERVICE-DISCRETION MODEL

Naarmala (2004) has proposed an Agent-Service-Discretion Model to cover all scenarios of e-Government interactions. This is a variation of the e-commerce model proposed by Choi (1997). The three axes in that model refer to player, product and process.

In the model proposed by Naarmala as shown in Appendix II, the x-axis refers to an agent of e-government interaction (e-interaction). This entity can be a public officer, either physical or online. The y-axis represents the presence of service including delivery. The range extends from the mostly physical, to the mostly online. The z-axis refers to discretion or the degree of freedom over decision-making. Nearer to the origin indicates highly structured or rule-bound procedures, whereas farther from the origin refers to interactions that invoke a high degree of discretion. This type of analysis provides a way to compare e-government interactions with that of classical e-commerce interactions.

This model provides a way to analyze various activities based on the degree of the three dimensions required to execute that particular activity. For example, a case where a customer is dealing with an officer face-to-face and the actual decision made is strictly rule bound and regulated indicates a situation where all the three dimensions (agent, service, and discretion) are physical. Different scenarios that occur due to different mixes of the three dimensions can be viewed as development phases from traditional administrative services towards pure, virtual public e-services.

Several semi-stages on the way towards pure public e-services can be analyzed using this framework. These interactions include both service and agent being online, and the degree of discretion occurring in various degrees.

The main advantage of this model is that it presents a more nuanced way of analyzing government-constituent interactions, taking into consideration the element of 'degrees of freedom' over decision-making. This critical aspect of measurement is missing in the previous model.

E-GOVERNANCE CUBE

Government-to-citizen (G2C) interactions of e-Government comprise a very significant component in the formation of a truly inclusive and functioning e-society. In this context, we need to address the following questions:

- How can we make e-Government truly citizen-centric?
- Do we have objectives that are realistic?
- How well are we achieving these objectives fully and cost-effectively?
- Are these objectives jointly determined and agreed upon by citizens and their government agencies?

We need better models to plan, fund, develop, implement, operate, and evaluate successful e-

Government across various political and social, cultural, and economic contexts (Carbo & Williams, 2004). Above all is the necessity for such models to be able to acknowledge and adjust to the idiosyncrasies of specific cases.

Some of the above concerns are addressed by the e-Governance cube model. Ramaswamy and Selian (2007) propose the formation of an e-Governance cube with the following three axes: *interaction class* on the x-axis, *processing complexity* on the y-axis, and *perceived value* on the z-axis as shown in Appendix III. These parameters are based on the principles that define quality of information (Zmud, 1978). E-interactions are analyzed along these three dimensions.

In the e-Governance cube, government-to-constituent interactions are categorized into three groups: government-to-government (G2G), government-to-business (G2B), and government-to-citizen (G2C). This categorization is useful for analyzing differences in the types of information needs typically necessary for the successful execution of specific types of service delivery. The interaction class is represented on the x-axis.

Processing complexity is represented on the y-axis. The processing complexity of an interaction is a function of the information available as to how to execute that task. Focusing on the information required for processing an e-governance transaction, we can combine relevance, accuracy and precision, and define correctness as an attribute that refers to the accuracy and relevance of the information provided, while adding in some way to the successful execution of the task. In addition to correctness, we find that the following three attributes are necessary and sufficient to capture its utility: completeness, clarity, and ease of accessibility. The adequacy of available information to process the task is captured by the term 'completeness'. 'Clarity' is the expectation that the information provided is in a form that is easy to understand. 'Ease of accessibility' indicates the ease with which people who need it can find and access that information. Each

attribute is measured in turn on the binary basis of values set between 0 and 1, 0 referring to the absence of these attributes, and 1 referring to their presence.

Users' or constituents' perceptions of the value of e-governance interactions play a key role in assessing the level of resistance in government to restructuring, and the subsequent automation of bureaucratic procedures already in place. This dimension of perceived value is represented on the z-axis. The range of this axis is divided into three simple parts: low (L), medium (M) and high (H). Thus, the e-interactions towards the top of the cube have a higher perceived value. Accordingly, the volume of government-constituent interactions will increase when the perceived value of such interactions is deemed higher, or more 'valuable'. Defining these ranges for the axes in this way enables the division of the e-governance cube into 27 sub-cubes. Appendix III indicates a government-to-citizen interaction of processing complexity β , and of perceived value of medium range (C, β , M) being transformed to an interaction of lesser processing complexity α .

The e-governance cube provides a means of evaluating an extensive (if not comprehensive) series of government-constituent interactions. Depending upon which of the 27 sub-cubes contains the given transaction of interest, we are now able to make inferences on the potential of that transaction for its ease of conversion to e-governance. This naturally opens up a wide arena of analysis, particularly for others who wish to specialize and focus specifically on the dynamics and characteristics of very specific e-governance transactions. In the context of the e-governance cube model, the further one moves away from the origin, the more resistance one is likely to encounter to automation. From the e-inclusion point of view, the processes that are valued high on the z-axis (perceived value) need to be addressed first.

SOCIO-TECHNICAL CHALLENGES

To derive a more comprehensive perspective of the context in which the e-governance transformation in Armenia is being attempted, it is necessary to undertake a brief analysis of the period of Soviet domination. This period was characterized by a highly centralized political culture and a well defined bureaucracy. There was minimal G2C interaction and hardly any effective mass political participation - or the demand for it. All of this changed after the collapse of the Soviet Union.

The sharing of information or information integration is at the core of any e-government implementation program (Klischewski and Scholl, 2006); especially at the G2G level. The e-Governance cube can be used to identify tasks for the suitability for automation. In addition, it also illustrates areas of resistance to change based on the types of entities involved, processing complexity, and perceived value of transaction.

Referring to Appendix III, as we move away from the origin of the e-governance cube in y and z axes, (sub-cubes towards the top and back of the cube) there is an increase in processing complexity, and perceived value. Typically, this movement indicates an associated increase in the levels of resistance in government to restructuring and automation. Therefore, interactions in the sub-cubes towards the top and back should be analyzed carefully as they are likely to encounter resistance to restructuring and automating. This is true for all the three entity types.

The post-independence or transition period of Armenia started with the disruption of institutional stability and resulted in a deterioration of existing bureaucratic procedures. This has resulted in an environment of ill defined and poorly-adhered to protocols for government-to-constituent interactions. Before we can identify areas suitable for e-governance implementations, it is vital to ensure that a clearly defined and understandable procedure for reform is in place. Process restructuring becomes critical in this context.

Barriers to change are identified in the following four areas: Organizational Characteristics, Human Capacity, Financial Capacity, and Technical Infrastructure. Organizational characteristics such as the existence of local information technology (IT) departments that address questions of automation, and the existence of collaboration between IT and public relations (PR) departments which results in the availability of streamlined public information are vital to the transformation process. As Dawes and Prefontaine (2003) point out, data-intensive collaborations at some point involve the issue of data ownership. Such issues in a fledgling bureaucracy can be a potential stumbling block especially in G2G transactions. In addition, it is important to determine whether there is any institutionalized means of process review and opportunities for constituents to address their grievances. By helping to provide local service and service delivery, e-government can become a mechanism for spurring community involvement and thus become a catalyst for direct political and/or e-participation (Komito, 2005). Naturally, this may be viewed with skepticism by various parts of the bureaucracy. In the context of post-communist societies, this is further exacerbated by the subservience of bureaucracy to political authority.

The human capacity component in an institution is critical to the ability and capacity of that institution to evolve. For the purposes of this analysis, this component can be used interchangeably with the notion of social capital – even in the limited parameters of a single institution. Social capital refers to the ‘stock’ that is created when a group of departments or divisions develop the ability to work together for mutually productive gain. Actors in a collaborative network, even within one institution, learn of new technologies, opportunities, challenges, and the outcome of transactions more quickly because of the density of interaction within the network. Vertically organized networks, like the kind we find in the case of Armenia, tend toward characteristics that

adversely affect learning of information processing capacity.

The financial barrier is a critical one to the emergence of innovation and institutional transformation. This is in part a matter of creating incentives for people to innovate. As it stands, the average salaries in IT departments of ministries in Armenia are quite low compared to the comparable private sector jobs, and do not create an environment conducive to innovation. The most critical element here is a lack of commitment – strategic and financial – to the objectives of institutional transformation. The status quo suits the purposes of many.

Barriers posed by technical infrastructure refer to problems of depreciating equipment, lack of standardization and interoperability, an overall disregard for licenses, etc. This creates an environment where change is not a priority.

A COMPREHENSIVE FRAMEWORK

We propose a comprehensive framework which first looks at the macro level. Here we are concerned with overcoming the socio-technical barriers. Either a two-phased approach or hybrid approach can be used to overcome some of the barriers mentioned in the previous section. In the two-phased approach, we introduce structural changes and later follow them up with technological changes which include automation. In the hybrid approach, we introduce automated solutions alongside existing processes and roles that may not be easily dispensed with given various levels of necessity for personnel/civil servant employment. The objective here is to not undermine the relevance of social networks. The effects of synergy that follow when G2B interactions such as procurement are improved can have secondary/tertiary effects on G2C transactions. Although bottom-up change is undoubtedly important, the most important factor in overcoming the barriers to transformation in the post-Communist context

is support and commitment from the top. This is especially relevant as the socio-technical challenges have to be overcome. A guided strategic government plan fully supported at the top levels will serve as a catalyst for real transformation particularly in places where bottom-up attempts are unable to attain critical mass and/or achieve necessary momentum.

The second part of our comprehensive framework looks at the micro level. The main objective of analyzing the dimensions of e-government interactions is to improve the effectiveness of e-governance as a system. It is to be noted that placing an IT layer over and automating a faulty bureaucratic system may yield a more efficient system, but will certainly not be one desired by or responsive to its core constituents. The analysis undertaken by using the e-governance models described in this paper will yield a better understanding of the government-constituent interaction in terms of processing complexity, as well as the degree of importance attached to that interaction by the constituent.

By integrating key elements of the three models described in the preceding sections, the following framework can be used to initiate the process chain that transforms conventional bureaucratic tasks to e-government interactions:

- **Step 1:** Using the design-reality-gap model, ascertain the gap that exists between the status quo and the ideal design in critical areas such as information, technology, and processes.
- **Step 2:** Using the agent-service-discretion model, identify the task to be automated in terms of agent (physical or online), service (physical or online), and discretion (degree of freedom over decision making).
- **Step 3:** Using the e-governance cube, identify the e-governance potential of the subject task by considering the dimensions of interaction class, processing complexity and perceived value to the constituent.

The range of government-constituent interactions is indeed very large as evidenced by the three stakeholder groups of constituents (citizen, business, and government). The gamut of interactions is also very diverse. It is critical that these interactions are properly restructured before being automated (Homburg & Bekkers, 2002; Ramaswamy & Selian, 2007).

One of the major advantages of analyzing the e-interactions from the dimensional perspective – irrespective of the specific model used – is the help this lends to the process of restructuring. For example, using the e-Governance Cube, restructuring a process that is at a distance from the x-axis (higher complexity as well as perceived value) requires far more attention than a process that is less complex and having lower perceived value.

CONCLUSION

In the context of transition countries such as Armenia, the implementation of e-government must be achieved in several stages. The first stage addresses steps necessary for the realization of the transformation from a pre-bureaucratic governmental structure to a citizen-friendly, service-delivery oriented bureaucracy. Support from the top levels of administration is critical for the achievement of this change. The second set of actions pertains to the actual implementation of e-government which entails automating key government-to-constituent transactions. The transactions that are optimally suitable (i.e., low-hanging fruit) should be implemented first, provided they are supported by real organizational change and a correlated improvement in human capacity to support it from beneath.

Interactions between the government and its constituents are the basic building blocks of e-government. In this chapter, we have presented and analyzed differing modeling techniques that shed light on diverse aspects of these interactions.

The several dimensions of the Design-Reality Gap Model set a contextual framework under which we need to build improvements. The Agent-Service-Discretion Model focuses on the degree of discretion that is required from the governmental agent – whether physical or online – and thus provides a needed perspective. The essentials of information processing are embedded in the e-governance cube and this modeling technique provides an easy approach towards process restructuring. However, a comprehensive modeling framework that incorporates all critical dimensions discussed above and also facilitates process restructuring is still lacking.

The future work in this area focuses on integrating the three modeling techniques to one comprehensive framework. Such a framework will enable policy makers and researchers to point out the potential priority areas that need to be automated first and also yield a realistic estimate of resources needed to achieve such transformation. In addition, such an approach will also help process restructuring.

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KEY TERMS

E-Governance: Conceptual study of utilizing digital technologies in governance at all levels.

E-Government: Tactical implementation of ICT in government-constituent interactions.

E-Inclusion: Expanding the benefits of ICT to the overall population.

E-Readiness: Degree of preparedness of a country for implementing e-governance.

E-Society: A community where most of the transactions can be executed digitally.

Information and Communication Technologies (ICT): Networked computer technologies for processing and communication of information.

Transition Countries: Countries undergoing transformation from authoritarian systems.

Southern University Baton Rouge
Policies
Endowed Professorship Appointments

The Endowed Professorship will be awarded to a distinguished scholar whose accomplishments will advance the reputation of the University as a research institution in higher education. The award is designed to bring recognition to outstanding scholars and to enhance the quality and preparation of students working with them. The major purpose of the professorship is to attract new distinguished scholars to the University or to reward current faculty who have established national reputations in their professions. The award normally carries an annual supplementary stipend and funds for research/instructional support. The tenure of the professorship is three years with the possibility of renewal. Throughout the term of the award, the endowed professor must be a full-time faculty member at the University. The major commitment of the recipient will be to produce scholarship, which enhances the national reputation of the University although he/she may also be involved in all areas mentioned below.

This policy governs the Endowed Professorship Program made possible by the creation of the Louisiana Endowment Trust Fund for Eminent Scholars during the 1983 Regular Session of the Louisiana Legislature. This fund was established in the State Treasury by Section 1 of Acts 1983, No. 668 and consists of monies appropriated annually by the State Legislature.

In addition to the specific University policy outlined below, the Southern University and A&M College System is also subject to specified criteria governing eligibility for participation in this program provided in the Board of Regents' Regulations for the Louisiana Trust Fund for Eminent Scholars.

Selection Criteria

Research and Publication

The endowed professorship is a research award. Though the recipient will have other credentials such as evidence of teaching excellence, this honor is reserved for those with proven, distinguished research. The candidate must present evidence of current research in the field, for example, a book by a major publisher, articles in nationally recognized refereed journals, and papers delivered at nationally recognized conferences. Disciplines such as the performing arts should also include other appropriate documents of professional accomplishments. In the case of the performing arts, programs of exhibits in major museums, performance at major concert halls, or reviews in major newspapers or journals should be presented.

Other Factors Supporting Research

The candidate should demonstrate that his/her scholarly activity does and will contribute significantly to fulfilling the mission of the University, for example, by attracting superior students and/or scholars to work in related activities.

The recipient of this award must also demonstrate an interest in and ability to work within both the academic setting and outside community. He/she should be able to foster a spirit of collegiality, which results in reciprocal benefits for both groups.

Nomination Procedures

Candidates for this award may be nominated by colleagues from within or without the University. Candidates may also nominate themselves. In addition, the professorship may be recommended for a vacant faculty position. Prospective faculty members must submit the same relevant materials as current faculty candidates. The nominator shall be responsible for supplying the Selection Committee with all relevant materials such as:

- Resume which includes personal data; educational background; employment history; honors; professional activities, especially research; and community service.
- Documentation of all research (copies of books, off prints where feasible, and programs of conferences at which papers were delivered. In case of professional fields of performing arts, evidence should be given of exhibits, concerts etc.).
- Five letters of recommendation, two of which must be from outside the University. The two outside letters shall be solicited from references that are selected by the Dean of the College and the Selection Committee from a list of names presented by the candidate.

Names of candidates and supporting materials shall be sent to the Selection Committee whose membership shall consist of tenured faculty members in the department. At least 75% of the Committee must be present for decision making.

The Committee shall forward the names of the highest ranked faculty member and an alternate to the Dean of the College with the supporting documents. If the Committee does not recommend a name for the endowed professorship, a letter should be sent from the Chair of the Committee to the Dean of the College with the reason for the action taken. If approved, the Dean of the College forwards the recommendation (highest ranked faculty member and alternate) to the Vice Chancellor for Academic Affairs). If approved by the Vice Chancellor for Academic Affairs, the recommendation must subsequently be submitted to and approved by the Chancellor, the President of the Southern University System and the Southern University System Board of Supervisors.

Responsibilities of Person Awarded the Endowed Professorship

1. Awardee shall participate fully in the academic unit in which the professorship is awarded with particular emphases on conducting research, delivering annual public lectures and producing results which enhance the national visibility of the University. Endowed professors will deliver an annual address to the faculty and public individually or as a part of a panel of other endowed professors. The recipient shall also prepare an annual report of ongoing professional activities, which will be submitted to the Vice Chancellor for Academic Affairs through normal administrative channels.
2. The recipient of the award shall furnish the University with annual reports of academic activities and accomplishments undertaken during the period that the professorship is held. Documentation may include copies of books and off prints of articles.
3. The University shall be responsible for publicity related to the donor and the endowed professor. A file of the history of the award, guidelines for selection, and names of the recipients shall be kept in a permanent record of both the research efforts of the University and the support which is received from the community.

Period of Service

Individuals selected as Endowed Professors shall serve in this capacity for a period of three years. Individuals may be selected for one additional three-year period by a majority vote of tenured faculty of the Department in which the Endowed Professorship exists.

Permissible Use of Endowment Proceeds (*Interest Generated by Corpus*)

1. Endowment interest will be used as a Salary Supplement (not to exceed \$5000 per year).
2. Any endowment interest above the salary supplement may be used to support research related expenses, including equipment, supplies, travel, and student labor. Such research related expenses shall not exceed \$5,000 per year.

Termination Procedures

Termination of the professorship before the end of the holder's stipulated term may occur for one or more of the following reasons:

- Resignation or termination of employment from the faculty of Southern University
- A change in status from full-time to part-time faculty

- Denial or revocation of tenure by the University
- Failure to fulfill the obligations of the Professorship or to maintain an overall level of service and activity comparable to that presented for selection; and/or
- An extended illness (beyond one year)

In the event that problems should occur in connection with the last two reasons, the Dean of the College shall request that the Vice Chancellor of Academic Affairs reconvene the Selection Committee. The Selection Committee will determine the proper course of action relative to the continuance or termination of the Professorship.


Approved by Council of Deans
June 7, 2000



Office of the Chancellor
P. O. Box 9374
[225] 771-5020
FAX [225] 771-2018

18 March 2011

TO: Ronald Mason, President, SUS

FROM:  Kofi Lomotey, Chancellor

RE: Application for the Alphonse Jackson – Casino Rouge
Endowed Professorship

I write to request that the appointment of Professor Revathi I. Hines to the Alphonse Jackson – Casino Rouge Endowed Professorship be placed on the next available Board of Supervisors agenda. The appropriate steps have been taken and the documentation is attached.

Thank you.



Office of Academic & Student Affairs
P.O. Box 9820
Baton Rouge, Louisiana 70813

Voice: (225) 771-2360
FAX: (225) 771-2018

March 15, 2011

To: ^{KL} Kofi Lomotey, Chancellor

Fr: Mwalimu Shujaa, Executive Vice Chancellor and Provost

Re: Application for the Alphonse Jackson - Casino Rouge Endowed Professorship

The Endowed Professorship Selection Committee in the Nelson Mandela School of Public Policy and Urban Affairs has nominated Dr. Revathi I. Hines, Professor of Political Science, for the Alphonse Jackson – Casino Rouge Endowed Professorship, commencing in academic year 2010-2011. The Committee found that all criteria were met.

Dr. William Arp III, Dean of the Nelson Mandela School of Public Policy and Urban Affairs, concurred with the recommendation. Assistant Provost Cecilia Golden and I further reviewed Dr. Hines's application package. Having found that all University requirements have been satisfied, as required by the SUBR policy regarding endowed professorship appointments (see attached), I am forwarding Dr. Hines's application for appointment to the Alphonse Jackson - Casino Rouge Endowed Professorship to you with my recommendation that you approve it.

cc. Dr. Revathi I. Hines
Dean William Arp III
Dr. Cecilia Golden

From the Desk of Revathi Iyer Hines

Endowed Professorship Committee
Nelson Mandela School of Public Policy
Baton Rouge, Louisiana 70813

Dear Committee Members:

I have compiled my Endowed Professorship application packet. Over the eleven years that I have been at Southern University, I have continuously strived to achieve excellence in teaching, research, and publication.

A proof of my effort into scholarship and research came in the form of an award that I was humbled to receive: ***The Global Excellence Award in Scholarship*** in 2009. It was a system-wide award that was awarded to a faculty in our campus who had engaged in dedicated research and scholarship. Moreover, an article that I published in the *Journal of Black Studies* that explored the environmental justice struggle of Blacks in Louisiana was listed among the 50 most-frequently-cited articles. This was truly an honor.

During my academic tenure at Southern University, I have published in six peer-reviewed journals, one e-journal, two book chapter contributions, and one monograph chapter. I have presented papers in at least fifteen conferences (international, national, and local) on topics ranging from disaster management policy, environmental justice coalitions, and sustainable development and growth. I have engaged in a variety of community service projects and university/departmental service commitments.

In addition to departmental and School involvement in research and development, I have also engaged in synergistic activities within the University as well. I engaged in Enterprise Development and Strategic Research with the Office of Research and Strategic Initiatives; as a Policy Research Participant with the SUBR-Bureau of Land Management, Alaska; as a Pre-Planning Participant for the Center for Energy and Environmental Studies; and a Deepwater Horizon Research Proposal Development Participant with the Center for Energy and Environmental Studies.

While I continue to expand my horizon and research interest, I do believe that I will continue to grow as a researcher, aiming for only the best. I thank the committee members for their time and effort.

Sincerely,


Revathi I. Hines, Ph.d.



Southern University and A&M College • Baton Rouge, Louisiana
NELSON MANDELA SCHOOL OF PUBLIC POLICY AND URBAN AFFAIRS



"We must empower our youth through strengthening their capacity to engage positively and successfully in every aspect of life." - Nelson Mandela

RECEIVED

MAR 17 2011

ACADEMIC AFFAIRS

Memorandum

To: Dr. Mwalimu Shujaa
 Executive Vice-Chancellor and Provost

From: Dr. William Arp III, Dean *Wm. Arp III*
 Nelson Mandela School of Public Policy and Urban Affairs

Re: Application for the Alphonse Jackson-Casino Rouge Endowed Professorship

Date: March 17, 2011

Dr. Revathi I. Hines, professor of Political Science in the Nelson Mandela School of Public Policy and Urban Affairs, has submitted an application for the Alphonse Jackson-Casino Rouge Endowed Professorship. Dr. Hines' application package for the Alphonse Jackson-Casino Rouge Endowed Professorship has been reviewed, evaluated, and approved by the Selection Committee in the School as meeting all criteria.

Application Criteria for Endowed Professorship:

- *Candidate application package includes an updated resume with biographical data; educational background; employment history; academic honors and achievements; university and community services;
- *Research is well-documented, e.g., published articles, book chapters, and numerous conference papers and presentations.
- *Five (5) letters of recommendations comprising three (3) from Southern University faculty members and two (2) external recommendations by other research scholars who attest to the relevance and quality of Dr. Hines' academic achievements and research pursuits.

My personal review of Dr. Hines' application package for the Alphonse Jackson- Casino Rouge Endowed Professorship confirms and validates the recommendation of the School's Selection Committee that all criteria have been met. I therefore, strongly recommend Dr. Revathi Hines for the Alphonse Jackson-Casino Rouge Endowed Professorship. Thank you.

OFFICE OF THE DEAN



Office of the Mayor-President

City of Baton Rouge
Parish of East Baton Rouge

222 St. Louis Street
Post Office Box 1471
Baton Rouge, Louisiana 70821

225/389-3100
Fax 225/389-5203

MELVIN L. "KIP" HOLDEN
Mayor-President

September 8, 2010

Southern University and A&M College
Office of Academic Affairs

Re: Revathi I. Hines, Ph.D.

To Whom It May Concern:

Dr. Revathi I. Hines, Professor of Political Science in the Nelson Mandela School of Public Policy and Urban Affairs, has informed me that she is submitting an application for an endowed Professorship. This letter is written in support of that application.

I have known Dr. Hines since her graduate studies in the Master of Public Administration program at Southern. At that time I was a member of the faculty in the Department of Political Science. Since that initial contact I have followed her academic career and was very pleased when she made the decision to return to Southern University upon completion of her doctoral studies at Howard University. I did not have the opportunity to serve as a colleague in the Department as I had moved to the Department of Public Administration as Chair of that Department.

During her tenure in the Department of Political Science Dr. Hines has distinguished herself as a teacher and scholar. The fact that she has been able to engage in a productive scholarly endeavors while maintaining her effectiveness in the classroom speaks to her intellectual abilities and dedication. This is evidenced by her steady rise through the academic ranks to the status of Professor. Her research agenda is varied and ranges from environmental justice to international affairs. Dr. Hines has consistently presented her research at professional conferences and forums, including international meetings.

I believe Dr. Hines represents both an established scholar and a rising scholar. She has accomplished much and has much yet to be accomplished. She is committed to Southern University and is certainly deserving of an endowed professorship. I strongly recommend her as you evaluate her credentials.

Respectfully,

James L. Llorens, Ph.D.
Office of the Mayor-President
City of Baton Rouge, Parish of East Baton Rouge



The College of New Jersey

Endowed Professorship Awards Selection Committee
P. O. Box 9656
Southern University and A & M College
Baton Rouge, Louisiana 70813

Dear Committee:

I am writing this letter on behalf of Dr. Revathi (Reva) Hines, who is applying for an endowed professor award. I have known Dr. Hines for several years, beginning when she led the initiative at Southern University Baton Rouge (SUBR) to serve as the host campus for the Southwestern Women's and Gender Association's annual conference in 2005, as part of the Southwestern Social Science Association conference. At that time, because I am an environmental sociologist, I was already familiar with Dr. Hines's research on environmental justice in Louisiana's "cancer corridor", and I have kept up with her research since in the course of my normal professional activities. Because of my experience working with Dr. Hines in a professional association and from reviewing her research, I am confident that Dr. Hines is an excellent candidate for an endowed professor award.

It was a genuine pleasure to work as a representative of a professional academic association with Dr. Hines; she was a genuine asset to the planning process. As the Program Chair for the Southwestern Women's and Gender Studies Association, I worked closely with Dr. Hines to enlist the support of her University's administration, faculty, and students to do a variety of things as host institution, including providing staff and funding for a paper competition, providing information on the local area, securing and reproducing a written welcome letter for Southern University's Dean of the Nelson Mandela School of Public Policy and Urban Affairs, organizing professional and student sessions that featured SUBR faculty, graduate students, and undergraduates, and planning our business session. Without a doubt, Dr. Hines and her colleagues provided the best host university support that I have experienced in over six years of serving as an officer with the Southwestern Women's and Gender Studies Association. This comparison is made with other host institutions with which I worked, including much larger universities such as Texas A&M University, Texas Woman's University, and the University of Colorado. In this regard, I can attest that Dr. Hines demonstrates her commitment to her profession as an active researcher and research advisor to graduate and undergraduate students. Moreover, although I had never met Dr. Hines in person prior to the actual conference, she was always accessible, helpful, and remarkably friendly via phone or e-mail—such that when we did arrive in Louisiana for the conference, I was thrilled to finally shake her hand. Even more, during the course of the conference, Dr. Hines had multiple suggestions for improving and growing our professional membership. Unfortunately, because I left the geographical region for another academic position and thus began to reduce my service to the Southwestern Social Science Association, I regret that neither I nor subsequent leadership have followed up on Dr. Hines's suggestions.

Diane C. Bates • Chair, Department of Sociology & Anthropology • School of Culture and Society
P) 609.771.3176 • F) 609.637.5186 • bates@tcnj.edu • PO Box 7718 • Ewing, NJ 08628-0718

www.tcnj.edu

I understand that the endowed position must reflect not only Dr. Hines's leadership and collegiality, as outlined above, but Dr. Hines's excellence in scholarly research as well. Dr. Hines's professional presentation and peer-reviewed publication record speaks to a sustained effort in the area of environmental policy, particularly in terms of environmental justice. She has made great use of her geographic position to address some of the most salient environmental policy concerns of the contemporary period, most notably the unequal distribution of risks and rewards associated with environmental issues. It is particularly notable that Dr. Hines has a dedicated record to publish in respected, widely read interdisciplinary journals, such as the *Journal of Race, Gender, and Class* and the *Journal of Black Studies*. These sorts of publication venues raise the critical issues of environmental justice with scholars who do not ordinarily concern themselves with environmental issues. However, Dr. Hines's careful attention to empirical data collection, clear prose, and convincing conclusions have undoubtedly made a wide impact well beyond the more niche-oriented journals for environmental social scientists. It is also notable that Dr. Hines is one of the very few social scientists who are publishing on environmental justice issues from a HBCU, despite the obvious need for such academic leadership.

I would also like to emphasize that Dr. Hines has demonstrated remarkable versatility in her ability to apply her academic knowledge and expertise on environmental justice to timely environmental problems, such as environmental justice issues in relation to the Indian Ocean tsunami, which have been widely under-researched. Her work in this area begins to address what is really a gaping hole in the environmental justice literature, particular with her concern to the role that gender plays in vulnerability to natural disasters.

I hope this letter expresses the enthusiasm for both the collegiality and the research of Dr. Hines. If I can be of any further assistance, please do not hesitate to contact me.



Diane C. Bates, Ph.D.
Associate Professor of Sociology
Chair, Department of Sociology & Anthropology



Office of Research
and Strategic Initiatives
Post Office Box 9272
(225) 771-3890 (voice)
(225) 771-5231 (fax)

September 8, 2010

Endowed Professorship Award Committee
Nelson Mandela School of Public Policy
Southern University and A & M College
Baton Rouge, Louisiana 70813

Dear Committee Members:

I am submitting this letter of recommendation on behalf of Dr. Revathi Hines' nomination for the Endowed Professorship Award in the Nelson Mandela School of Public Policy and Urban Affairs.

I have been acquainted with Dr. Hines for over 3 years, as a professor in the Nelson Mandela School of Public Policy and Urban Affairs and most recently as the Strategic Planner and Coordinator in the Office of Research and Strategic Initiatives (ORSI). While serving in the capacity of Coordinator, I have worked very closely with her on various projects and research initiatives. As a result, I am very familiar with Dr. Hines as a mentor and supervisor. It is my sincere belief that based on her leadership skills, her ability to collaborate in creative endeavors, and the innovative contribution she makes to her community that she is eminently qualified to be a recipient of an Endowed Professorship Award.

Dr. Hines has played a vital role in helping with the overall success of the ORSI. She was very instrumental in supporting Southern's Economic and Community development endeavors that impact our surrounding community, as well as globally. Some projects that Dr. Hines facilitated supported the engagement of the health industry and defined a global small minority business engagement with our international partners. She was very instrumental in establishing the Louisiana Center for Equitable Development (L-CED), which focused on community and family development, with particular emphasis on the eradication of poverty. As well, she has written many grants geared toward sustainable development communities and a Green Louisiana.

Overall, Dr. Hines is a vibrant and powerful communicator who possesses the gift of making complex subjects comprehensible. She has written many proposals and white

papers to various federal, state and local governments. Her unique approach to this endeavor quantifies her passion for a better community, state and world.

Dr. Hines possesses her Doctorate in Political Science/ Sub-specialization: American National Politics, Public Administration, International Relations and has fostered many programs for disadvantaged and under privileged students. Not only does she serve a mentor for college students, she has the passion and desire to reach even further and help the younger students grasp the concept of taking the higher road to excellence. Dr. Hines volunteers many hours helping those less fortunate, for example, she works with individuals through a literacy program teaching them the English language and how to read and write.

For the aforementioned reasons, I am honored to recommend Dr. Revathi Hines for the Nelson Mandela School of Public Policy and Urban Affairs Endowed Professorship Award.

Sincerely,

A handwritten signature in black ink, reading "Michael A. Stubblefield" with a stylized flourish at the end.

Michael A. Stubblefield, Ph.D.
Vice Chancellor



CCZARS

Center for Coastal Zone Assessment and Remote Sensing

P.O. Box 9764

(225) 771-4724

(225) 771-4722 FAX

September 30, 2010

Endowed Professor Search Committee
Nelson Mandela School of Public Policy
Southern University and A&M College
Baton Rouge Campus

Dear Committee Members:

This letter comes to provide a recommendation for Dr. Revathi Hines, Interim Chair, Department of Public Administration at Southern University and A&M College. I have been acquainted with Dr. Hines for four years as a colleague on various projects at the University. Dr. Hines is an individual with impeccable character and unmatched sense of responsibility for any project or activity she has participated. These special qualities have been emanated in numerous proposal development sessions and presentations under her leadership.

Dr. Hines has a unique ability to energize a group of people especially when it involves issues of public policy relating to environmental and social issues. She possesses an in-depth knowledge and professional approach to analytically assess issues in her field of expertise. This is a characteristic that is laudable. As well, she is attentive to details, portrays the highest degree of professionalism, and utilizes her broad experience and range of skills in accomplishing goals.

In her role as a professor, Dr. Hines is an excellent mentor and positive role model. She places high standards on herself and demands the same of students. Her guidance and dynamic personality with young students is a trait that most teachers should possess, especially when shaping young minds. This was particularly evident when she accompanied students to the Bering Glacier in Alaska for research and development projects under the NASA Center for Coastal Zone Assessment and Remote Sensing.

In addition, she was instrumental in mentoring students participating in policy conference Ghana through the Consortium for International Management, Policy and Development, an organization centered on public policy issues in various African countries.

I would highly recommend Dr. Hines, without reservation, to the Endowed Chair position and feel that she would be a valuable asset to the university in this position.

Sincerely,



Samuel Washington, Ph.D.

Director

Center for Energy and Environmental Studies



OFFICE OF GRADUATE STUDIES
P.O. Box 9860
Baton Rouge, LA 70813-9860
(225) 771-5390
(225) 771-5723-FAX

September 14, 2010

Endowed Professor Search Committee
Nelson Mandela School of Public Policy
Baton Rouge LA 70813

Dear Committee Members:

I am honored and delighted to write this letter on behalf of Dr. Revathi Hines, Professor of Public Policy and Interim Chair in the Department of Public Administration at Southern University, Baton Rouge. I have known Dr. Hines for over 10 years—as a graduate student at Southern University and subsequently as a professional colleague, and dear friend at Southern University, Baton Rouge campus. During the many years of our professional and personal interaction I have come to treasure Revathi's skill, knowledge, and professional expertise as a teacher, researcher, mentor, and educational change agent and leader.

It is rare in my 26 years of experience at many levels of higher education to know and collaborate with a colleague of Dr. Hines' caliber—someone who exhibits a profound and extraordinary commitment to improving the academic attainment of all students—regardless of ethnicity, income, or language background. Her passion for promoting the values of academic excellence, equity, and capacity is absolute. She has brought a fresh perspective to many skeptics in the field of public education, especially those who harbor the perception that schools can do little to make a difference in raising academic achievement levels among low-income children.

Dr. Hine's leadership at Southern University has been distinguished. As the Interim Chair of the Department of Public Administration, Dr. Hines became well known for her efforts to identify and showcase pedagogical innovations in the instructional programs and ensure that the department meets academic standards that rest on a sound research base. She is a kind, fair, sensitive and an extraordinary teacher who creates an environment that is conducive to learning. She has excellent rapport with students and has a very collegial relationship with her peers. Of most importance, however, is the fact that her ties to the

community and collaborations with her colleagues at other institutions on research activities and funding support her eligibility for the award.

Dr. Hines is not simply a talented visionary, committed advocate, nor gifted researcher. Rather, she has helped make research findings, day-to-day instructional practice, and the literature on Race, Environmental Justice, and Climate Change. Revathi has professional credentials and has earned a well-deserved reputation for the quality of her work in the fields of American National Politics, Public Administration, and Internal Relations. She has superior conceptual, analytical, and written communication skills and is a dynamic and thoughtful speaker. Equally important, she exhibits the high level of personal and professional integrity consistent with her stature as an educational leader.

Dr. Hines possesses the qualities, experience, and temperament to provide first class leadership to all types of high-education institutions seeking to realize the potential of faculty and students to demonstrate uncommon levels of research, teaching and learning. Dr. Hines is an invaluable asset to Southern University-Baton Rouge campus, and I strongly recommend her for the Endowed Professorship Award.

If you have questions or need additional information, please contact me at (225) 771-5390, or by e-mail at joseph_meyinsse@subr.edu.

Sincerely,



Joseph Meyinsse, Ph.D.
Interim Dean of Graduate Studies and
Chair, Department of Science/Mathematics Education

CURRICULUM VITAE

Revathi I. Hines, Ph.d.
Professor, Political Science
419 Higgins Hall
Southern University and A & M College
Baton Rouge, Louisiana 70813

Email: revathi_hines@subr.edu

EDUCATION

Howard University

Ph.d. in Political Science/ Sub-specialization: American National Politics, Public Administration, International Relations – 1998, G.P.A. 4.0

Dissertation: Welfare Reform Politics and the 104th Congress: The Legislative Process of the Personal Responsibility and Work Opportunity Act of 1996.

Southern University

Masters of Public Administration, 1992, G.P.A. 4.0

Thesis: An Evaluation of the Louisiana's State Sales Tax System

Bombay University

Bachelors, Accounting, 1987.

FIELDS OF RESEARCH INTEREST

Sustainable Development/Smart Growth and Living Communities
Environmental Politics
Environmental Justice Movements
Gender Politics
Gender and Disaster Management
Black Politics
Interest Group Dynamics
International and Global Politics

HONORS, AWARDS, AND FELLOWSHIPS

The Global Excellence Award in Scholarship, System Award, Southern University and A & M College, April 22, 2009

The Chairman's Award, Department of Political Science, Southern University and A & M College, 2000.

Preparing Future Faculty Program Fellow, PFF Fellowship Program, Graduate School of Arts and Science, Howard University, 1996 – 1997

Outstanding Service Award, African Heritage Studies Association, Twenty-Fifth Anniversary, 1993

Who's Who in American College and Universities, 57th edition, 1992

PROFESSIONAL EXPERIENCE

2010 – Present	Interim Chair Department of Public Administration
1998 – Present	Professor, Southern University Baton Rouge Department of Political Science
	2009 – present: Professor
	2004 – 2009 Associate Professor
	1999 – 2004 Assistant Professor
	1998 – 1999 Visiting Professor
2008 – 2009	Strategic Planning and Coordination, Office of Research and Strategic Initiatives
1998 – 1999	Instructor, Capital City Religious Institute
1996 – 1997	Teaching Associate, Department of Political Science Howard University

POSITIONS HELD

Interim Chair, Department of Public Administration (August 2010 – Present)

Coordinate and administer all matters relating to the Department. Ensure that department meets academic standards; prepare and execute departmental budgets; recommend to the dean consideration concerning faculty personnel actions; supervise administrative and instructional activities; and encourage pedagogical innovativeness in the instructional program.

Professor, Department of Political Science, SUBR (January 1998 – Present)

I teach a variety of courses: American Government, Writing Seminar, Black Politics, Women in Politics, Public Administration, Current Issues in Political Science, Advance Seminar in Political Science, Political Theory, and Human Resource Management.

Duties include: designing course syllabus, assignments, and exams; classroom lecturing, brainstorming, and analysis of scholarly materials; research and publications; and student advisement. I also counsel students on academic matters, registration, pre-registration, and graduation pre-requisites.

Additionally, I am a member and chair a variety of university and departmental committees.

Strategic Planning and Coordination, Office of Research and Strategic Initiatives, SUBR (June 2008 – December 2009)

Assisted the Office of Research in its initial planning and coordination of the Louisiana Center for Equitable Development (L-CED). Worked with the Office in establishing international ventures and MOUs with universities in China, Brazil, and Ghana. Assisted the Center in writing grants geared toward sustainable development communities and a Green Louisiana.

Instructor, Capital City Religious Institute, Baton Rouge, Louisiana (1998 – 1999)

Taught one of the pre-requisites for the Institute: Introduction to Political Science

Teaching Associate, Department of Political Science, Howard University, Washington, D.C. (1996 – 1997)

As the PFF Fellow, I taught an introductory course at the undergraduate level and managed all aspects of the classroom. Designed syllabus, assignments, and exams, Advised students and administered exams, quizzes, etc.

Zaire Program Participant Training Coordinator, Center for International Programs, SUBR, (1992 – 1993)

Coordinated and administered the USAID funded Zaire Project Participant Training Program. Recruited and placed international students at American universities. Served as the main liaison between USAID and the Center. Implemented guidelines required for the proper and effective administration of the Program.

Analyzed and assessed participant's needs; calculated monthly stipend for students; authorized payment and expense disbursement for the program.

Evaluated program implementation and prepared reports for evaluation and monitoring purposes. Also, assisted the Center in writing grants.

PUBLICATIONS

Stubblefield, M; Hines, R; and Lyles L. **Monograph Book Chapter** "Bering Glacier, Climate Change, and the Southern University Research Experience" in *Bering Glacier: Interdisciplinary Studies of Earth's Largest Temperate Surging Glacier*. Boulder: Co, The Geological Society of America, 2010.

Stubblefield M; R Hines; and L. Lyles. **E-Journal Article** "A Shrinking Glacier: Change Detection Analyzes the Retreat of the Bering Glacier Terminus" *GeoPlace.Com*, July 26, 2010

Hines, Revathi I. **Journal Article** "Race, Environmental Justice, and Interest Group Mobilizations: Hazardous Waste and the Case of Sumter County, Alabama," *Western Journal of Black Studies*, July 2008.

Hines, Revathi I. **Journal Article** "Natural Disasters and Gender Inequities: 2004 Tsunami and the Case of India." *Race, Gender, and Class Journal*, 2007, Vol. 14, No. 1.

Hines, Revathi I. **Book Review** "Federalism and Environmental Policy: Trust and Policy of Implementation" *Journal of Society and Natural Resources*, 2006, Vol. 19, No. 1

Hines, Revathi I. **Article in a Book as Bonus Reading** " *The Silent Voices: 2000 Presidential Election and the Minority Vote in Florida,*" in *Understanding Society: An Introductory Reader* by Margaret Anderson, Kim Logio, and Howard Taylor, California, Thomson-Wadsworth Publishing Company, 2005.

Hines, Revathi I. **Book - Contributing Scholar** "*Understanding American Government*" California: Horizon Textbook Publishing Company, 2005 edition

Hines, Revathi I. **Book – Contributing Scholar** "*Understanding American Government*" California: Horizon Textbook Publishing Company, 2006 edition.

Hines, Revathi I. **Journal Article** "The Silent Voices: 2000 Presidential Election and the Minority Vote in Florida" *The Western Journal of Black Studies*, 2003, Volume 26, No. 2

Hines, Revathi I. **Journal Article** "African American's Struggle for Environmental Justice and the Case of the Shintech Plant: Lessons Learned from a War Waged," *Journal of Black Studies*, 2001, Volume 31, No. 6

Hines, Revathi I. **Journal Article** "State Governors as the National Policymakers in the 104th Congress: Intergovernmental Welfare Reform Policymaking, Interactions, and Predictions," *Journal of the Research Association of Minority Professors*, 2001, Volume 5, No. 1.

CONFERENCE PAPERS/PRESENTATIONS

Participant, Louisiana Board of Regents' Gulf Oil Spill Research Conference, November 1 -2 , 2010

Globalization and Sustainable Development: The Metaphorical Double-Edged Sword, New Directions in Humanities Conference, UCLA, Los Angeles, California, 2010.

Women as the Future Leaders of Green Growth, Conference on Public Management, Policy and Development, Accra, Ghana, 2009

Toward a Sustainable Society: The Role of Kenyan Women in Water Sustainability and Management, International Conference of Social Sciences, Honolulu, Hawaii, 2008.

World Distribution of Carbon Emissions and Sea Level Rise Threat to Pacific Island Nations, Including Low-Lying Coastal Cities Worldwide, 1980 – 2005, International Conference of Social Sciences, Hawaii, 2008

Ariel Retreat Detection, 2008 Bering Glacier Workshop, Anchorage, Alaska, March 20/21 2008.

Environmental Racism and St. James Parish: A Political and GeoSpatial Analysis, Louisiana Political Science Association, Jackson, Mississippi, March 2, 2007.

Environmental Justice, Interest Group Coalition, and Matters of Race: The Case of Sumter County, National Association of African American Studies, Baton Rouge, Louisiana, February 13, 2007

National Disaster Management and Gender Inequalities: The Case of the 2004 Tsunami and India, Race, Gender, and Class Association, New Orleans, Louisiana , Feb. 3, 2007

Inter-racial Interest Group Coalitions and Environmental Justice: Different Groups, Same Cause. The Mid-South Sociological Association, Lafayette, Louisiana, October 25, 2006.

African-Americans and Environmental Racism: The Case of Mossville, Louisiana. National Association of African American Studies, Baton Rouge, Louisiana, February 14, 2006.

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Grassroots Organization, Agenda Expansion, and the Fight for Environmental Justice: A Case of Shintech Plant Revisited. Southwestern Social Science Association, New Orleans, March 27, 2002.

Dimensions of Political Composition: Discussions on the 104th Congress. Discussant, Southwestern Social Science Association, New Orleans, Louisiana, March 2002.

COMMUNITY AND UNIVERSITY SERVICE

Board Member/Consultant: Boys and Girls Club of Ville Platte
Guest Speaker: Ronald E. McNair Scholars Program
ESL Volunteer Instructor: Adult Literacy Advocates
Katrina Book Disbursement: Horizon Publishing
Volunteer: Association for India's Development
Contribution: American Heart Walk
Contribution: Hindu Vedic Society
Adult Advisor to Youth Group: The Hindu Vedic Society
**Program Liaison: Women and Gender Studies Component of the Southwestern
Social Science Association**
Member: National Geographic Society
Chair: Faculty Advisory Committee
Member: School Curriculum Committee
Chair: School Grievance Committee
Chair: Political Science Comprehensive Examination Committee
Participant: Equitable Development Center Pre-Planning
Faculty Representative: University Advisory Board
Chair: Faculty Advisory Board
Member: Title III Faculty Development Board
Member: School Curriculum Committee
Member: Departmental Tenure and Promotion Committee
Member: Ph.D. Departmental Committee
Member: Website Update Committee
Member: Tenure Review Committee
Member: SACS review Committee
Member: Departmental Tenure and Promotion Committee
Member: Departmental Council
Member: Departmental Graduate Admissions Committee
Member: SACS Task Force Committee
Judicial Panel: University Grades

SYNERGISTIC ACTIVITIES

**Strategic Research and Enterprise Development, *Office of Research and
Strategic Initiatives, SUBR, 2008 – 2009***

**Policy Research Participant, *SUBR-Bureau of Land Management, Alaska
Bering Glacier Research Team, SUBR, 2007 – 2008***

**Pre-Planning Participant, *Center for Energy and Environmental Studies, SUBR,
2007 - 2008***

**Research Participant, Deepwater Horizon Research Development, Center for
Energy and Environmental Studies, SUBR, 2010**

ACHIEVEMENT 1848 FOUNDED 1848
SOUTHERN
UNIVERSITY
Agricultural & Mechanical College

Office of Academic Affairs
P.O. Box 9820
Baton Rouge, Louisiana 70813

Voice: (225) 771-2360
FAX: (225) 771-2018

November 16, 2009

Revathi Hines
Professor
Department of Political Science
Nelson Mandela School of Public Policy & Urban Affairs
Baton Rouge CAMPUS

Dear Dr. Hines:

During its October 16, 2009, meeting, the Southern University Board of Supervisors approved the University's recommendation to grant your request from Associate Professor to Professor. The effective date of this action is August 10, 2009.

I regret that, due to budgetary limitations, the University is unable at this time to adjust your nine-month salary. Discussions are being held regarding when and at what level salary adjustments will be able to be made.

If you have not yet done so, please make arrangements with Ms. Nicole Sampson (Nicole_sampson@subr.edu) to pick up your dossier in the Office of Academic & Student Affairs located on the third floor of J.S. Clark Administration Building.

Congratulations on your achievement and best wishes for continued success in your academic endeavors.

Sincerely,


Mwalimu J. Shujaa
Executive Vice Chancellor and Provost

cc. Kingsley Esedo, Chairperson, Department of Political Science
Mylon Winn, Interim Dean, Nelson Mandela School of Public Policy & Urban Affairs
Kofi Lomotey, Chancellor

CURRICULUM VITAE

Revathi I. Hines, Ph.d.
Professor, Political Science
419 Higgins Hall
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Baton Rouge, Louisiana 70813

Email: revathi_hines@subr.edu

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Toward a Sustainable Society: The Role of Kenyan Women in Water Sustainability and Management, International Conference of Social Sciences, Honolulu, Hawaii, 2008.

World Distribution of Carbon Emissions and Sea Level Rise Threat to Pacific Island Nations, Including Low-Lying Coastal Cities Worldwide, 1980 – 2005, International Conference of Social Sciences, Hawaii, 2008

Aerial Retreat Detection: A Study of Bering Glacier and Policy Implications, Bureau of Land Management Workshop, Anchorage, Alaska, March 2008

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Dimensions of Political Composition: Discussions on the 104th Congress. Discussant, Southwestern Social Science Association, New Orleans, Louisiana, March 2002.



*Excellence * Integrity * Accountability * Service*

Office of the Chancellor

March 10, 2011

Dr. Ronald Mason Jr., President
 S U System Office
 4th Floor, J. S. Clark Administration Building
 Baton Rouge, La 70813

**RE: Establishment of the Caddo Parish Commission
 Endowed Professorship in Business**

Dear Dr. Mason:

This correspondence comes seeking your endorsement that will allow Southern University at Shreveport Louisiana (SUSLA) to establish THE CADDO PARISH COMMISSION Endowed Professorship in Business. Endowed funds in the amount of \$60,000 from private contributions have been receipted by SUSLA whose aim would be to seek matching funds from the State of Louisiana, to be used for the exclusive benefit of the endowed professorship. Moreover, when the matching funds are incorporated in the endowed fund, the income will be used solely for salaries or a supplement to salaries for the holder of the professorship and for other expenses directly related to the scholarly work of the holder of the endowed professorship.

Please find attached a Notarized document attesting to the aforementioned, and a draft resolution as required from the Southern University Board of Supervisors to obtain the matching funds.

Thank you in advance for your advisement and kind consideration.

With warm regards,


 Ray L. Belton, Ph.D.
 Chancellor

RLB/lw

Attachments

3050 MARTIN LUTHER KING, JR. DRIVE - SHREVEPORT, LOUISIANA 71107
 PHONE: (318) 670-6312 - FAX (318) 670-6374
 TOLL FREE: 1-800-458-1472, #6312
 WWW.SUSLA.EDU

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF CADDO

BEFORE ME, the undersigned Notary Public, duly commissioned and qualified in and for the State and Parish aforesaid, and in the presence of witnesses hereinafter named and undersigned, personally came and appeared.

Ray L. Belton, a person of the full age of majority, and a resident of Caddo Parish, appearing herein his capacity as Chancellor of Southern University at Shreveport.

Who did depose and state that:


- (1) Southern University at Shreveport has established **THE CADDO PARISH COMMISSION Endowed Professorship in Business** as an endowed fund to receive private contributions and matching funds from the State of Louisiana, the income of which shall be used for the exclusive benefit of an endowed professorship.
- (2) **THE CADDO PARISH COMMISSION ENDOWED PROFESSORSHIP IN BUSINESS** currently has a balance of \$60,000. This fund consists of unrestricted contributions from private sources.
- (3) The contributions used to establish **THE CADDO PARISH COMMISSION ENDOWED PROFESSORSHIP IN BUSINESS** are dedicated to the purposes of **THE CADDO PARISH COMMISSION ENDOWED PROFESSORSHIP IN BUSINESS**.




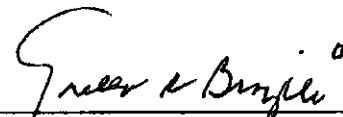
Ray L. Belton, Chancellor
Southern University at Shreveport

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witnesses on this 16th day of December, 2009.

WITNESSES:





 #63339

Notary Public

ORELLA R. BRAZILE, NOTARY PUBLIC
STATE OF LOUISIANA
MY COMMISSION IS FOR LIFE

SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

The Caddo Parish Commission Endowed Professorship in Business Studies

Be It Resolved that **THE CADDO PARISH COMMISSION ENDOWED PROFESSORSHIPS IN BUSINESS** be approved as endowed funds of \$60,000 to be matched by State of Louisiana funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one-and-one half to one matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endowed professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System, hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on one-and-one half to one matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit with Southern University at Shreveport in Shreveport, Louisiana, dedicated to the purpose specified above.

CERTIFICATE

I, Dr. Ronald Mason, Jr, Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern university and A&M College on the ___ day of _____, 2011.

DONE AND SIGNED on this the __ day of _____, 2011 at Baton Rouge, Louisiana.

Dr. Ronald Mason Jr., *System President,*
Secretary
Board of Supervisors
Southern University System

DATE	INVOICE NO.	DESCRIPTION	NET AMOUNT
11/24/2009	2009-00004849 Budget Appropriation 2009 G/L Account: 290-	Budget Appropriation 2009 150-4922 - Southern University - Shreveport 60,000.00	60,000.00 60,000.00

RECEIVED
SUSLA
NOV 30 2009
OFFICE OF THE CHANCELLOR

COPY

CADDO PARISH COMMISSION
P.O. BOX 1127
SHREVEPORT, LA 71163-1127

CAPITAL ONE, N.A. • Shreveport, Louisiana

DATE

AMOUNT

CHECK

11/24/2009

\$60,000.00

50740

Sixty Thousand and 00/100 Dollars

GENERAL ACCOUNT
VOID AFTER 90 DAYS

ORDER FROM
SOUTHERN UNIVERSITY AT SHREVEPORT
3050 MARTIN LUTHER KING JR DR
SHREVEPORT, LA 71107

Erica R. Bump
[Signature]

**SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION**

**STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE**

**THE DOW CHEMICAL COMPANY ENDOWED PROFESSORSHIP IN
ENGINEERING**

Be It Resolved that the **DOW CHEMICAL COMPANY ENDOWED PROFESSORSHIP IN ENGINEERING** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endow professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

**Secretary
Board of Supervisors
Southern University and A&M College**

AFFIDAVIT

**STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE**

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Eldridge Etienne _____ a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Hancock Bank** in Baton Rouge, who did depose and state that:

- (1) **Hancock Bank** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.
- (2) The Southern University System Foundation has deposited with the **Hancock Bank** the sum of \$60,000.00 in the Dow Chemical Company Endowed Professorship in Engineering.

**Hancock Bank
Trust Representative**

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this _____ day of March, 2011.

WITNESSES:

Notary Public

**SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION**

**STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE**

**THE ENTERGY CORPORATION ENDOWED PROFESSORSHIP IN
ENGINEERING**

Be It Resolved that the **ENTERGY CORPORATION ENDOWED PROFESSORSHIP IN ENGINEERING** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endow professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

Secretary
Board of Supervisors
Southern University and A&M College

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Eldridge Etienne _____ a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Southern Teachers and Parents Federal Credit Union** in Baton Rouge, who did depose and state that:

- (1) **Southern Teachers and Parents Federal Credit Union** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.
- (2) The Southern University System Foundation has deposited with the **Southern Teachers and Parents Federal Credit Union** the sum of \$60,000.00 in the **ENTERGY CORPORATION ENDOWED PROFESSORSHIP IN ENGINEERING.**

Southern Teachers and Parents
Federal Credit Union
Trust Representative

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this ____ day of March, 2011.

WITNESSES:

Notary Public

**SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION**

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

THE CHARLES J. HATFIELD ENDOWED PROFESSORSHIP

Whereas, the Southern University Law Center is the beneficiary of a donation of Cypre Funds in the amount of \$60,000 pursuant to an a order of the court signed by the Honorable James Best, Judge of the 18th Judicial District Court and on the recommendation Attorneys Patrick Pendley, J.R. Whatley, and Frank Tomeny, and

Whereas, donors have agreed to allow said fund be used to establish and Endowed Professorship in Honor of Charles J. Hatfield, who in 1947 caused a lawsuit to be filed contesting his denial of admission to the Louisiana State University School of Law, which resulted in the establishment of the Southern University School of Law,

Therefore, Be It Resolved that the **CHARLES J. HATFIELD ENDOWED PROFESSORSHIP** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endowed professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program to the Donors herein.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications

for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, on behalf of the Southern University Law Center and dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

Secretary
Board of Supervisors
Southern University and A&M College

AFFIDAVIT

**STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE**

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Patricia Matherne, a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Hancock Bank** in Baton Rouge, who did depose and state that:

- (1) **Hancock Bank** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.
- (2) The Southern University System Foundation has deposited with the **Hancock Bank** the sum of \$60,000.00 in the Charles J. Hatfield Endowed Professorship.

Hancock Bank
Trust Representative

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this _____ day of March, 2011.

WITNESSES:

Notary Public

SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

**THE LINCOLN J. HARRISON - COCA COLA FOUNDATION ENDOWED
PROFESSORSHIP IN ACCOUNTING**

Be It Resolved that the **LINCOLN J. HARRISON - COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN ACCOUNTING** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endow professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

Secretary
Board of Supervisors
Southern University and A&M College

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Eldridge Etienne _____ a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Southern Teachers and Parents Federal Credit Union** in Baton Rouge, who did depose and state that:

- (1) **Southern Teachers and Parents Federal Credit Union** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.
- (2) The Southern University System Foundation has deposited with the **Southern Teachers and Parents Federal Credit Union** the sum of \$60,000.00 in the **LINCOLN J. HARRISON - COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN ACCOUNTING.**

Southern Teachers and Parents
Federal Credit Union
Trust Representative

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this ____ day of March, 2011.

WITNESSES:

Notary Public

SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

**THE COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN
BUSINESS**

Be It Resolved that the **COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN BUSINESS** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endow professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

Secretary
Board of Supervisors
Southern University and A&M College

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Eldridge Etienne _____ a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Southern Teachers and Parents Federal Credit Union** in Baton Rouge, who did depose and state that:

- (1) **Hancock Bank** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.
- (2) The Southern University System Foundation has deposited with the **Hancock Bank** the sum of \$60,000.00 in the **COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN BUSINESS.**

Southern Teachers and Parents
Federal Credit Union
Trust Representative

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this ____ day of March, 2011.

WITNESSES:

Notary Public

SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

**THE COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN
INTERNATIONAL BUSINESS**

Be It Resolved that the **COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN INTERNATIONAL BUSINESS** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endow professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

Secretary
Board of Supervisors
Southern University and A&M College

AFFIDAVIT

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Eldridge Etienne _____ a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Southern Teachers and Parents Federal Credit Union** in Baton Rouge, who did depose and state that:

- (1) **Hancock Bank** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.
- (2) The Southern University System Foundation has deposited with the **Hancock Bank** the sum of \$60,000.00 in the **COCA COLA FOUNDATION ENDOWED PROFESSORSHIP IN INTERNATIONAL BUSINESS.**

Southern Teachers and Parents
Federal Credit Union
Trust Representative

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this ____ day of March, 2011.

WITNESSES:

Notary Public

**SOUTHERN UNIVERSITY AND A&M COLLEGE SYSTEM
BOARD RESOLUTION**

STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE

**THE DOW CHEMICAL COMPANY ENDOWED UNDERGRADUATE
SCHOLARSHIP PROGRAM FOR FIRST -GENERATION COLLEGE
STUDENTS**

Be It Resolved that the **DOW CHEMICAL COMPANY ENDOWED UNDERGRADUATE SCHOLARSHIP PROGRAM FOR FIRST -GENERATION COLLEGE STUDENTS** is an endowed fund of \$60,000, to be matched by the State of Louisiana with funds from the Louisiana Education Quality Support Fund for Endowed Professorships, on a one to one-and-one half matching basis. When the matching funds are incorporated in the Endowed Fund, the income will be used solely for salaries or a supplement to salaries for the holder of the Professorship and for other expenses directly related to the scholarly work of the holder of the endow professorship.

BE IT FURTHER RESOLVED, that the Board of Supervisors of the Southern University and A&M College System hereby express gratitude to the Louisiana Legislature for establishing the Endowed Professorship Program.

EXPLANATION

Institutions of the Southern University and A&M College System are eligible to apply for State matching funds through the Louisiana Board of Regents on a one to one-and-one half matching basis, to establish at least two endowed professorships per year. The Board of Regents has approved guidelines whereby the applications for endowed professorships are to be prepared in accordance with the "Regulations for the Louisiana Endowed Trust Fund for Endowed Professorships."

This Fund is established with \$60,000 on deposit through the Southern University System Foundation in Baton Rouge, Louisiana, dedicated to the purpose specified above.

CERTIFICATION

I, Ronald Mason, Jr., Secretary of the Board of Supervisors of the Southern University and A&M College System, do hereby certify that the above and foregoing resolution was authorized and approved by the Board of Supervisors of the Southern University and A&M College on the ____ day of _____, 2011.

DONE AND SIGNED on this the ____ day of _____, 2011 at Baton Rouge, Louisiana.

Secretary
Board of Supervisors
Southern University and A&M College

AFFIDAVIT

**STATE OF LOUISIANA
PARISH OF EAST BATON ROUGE**

BEFORE ME, the undersigned Notary public, duly commissioned and qualified in and for the State and parish aforesaid and in the presence of witnesses hereinafter named and undersigned, personally came and appeared Eldridge Etienne _____ a person of the full age of majority, appearing herein in his capacity as Trust Representative of **Hancock Bank** in Baton Rouge, who did depose and state that:

- (1) **Hancock Bank** in Baton Rouge is a financial institution licensed to do and doing business in the State of Louisiana.

- (2) The Southern University System Foundation has deposited with the **Hancock Bank** the sum of \$60,000.00 in the **DOW CHEMICAL COMPANY ENDOWED UNDERGRADUATE SCHOLARSHIP PROGRAM FOR FIRST -GENERATION COLLEGE STUDENTS.**

Hancock Bank
Trust Representative

SWORN TO AND SUBSCRIBED before me in the presence of the undersigned witness this _____ day of March, 2011.

WITNESSES:

Notary Public



SOUTHERN UNIVERSITY AT NEW ORLEANS

6400 Press Drive
 New Orleans, LA 70126-0002
 (504) 286-5311
 FAX (504) 284-5500
 www.suno.edu

OFFICE OF THE CHANCELLOR

February 24, 2011

Dr. Ronald Mason, Jr.
 President
 Southern University System
 4th Floor, J.S. Clark Administration Bldg.
 Baton Rouge, LA 70813

OFFICE OF THE CHANCELLOR
 FEB 24 PM 1:05
 SOUTHERN UNIVERSITY AT NEW ORLEANS

RE: **2010 – 2011 Tenure & Promotion Recommendations for Board Approval**

Dear Dr. Mason:

Please find attached recommendations on the faculty who have been approved for Tenure and Promotion at campus level. The recommendations are in the required format.

The faculty are:

Tenure: Dr. Cynthia Singleton
 Dr. Simeon Okpechi

Promotion: Dr. Cynthia Singleton, Assistant to Associate Professor
 Dr. Cynthia Ramirez, Associate to Full Professor
 Dr. Xionga Gao, Associate to Full Professor

Sincerely,

Victor Ukpolo, Ph.D.
 Chancellor

Attachments

**SOUTHERN UNIVERSITY
RECOMMENDATIONS FOR FACULTY TENURE**

Effective Date: Fall Semester of 2010

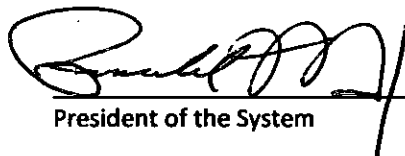
Campus: SUNO

Page 1

Name of Faculty (Last name first) Attach Listing of Publications or Other Scholarly works for Each	Department	Years of Experience at SU as a Full-Time Faculty Member*	Present Rank	Number of Years in Rank*	No. and % of Tenured** Faculty in Department (Include Chairs, if tenured) No. Tenured.....%
Singleton, Cynthia	Natural Sciences	15	Assistant Professor	6	6 30%
Okpechi, Simeon	Business Entrepreneurship	6	Associate Professor	6	5 50%

SIGNATURES OF APPROVAL:


 Vice Chancellor for Academic Affairs Date 02-22-11


 President of the System Date 3, 15, 11


 Chancellor Date 2/24/11

 Chairman of the Board of Supervisors Date
 on Behalf of the Board

**SOUTHERN UNIVERSITY
RECOMMENDATIONS FOR FACULTY PROMOTION IN RANK**

Effective Date: Fall Semester of 2010

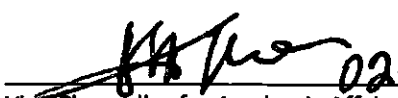



Campus: SUNO

Page 1

Note: List promotions in order from lower ranks to higher ranks, i.e., all promotions from instructor, followed by all promotions from assistant professors, etc.

Name of Faculty (Last name first) Attach Listing of Publications or Other Scholarly works for Each	Department	Promotion from Present Rank to→	Next Rank	Years of Experience at SU as a Full-Time Faculty Member	Number of Years in Present Rank	Is Automatic Tenure Granted if this Promotion is Approved** (Indicate a Yes or No)?	Temporary track (non- Probationary) Probationary (Tenure track) Tenured
Singleton, Cynthia	Natural Science	Assistant Professor	Associate Professor	15	6	Yes	Tenure-track
Ramirez, Cynthia	Arts & Humanities	Associate Professor	Full Professor	13	6	N/A	Tenured
Gao, Xionga	Arts & Humanities	Associate Professor	Full Professor	15	10	N/A	Tenured

SIGNATURES OF APPROVAL:

 _____ Vice Chancellor for Academic Affairs Date	 _____ President of the System Date
 _____ Chancellor Date	 _____ Chairman of the Board of Supervisors Date on Behalf of the Board

Cynthia M. Singleton, Ph. D.

Southern University at New Orleans
*6800 Press Drive * New Science Building, Room 303 * New Orleans, LA 70126*
Office Phone: (504) 284-5479
Email address: csinglet@suno.edu

Teaching Philosophy I am dedicated to promoting student-centered learning and have actively pursued research with the goal of exploring the affects of technology on student attitudes and learning styles. My experience with student mentoring and research has prompted me to incorporate methods that provide stimulation for all learning styles, addressing the diverse needs of each learner.

EDUCATION

SOUTHERN UNIVERSITY, A&M COLLEGE (2009)
Baton Rouge, Louisiana
Degree: Ph.D., Science & Math Education
Honors: Scholarship for Academic Achievement

LOYOLA UNIVERSITY (1996)
New Orleans, Louisiana
Degree: M.S., Mathematics Teaching

SOUTHERN UNIVERSITY AT NEW ORLEANS (1985)
New Orleans, Louisiana
Degree: B.S.
Major: Accounting Minor: Mathematics

PROFESSIONAL EXPERIENCE

Instructor of Mathematics; 1996 to 2004;
Assistant Professor of Mathematics; 2004-present

SOUTHERN UNIVERSITY AT NEW ORLEANS
DEPARTMENT OF MATHEMATICS & PHYSICS
New Orleans, Louisiana

- Instruct courses for both mathematics majors and non-majors and conduct assessments of student performance.
- Act as course coordinator for Mathematics and Mathematics Education majors.
- Involved with Student Advising, ensuring that students understand their academic options and are informed about the steps necessary for success.
- Fulfill duties of Student Club Advisor for the Math Club, which enables students to explore the possibilities open to mathematics majors and conduct projects that employ the skills they learn in practical, productive ways.

Visiting Lecturer; 1998 to 2002

**DELGADO COMMUNITY COLLEGE, DEPARTMENT OF MATHEMATICS
New Orleans, LA**

- Conducted classroom instruction in College Algebra for science majors, and assessed student performance.

PROFESSIONAL EXPERIENCE (Cont'd)

Instructor of Mathematics; 1997 and 2005

**TRIO/UPWARD BOUND/S.U.N.O
New Orleans, LA**

- Instructed high school students in Algebra and Geometry, providing them with one-on-one assistance when necessary.
- Advised student as a mentor, helping them to understand their assignments and manage their workload for an optimum learning experience.

Instructor; 1988 to 1996

**JEFFERSON PARISH PUBLIC SCHOOL DISTRICT
GRACE KING HIGH SCHOOL; RIVERDALE HIGH SCHOOL
River Ridge, Louisiana**

- Prepared written lesson plans and ensured that they were in accordance with the demands set forth by the school district curriculum.
- Conducted class sessions that incorporated lectures, demonstrations, practice exercises, and opportunities for individual student assistance as needed.

District Team Member (DAT) Consultant; 2001 to 2005

**NEW ORLEANS PUBLIC SCHOOLS
New Orleans, Louisiana**

- Conducted classroom observation of DAT Instructional Staff and assisted teachers, including SUNO graduates, in providing methods of instruction to students deficient in various areas, including math, science, and reading.
- Researched supporting documents and materials conducive to the needs of DAT teachers as well as the diverse students they serve. Provided teachers with ancillary materials based on research which supported and enhanced Louisiana's Benchmarks and Standards.

RELATED EXPERIENCE

Mathematics Mentor/Instructor (2009)

**GATEWAY TO EXCELLENCE IN MATHEMATICS & SCIENCE (GEMS)
New Orleans, LA**

Recruiter & Retention Counselor (2008)

**SUNO ENROLLMENT SERVICES DEPARTMENT
New Orleans, LA**

School Board Member (2001-2005)

**MILESTONE ACADEMY OF LEARNING EXPERIENCE SKILLS
New Orleans, LA**

Member (2000-2001)

**SUMMER WITNESS PROGRAM FOR ARCHDIOCESE OF NEW ORLEANS
New Orleans, LA**

Assistant/Acting Chairperson (2000)

SOUTHERN UNIVERSITY AT NEW ORLEANS, SUMMER SESSION; *New Orleans, LA*

- Assisted the chairperson in engaging in activities pertinent to the department, such as attending meetings and approving elements integral to a functioning department.

Project Instructor (1997)

NSF/LASEPT S.U.N.O; *New Orleans, Louisiana*

- Conducted classes at the science and mathematics summer workshop for middle and high school science teachers, grades 9th through 12th.

Accountant (1985-1988)

INTERNAL REVENUE SERVICE; *New Orleans, Louisiana*

- Developed an understanding of effective bookkeeping methods and appropriate documentation techniques.

**CURRENT COMMITTEE
ASSIGNMENTS AND ACTIVITIES**

CHAIRPERSON OF STANDING COMMITTEE

<i>SACS Academic Degree Review Self-Study Report for Mathematics 2009-2011</i>	
<i>Curriculum, Department Level</i>	1997-2004
<i>Schedule, Department Level</i>	1997-2004
<i>Service Classes, Department Level</i>	2003

ACTIVE MEMBER ON STANDING COMMITTEE

<i>QEP: E-learning, University Level</i>	2010
<i>Core Requirements, University Level</i>	2010
<i>Core Requirements, University Level</i>	2007
<i>Educational Programs (Undergraduate), University Level</i>	2007
<i>Library & Other Learning Resources, University Level</i>	2007
<i>E-learning Quality Education Program, University Level</i>	2006
<i>E-learning Advisory, University Level</i>	2006
<i>Online Review Course, University Level</i>	2006
<i>Teacher Education Council, Department Level</i>	2004
<i>Student Organization Activities, University Level</i>	2003
<i>University Center, University Level</i>	2003
<i>Catalog and Calendar, University Level</i>	2003
<i>Student Conduct, University Level</i>	2003
<i>Curriculum, Department Level</i>	2003
<i>Long-Term Planning, Department Level</i>	2003
<i>Service Classes, Department Level</i>	2003
<i>Admission and Retention, University Level</i>	2003
<i>Student Financial Aid Appeals, University Level</i>	2003

ACTIVE MEMBER ON AD HOC COMMITTEE

<i>Search Committee for Chair--College of Education, College Level</i>	2010
<i>Search Committee for Faculty-- College of Sciences, College Level</i>	2010
<i>Search Committee for Faculty-- College of Education, College Level</i>	2010
<i>Search Committee for Director of General Studies, College Level</i>	2002
<i>Hospitality (NAM Conference), Department Level</i>	2001

**CURRENT PROFESSIONAL AND ACADEMIC
ASSOCIATION MEMBERSHIPS**

<i>National Council of Teaching Mathematics (NCTM); Member</i>	2010
<i>National Association of Mathematicians (NAM); Member</i>	2002
<i>Marco Polo / Quest; Trainer</i>	2001

GRANTS

Enhancing the Mathematics Curriculum at SUNO, Funded \$135,000	2007
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SCHOLARLY WORK / CREATIVE ACTIVITIES

- Singleton, C. (2010). Mathematics Academic Degree Program Review Self-Study Report. Southern University at New Orleans, College of Arts & Sciences.
- Singleton, C. (2010). SACS Assessment Record for Academic Program in Mathematics. Southern University at New Orleans, Department of Natural Sciences in Mathematics.
- Singleton, C. (2009-2006). Independent Studies for Mathematics. Southern University at New Orleans.
- Singleton, C. (2009). Gateway to Excellence in Mathematics and Science (GEMS). Summer Camp, Prepared Modules for GEMS students', Mathematics Instructor/Mentor.
- Singleton, C. (2008-2007). NCATE Liaison for Natural Sciences at SUNO. Responsible for working with the College of Education (SUNO), State of Louisiana, and National Council of Accreditation of Teacher Education (NCATE) for SUNO College of Education accreditation.
- Singleton, C. (2008). The Fragmentation of the College Mathematics Curriculum Educational Resources Information Center (ERIC) Clearinghouse for Science, Mathematics, and Environmental Education (CSMEE) Document Reproduction Reference Tracking Number ED502652.
- Singleton, C. "E-learning for College Mathematics: What Works and What Does Not Work." The 4th Annual J. K. Haynes Teacher Preparation, Southern University Systems, 2007.
- Omar, A., Singleton, C., & Kwanburbumpen, A. "Hurricane Katrina's Aftermath: The Advancement of E-Learning." Information Systems Education Journal, 2007/664.

- Omar, A., Singleton, C., Cammon, C., & Kwanburbumpen, A. "Quality Enhancement Program (QEP) for E-learning, Southern University at New Orleans." Southern Association of Colleges and Schools (SACS) report, 2007.
- Singleton, C., Houston, J., Hill-House, D., Brehon, C., Halimatu, F. "Renewable and Non-Renewable Energy Consumption in the USA for the Past 25 Years: Projection of Needs for the Next 25 Years." ECSU-NAM, Journal of ECSU'S Computational Science Scientific Visualization, 2006.
- Singleton, C. "An Overview of SUNO's Mathematics Curriculum." Teacher Preparation Conference, Southern University at New Orleans, 2005.
- Singleton, Cynthia. Book Reviewer for Introductory Algebra (2005), 1e. Miller/O'Neil/Hyde, McGraw-Hill Higher Education, Published 2006.
- Singleton, Cynthia, Legget, Connie, and Burns, Shea. "Quality Education for Minorities (QEM) Network HBCU-UP Mathematics Curriculum Workshop." Developmental Mathematics, Algebra, Geometry or Pre-Calculus, 2004. Published Quality Education for Minorities, Washington, D.C.
- Kambhampati, M. Omar, A. Omojola, J. Singleton, C., Divina, M., and Esmail, A. "Proof-of-Concept: Development of Interdisciplinary Science, Mathematics, and Technology Course Modules for Praxis II." CCLI-Educational Materials Development, 2004.
- Singleton, C. and Gordon, J. An Overview of Praxis II Mathematics and SUNO Mathematics Courses: The Alignment of Test at a Glance Elementary, Middle, and Secondary Schools Mathematics (Praxis II), with SUNO Mathematics Courses and Course Syllabi, Southern University at New Orleans, Sponsored by LAMP, 2004.
- Alexander, S., Arthur, C. Johnson, R., McCray, J., Robinson, S., Singleton, C., and Anderson, P. "The Significance of Network Security to Data Assurance in Computational Research Design." Journal of ECSU'S Computational Science-Scientific Visualization, 2003.
- Singleton, C. "A Historical Overview that led to the Fragmentation of College Mathematics Curriculum, Educational Resources Information Center (ERIC)." Document Reproduction Reference Tracking Number SE 067984, 2003.
- Jennings, K., Portia, J., Laws, M., Moody, M., Simmons, C., Coleman, G., and Singleton, C. "Breast Cancer: Occurrences of Mortality Concerning the Diagnosis of Breast Cancer Relating to Age, Location, and Income." ECSU-NAM, Journal of ECSU'S Computational Science-Scientific Visualization, 2002
- Gould, S., Purington, K., Wade, V., Lang, E., and Singleton, C. "Using Regression Analysis to Study the Global Surface Temperature Changes." ECSU-NAM, Journal of ECSU'S Computational Science-Scientific Visualization, 2001.
- William-Scott, C., Kambhampati, M., Singleton, C., Scott C., Owunta, F., & Robinson, P. "Southern University at New Orleans." Campus Bulletin, Math & Science Workshop, 1.3, 5, 1997.
- Davis, B. and Singleton, C. National Association of Mathematicians, Fall Issue, Volume xx III, Newsletter, Number 3, 1997.

CONFERENCES & WORKSHOPS
(Professional Presentations noted in Parentheses)

- Southern University at New Orleans** 2010
Make Assessment Work for Student Success & SACS Reaffirmation:
The Role of Faculty & Student
Southern University at New Orleans; New Orleans, Louisiana
- Southern University at New Orleans, College of Education** 2010
("Elementary Education Content Knowledge Test, Code: 0015")
Southern University at New Orleans; New Orleans, Louisiana
- Southern University at New Orleans** 2009
SACS Institutional Effectiveness & Student Learning Outcomes Workshop
Southern University at New Orleans; New Orleans, Louisiana
- American Institute of Mathematics (AIM)** 2008
Research Experience in Linear Algebra and Number Theory
for Undergraduate Faculty
American Institute of Mathematics; Palto Alto, California
- The 5th Annual J. K. Haynes Teacher Preparation Conference** 2008
("Computer Assisted Teaching of Introductory Statistics")
Southern University A & M; Baton Rouge, Louisiana
- The 4th Annual J. K. Haynes Teacher Preparation Conference** 2007
("E-learning for Mathematics: What Works and What Does Not Work")
Southern University A & M; Baton Rouge, Louisiana
- Information Systems Education Conference** 2007
("Hurricane Katrina's Aftermath: The Advancement of E-learning")
Pittsburgh, Pennsylvania
- The 7th Annual International Conference** 2007
Multimedia Educational Resource for Learning and Online
Teaching (MERLOT)
New Orleans, Louisiana
- Southern University at New Orleans** 2007
Policy and Procedure Workshop at SUNO with
Vice Chancellor for Finance
- 81st Annual Meeting** 2007
The Louisiana Academy of Sciences (LAS)
Southern University A & M; Baton Rouge, Louisiana
- Faculty Development on Mathematics Content** 2006
University of Lafayette; Lafayette, Louisiana

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- Excellence in Customer Service, Parts 1 & 2** 2006
("Renewable and Non-Renewable Energy Consumption in the USA for the Past 25 Years: Projection of Needs for the Next 25 Years")
Department of State Civil Service and Governor's Office
Continuing Education Units (CEU), .30 respectively
- Quality Education Minorities Network Workshop** 2006
QEM Workshop for Biology and Mathematics Faculty at Grantee Institutions in the National Science Foundation's Historically Black Colleges and Universities Undergraduate Program
Atlanta, Georgia
- Grants 101: Professional Grant Proposal Writing** 2006
The Grant Institute
Continuing Education Units (CEU), 1.5
University of Lafayette, Lafayette, Louisiana
- Southern University at New Orleans** 2006
Regional Professional Development and Grantsmanship Workshop for Louisiana, Mississippi, and Alabama Institutions of Higher Education
"Restoration, Research, and Economic Development"
Southern University at New Orleans; New Orleans, Louisiana
- The 2nd Annual J. K. Haynes Teacher Preparation Conference** 2005
("An Overview of SUNO's Mathematics Curriculum for Teacher Preparation")
Southern University A & M; Baton Rouge, LA
- Board of Regents Workshop: Problems-Driven Courses in the Mathematics Preservice Curricula** 2004
University of Lafayette, Lafayette, Louisiana
- J. K. Haynes Teacher Preparation Conference** 2004
("Interdisciplinary Science, Mathematics, and Technology Course Modules for Praxis II")
Southern University A & M; Baton Rouge, Louisiana
- The 7th Annual DoE EPSCoR and LS-LAMP Research Conference: "Integrating Technology for a Competitive Edge"** 2003
("The Effectiveness of Improving Students Performance in a College Mathematics Electronic Classroom" & "Effects of Distance Learning on Improving Student Group Performance in College Algebra for Undergraduate Students")
Southern University, A & M; Baton Rouge, Louisiana
- Summer Institute for Computational Science Research** 2003
("The Significance of Network Security to Data Assurance in Computational Research Design")
Elizabeth City, North Carolina
- Summer Institute for Computational Science Research** 2002
("Breast Cancer: Occurrences of Mortality Concerning the Diagnosis of Breast Cancer Relating to Age, Location, and Income")
Elizabeth City, North Carolina

Summer Institute for Computational Science Research 2001
("Using Analysis to Study the Global Surface Temperature Changes")
Elizabeth City, North Carolina

OTHER PROFESSIONAL PRESENTATIONS

The Alignment of Louisiana Benchmarks, Bloom Taxonomy, and 2001
Louisiana Education Assessment Program (LEAP)
Southern University, A & M; Baton Rouge, Louisiana

Alternative Assessment Effective Methods Using Writing to Assess 2001
Students Achievement in the Mathematics Classroom
Southern University, A & M; Baton Rouge, Louisiana

TI-82 Graphing Calculator Workshop, 1999
Southern University at New Orleans

AWARDS / SPECIAL RECOGNITIONS

Letter of Recognition 2005
Who's Who's Among Students Colleges and Universities
Southern University at New Orleans; New Orleans, Louisiana

Certificate for Submitting Proposals 2004
Office of Institutional Advancement Grants,
Sponsored Research and Contracts
Southern University at New Orleans; New Orleans, LA

Certificate of Participation 2004
"STEM Research and Training: From Theory
to Practice"LS-LAMP and CCZARS; New Orleans, Louisiana

Certificate of Recognition for Leadership Award 2003
Department of Social Work
Southern University at New Orleans; New Orleans, Louisiana

Who's Who Among Teachers, Colleges & University 2002
Southern University at New Orleans; New Orleans, Louisiana

Southern University, Scholarship Committee, 2002
Department of Mathematics & Sciences
Southern University A & M; Baton Rouge, Louisiana

Marco Polo Teaching Award and Certification	2001
Texas Instrument Graphing Calculator Award and Certification	2000
Texas Instrument Graphing Calculator Award and Certification	1999
Math Fest IV Award and Certification	1999
Certificate of Participation	1997
Computer Laboratory for Faculty Research Southern University at New Orleans; New Orleans, Louisiana	
AC2E Calculator Award and Certificate	1995

COMMUNITY SERVICE

Gateway to Excellence in Math and Science (GEMS) camp Visiting Scientists for 2 nd , 3 rd , & 4 th grades New Orleans, Louisiana	2010
Gateway to Excellence in Math and Science (GEMS) camp Visiting Scientists for 3 rd , 4 th , & 5 th grades New Orleans, Louisiana	2008
MERLOT Community Day Service Participated in the painting of John Dilbert Elementary School New Orleans, Louisiana	2007
Order of Eastern Star Youth Fraternity Assistant Coordinator	2002 to Present
Order of Eastern Star; Secretary	2002 to Present
Order of Cyrene; Chair of Budget/Finance	2002 to Present
Milestone Academy; Board Member	2001 to 2005
New Foundation for Life Full Gospel Baptist Church Committee Member: Dedication Committee & Women of Life	1998 to Present

References Available Upon Request

SIMEON O. OKPECHI

Associate Professor of Accounting

College of Business & Public Administration
Southern University At New Orleans (SUNO)
6400 Press Drive
New Orleans, Louisiana 70126

Employer: Southern University System, Baton Rouge, Louisiana.

Telephones: office 504 286-5305; Cell 225-276-6009; Home: 504-393-5194.

E-Mail address: okpechis@bellsouth.net and sokpechi@suno.edu

Current Position: Associate Professor of Accounting

Education: Ph.D. Accounting (1976) from The Ohio State University, Columbus, Ohio.

Minor Fields:

1. Economic Theory
2. Organization Behavior and Development

MS Accounting (1970) from Louisiana State University, Baton Rouge, Louisiana.

Minor Field: Corporate Finance

BS Accounting (1968) from Southern University A & M, Baton Rouge, Louisiana

HONORS AND AWARDS:

Presidential Award, Institute of Management
Consultants of Nigeria, 2001/2002.

Longest Serving Member of Council of The Nigerian
Accounting Standards Board, 2002.

Outstanding Lecturer and Most Dedicated Staff, Enugu State
University of Science and Technology, 1998.

Outstanding Commercial Banker of Imo State origin by Imo
State Government, 1989.

At Ahmadu Bello University Zaria, The distinguished
Lecturer and Most influential Personality in
Accounting Education by Association of Accounting
Majors in Nigeria, 1981.

Beta Gamma Sigma, The Ohio State University (1971-1974)
Coopers and Lybrand Dissertation Fellowship, 1974-1975.

Beta Alpha Psi, Louisiana State University, 1969-1970.

Richard T. Baker Scholarship, Southern University, 1966-68.

Phelps-Stokes Foundation Scholarship, Southern University,
1966-1967.

Athletic Scholarship in Lawn Tennis, 1966-1967.

TEACHING EXPERIENCE:

Employer: Southern University at New Orleans:

Position: Associate Professor of Accounting and Interim Chair.

Date Employed: August 5, 2005.

Duties include: taking care of the affairs of faculty members and
the students of the Department of Accounting, holding
departmental meetings, planning courses to be taught in the
department and representing the department in faculty meetings
and academic affairs meetings, liaising with Association of

Certified Accountants of Louisiana and also the Women's wing of AICPA in Louisiana and Association of Black Accountants in USA. Mentoring students, and helping students plan their careers. Attend Senate meetings and serving as a member of the Advisory Board of African-American Studies.

Employer: Jackson State University, Jackson, Mississippi.

Position: Visiting Professor of Accounting (One Year appointment).

Date Employed: August 12, 2004.

Duties include: teaching of two undergraduate classes and one graduate accounting course in each semester.

Attended Faculty Meetings, attended Departmental Meetings.

Attended Faculty research conferences held on campus.

Served on Curriculum review committee of the department.

Employer: Olabisi Onabanjo University(Ogun State University, Ago- Iwoye), Nigeria.

Position: Professor of Accounting and Head of Accounting Department.

Duties include: maintaining the affairs of the Accounting Department, planning courses taught in the department and in the sandwich courses of the University, collaborated with MBA Director in providing accounting and finance courses for MBA program. Mentored Accounting Lecturers and students. Developed new courses in petroleum finance and accounting.

Attended seminars and conferences held in the Faculty on semester basis. Attended Senate meetings on behalf of the Faculty and Department. Liaised with external examiners and external professional bodies like the Institute of Chartered Accountants of Nigeria, Nigerian Accounting Standards Board, Nigerian Institute of Taxation and Nigerian Stock Exchange.

Served on the Committee to reorganize the strategic operations of the University. Reviewed for purpose of promotion and pay increases the performance of members of the staff of the department. Served as a member of Faculty Examination Committee, Promotion Committee, and Ethics and Disciplinary Committee. Helped students select, develop and complete their degree projects both at undergraduate and graduate levels. For graduate students their projects are known as thesis.

Employer: Enugu State University of Science & Technology, College of Business, Marina Campus, Lagos, Nigeria.

Position: Associate Professor of Accounting, Accounting & Finance Courses Coordinator.

Date employed: August 1995.

Duties included: teaching of executive MBA courses in Accounting and Finance; developed short-term week-end courses for business executives; worked in collaboration with the Director on business and economic consultancy assignments. Mentored lecturers and students. Helped students choose, develop and complete their thesis for their MBA degrees. Served in Strategic Planning Committee of the College of Business, Ethics and Disciplinary Committee and Consultancy Advisory Committee.

Employer: The Nigerian Accounting Standards Board, Elephant House, Ikeja, Lagos.

Position: Executive Secretary (Chief Executive Officer)

Date Employed: August 1, 1981.

Duties Included: served as part-time secretary of technical committee of the Institute of Chartered Accountants of Nigeria (equivalent of AICPA). Was seconded to the six professional accounting institutes in Great Britain to acquire technical skills in development of accounting standards. Became the technical adviser of Nigerian Representatives in the International

Accounting Standards Committee (Board) and attended all IASC Board and Technical Committee meetings (1982 -1985).

In 1982 established The Nigerian Accounting Standards Board that has been developing Nigerian Accounting Standards to date.

Other duties were: developing point outlines for approved topics for standardization, drafting exposure drafts, and seeing to their being worked through standard developing processes. When exposed as exposure drafts, collecting and collating comments made on the drafts by the responding public, presenting them to Council of the Board and getting them incorporated into Exposure Drafts for approval as Standards. Hold technical seminars to educate accountants and the public on the provisions of the Standards. Seeing that the Standards were printed in appropriate colors and that the technical quality of the documents meets established standards.

Administered and managed both the technical and the non-technical staff of the Board. Served as the Secretary to the Council and the Board. Prepared appropriate accounting returns to the Federal Government and established programs and activities for fund raising. Established the NASB Newsletter and Quarterly Technical Conferences for reviewing certain Standards. Liaised with representatives of professional accounting bodies and firms, organized private sector, Nigerian Stock Exchange, Nigerian Securities and Exchange Commission, and the Central Bank.

Employer: Institute of Chartered Accountants of Nigeria (ICAN)

Position: Education and Technical Director

Duties Included: Establishment of separate Directorates of Education and Technical Services of the Institute of Chartered Accountants of Nigeria. Organizing Continuing Professional Education Courses for qualified accountants and developing education programs for would-be accountants in the Universities and Polytechnics in Nigeria's institutions of higher learning.

Drafting comments on Exposure Drafts sent to ICAN from International Accounting Committee(Board) and International Federation of Accountants(IFAC). Working with the Federal Department of Education for accreditation of Accounting Programs in Universities and Polytechnics. Conducting Professional Continuing Education courses for qualified accountants. Covering some aspects of Annual Accountants' Conferences. Traveling with the President on tours of District Societies of ICAN as a reporter for ICAN Newsletter. Holding seminars and conferences on topical technical and educational matters as were directed by ICAN Council.

Attended IASC Standard setting meetings with the representatives of the Nigerian Delegation to IASC. After gaining proficiency in standard setting, established and produced the first 10 accounting standards of Nigeria.

I became the first Chief Executive of Nigerian Accounting Standards Board, as a separate entity from ICAN, 1985.

Employer: Ahmadu Bello University, Zaria, Nigeria.

Position: Senior Lecturer of Accounting

Date Employed: July 1979.

Duties: Teaching of Accounting, Finance and Financial Management Courses to Accounting undergraduates, MSC Accounting Students, MBA and Finance graduate students. Taught Principle of Cost and Managerial Accounting to Engineering Students in Main Campus, Samaru, Zaria, Nigeria. Attended Senate Meetings and Higher Degrees Committee that later became the Graduate School. Mentored undergraduate, graduate and lecturer- students and helped them to select, develop

and complete their projects or thesis for their degrees. Graduated six students in the first-ever Masters Degree Program in Accounting, 1980 in any Nigerian University. Served in Academic development Committee of the College of Administration and the University.

Michigan State University, East Lansing, Michigan
Position: Assistant Professor Accounting and Finance
Date Employed: July 1975.

Duties Included: teaching of accounting courses to undergraduate, MSC and MBA students. Coordinator of Departmental Research Seminars (1975/1976). Attended Ernest & Ernst Security Listing Course of Security & Exchange Commission, Detroit. Mentored MSC, MBA and Doctoral Students. Supervised two Doctoral Students. Attended Departmental and Faculty Meetings. Served on the Advisory Board of African Studies Center, Michigan State. Served as an Examiner for Institute of Management Accountants, Ann Arbor, Michigan (1975-1978).

Other Pertinent Work Experiences:

Employer: African Continental Bank, PLC, Nigeria.
Position: Executive Director (Vice President), Technical and Management Services.

Date Employed: August 1, 1988.

Duties included: overseeing the accounting and reporting functions of the bank to Central Bank of Nigeria, stockholders and other government agencies; maintaining the efficiency of technical services to staff and senior members of the executive; responsible for treasury operations and fixed assets management; responsible for opening new branches and equipment of branches and human resource management. Development of training school teaching courses and staffing of courses and working with external chartered accounting during audit. Chairman of the

Computerization of Operations of the bank and the Listing of its shares in the Nigerian Stock Exchange. The most valuable experiences are: working with software and hardware vendors during the computerization exercise and the working with about twelve different professionals especially three different accounting firms during the listing process. Each professional having a different perspective yet we had to work as a team.

Employer: Fame Consultants Limited, Lagos, Nigeria

Position: Founder and Chief Executive Officer.

Date Employed: July 4, 1990. **Duties Included:** Establishment of the firm; developing the Strategic plans and the operations manual for different types of consultancy services such as finance, accounting, management and education. Budgeting and accounting duties, liaising with clients and concluding deals. Scheduling and staffing consultancy assignments and arranging for resource persons for training programs. I wrote papers for short-term courses and lecture engagements. The most rewarding experiences are: establishment of Public Sector Auditing Standard Setting Unit in the Auditor-General's Office for the Federation. That resulted in the promulgation of, at least, three accounting standards; the learning experience gained by working the United Nations Development Programs, World Bank Assignments, and a host of different assignments that benefited Nigeria as a nation:

REFEREED JOURNAL ARTICLES:

Simeon O.Okpechi and Ligali Agbomeji "Value for Money Audit of National Housing Program: Lessons from Nigeria's Experience". International Journal of Development Studies: Concepts for Further Development (Vol 5 No1) January/March 2008 pp. 38 – 46.

Samuel Eweni, Ghsem Alijani, Simeon O. Okpechi, and Okwudili G. Oraelosi, "An Assessment of Distributive Denial Services Attacks," *International Journal of Development Studies: Concepts for Further Development*. Vol 5.01(2008), pp 30 – 46.

Samuel Eweni, Ghsem Alijani, Simeon O. Okpechi and Godfrey Wolumoli, "Mobile Phone Services In Rural Uganda," *International Journal of Development Studies: Concepts for Further Development*, Vol 01 (2007), pp 25 -35.

Simeon O. Okpechi, "Mobile Location-based Technology: Catalyst for Economic Development of Rural Uganda" *Journal of Social and Business Studies*, (2009) pp 2-21.

PUBLICATIONS IN REFEREED CONFERENCE PROCEEDINGS:

Simeon O. Okpechi, "Collaboration of Financial Regulatory Authorities for Credible Reporting Regime: The International Experience and Lesson for Nigeria" *Nigerian Accounting Standards Board Proceedings on Annual National Finance Conference, Lagos, Nigeria, December 18, 2008.*

Simeon O. Okpechi, Samuel Eweni, and Ghsem Alijani," An Assessment of Targeting and Budgetary Allocations As Strategies for Combating Poverty In Louisiana" *Southwest Region Conference of American Accounting Association, Houston Texas, March 6-8, 2008.*

Simeon O. Okpechi, Samuel Eweni, and Ghsem Alijani, "Poverty Alleviation through Targeting and Budgetary Allocations in Department of Social Services (1999 through 2008): Time Series Analysis. *American Accounting Association, National Conference, Anaheim, California, August 3-5, 2008.*

Simeon O, Okpechi, Samuel Eweni, and Ghsem Alijani, "Poverty Alleviation through Targeting and Budgetary Allocations in Department of Social Services (1999 through 2008): Time Series Analysis. American Accounting Association National Conference, Anaheim, California, August 3-6, 2008.

Simeon O. Okpechi, Alex D. Acholonu, A.D.W and I. Philips " (2005). "Institutional Shared Governance: The American and Nigerian Situations". HAAS Studies. Publication is on Conference Disk.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

Okpechi, Simeon O. (2010). " Women Accountants in Practicing Accounting Firms: Their Status, Investments and Rewards", Oxford University Round Table Conference, Oxford, U.K., March 14 – 19, 2010.

Okpechi, S.O. and Wolumoli, G (2007). Mobile location-based technology: Catalyst for Economic Development of Rural Uganda. The Academy of Business and Information Technology Conference, Pittsburgh, PA., April 19 – 21, 2007.

Okpechi, S.O. (2006). Poverty Alleviation in the State of Louisiana through Budgeting, Targeting and Reporting. International Academy of Business and Administration Disciplines (IABAD) Conference, Tampa, Florida, February 13-18, 2006.

OTHER INTELLECTUAL CONTRIBUTIONS

Book Publication:

Okpechi, S.O. (2002 being revised): A Guide to Implementation of Statement of Accounting Standard on Leasing: Nigerian Accounting Standards Board, Lagos, Nigeria. ISSN: 1118-292X

SESSIONS CHAIRED AT PROFESSIONAL MEETINGS:

American Accounting Association, San Francisco, California, 2005. Financial Reporting and Multinational Reporting (Two Sessions) Date: August 3-5, August, 2005.

Interdisciplinary Business and Management Association Conference, Tampa, Florida, January, 3-4, 2006.

Chaired One Accounting Session at the Symposium For Entrepreneurship Education At Babson College, Boston, Mass. Dates: May 29 – June 1, 2007.

Chaired: The Bank Lending Case Group.

PROFESSIONAL CONFERENCES ATTENDED IN THE LAST FIVE YEARS

North American Petroleum Accountants Conference.

Date: May 12 – 15, 2009.

Location: Dallas, Texas

Nigerian Accounting Standards Board, National Financial Reporting Conference.

Dates: December 18, 2008.

Location: Lagos, Nigeria.

AACSB Faculty Conference On learning & Education

Dates: June 3-4 , 2006

Location: St. Petersburg, Florida

AACSB Teaching Professor Conference

Date: August 8-9, 2006

Location: Nashville, TN.

Southwest Region American Accounting Association Conference

Dates: March 4- 6, 2006 ; Location: Dallas, Texas/

International Association of Business and Management
Associations Date: January 2-4, 2006. Orlando, Florida.

RESEARCH IN PROGRESS

1. Title: "Participatory Budgeting Process In Louisiana As A Means of Having Citizens Connected and Involved by Dr. S.O. Okpechi and Dr. James Pittman. The research instrument has been developed and data collection has started in Baton Rouge, Louisiana. Two additional parishes are yet to be covered.
2. Title: "Students' Ethics Profile and Recognition of Ethics Conflict Situation: Case Study Analyses by Dr. S.O. Okpechi.
3. Title: Identification, understanding and resolution of ethics conflict situations: Case Study Analysis by Dr. Okpechi, Dr. Das, and Mr. Moussa.

GRANT PROPOSALS WRITTEN IN LAST THREE YEARS.

1. Tax Education and Voluntary Tax Services for Jefferson and Orleans Parishes (2009). Baptist Community Ministries. The Proposal is being fine-tuned for Board of Regents.
2. Board of Regents Grant Proposal—Faculty And Students Enhancement Entrepreneurial & Incubator Facility. Amount of grant requested is \$78,130 through Small Business Development Center. September 2007.

OFFICER OR BOARD MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS.

- 1. Member of Editorial Staff of Journal of Taxation of American Accounting Association and the Denver, Colorado Annual AAA Conference, August 4 – 9, 2011.**
- 2. Member of the Diversity Group of American Accounting Association**
- 3. Member of International Financial Reporting group of American Accounting Association**
- 4. Member of the Not-for-profit Accounting Reporting Group**

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

- 1. American Accounting Association**
- 2. Nigerian Accounting Standards Board.**
- 3. National Association of Black Accountants.**
- 4. Institute of Management Accountants**
- 5. Financial Executives Institute**

UNIVERSITY And COMMUNITY SERVICES:

- 1. Member of the Senate**
- 2. Member of the Board of African-American Studies Council.**
- 3. Member of Core Requirements: Financial Resources (Sub-committee) of SUNO.**
- 4. Member of Comprehensive Standards: Financial Resources (Subcommittee) of SUNO.**
- 5. Chaired the Sub-committee of College of Business on Standard for Faculty Sufficiency (Members: Dr. Alijani, Dr. Johnson, Dr. Zee and Dr. Okpechi).**
- 6. Drew up the Phase-out Plan for Accounting Program at SUNO. The program has been faithfully implemented.**
- 7. Collaborated with Louisiana State University and University of New Orleans in cross-enrollment.**

8. Serves as Examination Center for Distant Learning Program of Louisiana State University, Baton Rouge, LA.

COMMUNITY SERVICES:

1. Volunteer of Human Habitat Housing Rehabilitation
2. Member of Campus Christian Ministry.

COURSES TAUGHT IN THE LAST FOUR SEMESTERS:

1. Acct 201 Introduction to Financial Accounting
2. Acct 202 Introduction to Managerial Accounting
3. Acct 331 Intermediate Accounting I
4. Acct 342 Intermediate Accounting II.
5. Acct 310 Governmental and Not for Profit
6. Acct 320 Cost Accounting
7. Acct 451 Advanced Accounting
8. Acct 410 Federal and State Taxation.
9. Acct 465 Accounting Information Systems

All are undergraduate courses.

Cynthia Ramirez
Associate Professor of Fine Arts
2193 Hope Street, New Orleans, LA 70119
(504) 945-1654 email: 2cramirez@usa.com

EDUCATION

1990 Graduate, University of New Orleans, New Orleans, LA, Master of Fine Arts, Painting and Printmaking.

1986 Graduate, Virginia Commonwealth University, Richmond, VA, Bachelor of Fine Arts, Painting and Printmaking, Art History Minor.

WORK EXPERIENCE

1998-Present Southern University at New Orleans
Associate Professor of Fine Arts, tenured, undergraduate painting, printmaking, watercolor, design I, silkscreen, beginning & intermediate drawing, introduction to art. Serve as Coordinator of Studio art and Gallery Director.

2007-2008 Jefferson Parish Schools
The Mandala Project, Artist in Residence Program, Louisiana Endowment for the Arts Grant funded. Taught at Roosevelt Middle and Gretna Middle Schools the art of the mandala. Fall and Spring semesters.

2006,08& 09 KidSmart/ the Porch
Summer arts program. Taught 8-14 years ceramics in two week multi-media arts program.

2004-present Alternate Roots
Visual Arts Coordinator/ Curator, State of the Nation: Art and Performance Festival, New Orleans

2002 (summer) New Orleans Theater Association
Site Coordinator, Visuals Arts Instructor, taught 10-14 year old students in art for theater production. Program exposed students to classes in theater, music dance and the visual arts. Culminating activity was held at the Saenger Theater in New Orleans

1999(summer) Urban Arts Training Program
Served as Project Coordinator for Arts Council's Job Training program, coordinating program in four different university locations in visual arts, music, theater and graphics design.

1994-96(summers) Urban Arts Training Program
Served as Crew leader for high school student crew members, SUNO, sponsored by New Orleans' Arts Council, a JTPA project, produced public art around the community.

- 1990-1998 New Orleans Public Schools
Talented in Visual Arts Instructor, taught students (K-12) who were identified as gifted/talented in the visual arts.
- 1993(summer) New Orleans Museum of Art
Art Instructor, taught children's summer art courses in printmaking, sculpture, drawing and painting, conducted guided tours in museum.
- 1987-90 University of New Orleans
Graduate Instructor, taught undergraduate courses in beginning drawing, two-dimensional design, assisted and conducted lectures in art appreciation and art survey courses.

EXHIBITIONS & PERFORMANCES

- 2010 "Hot Art in a Cool Place", Northshore UU Gallery, Lacombe, LA Aug 7-8,
"Get in the kNOwla", J.W. Marriott, New Orleans, LA, July 28.
"El Dia de Los Muertos Altar", Northwestern State University Folklife Festival:
Natchodoches, LA, July 16-17
"El Dia de Los Muertos Altar", Jazz and Heritage Festival, New Orleans, LA, April 29-
May 2
- 2009 "El Dia de Los Muertos Altar, Louisiana State Museum the Mint, New Orleans, LA
November.
"El Dia de Los Muertos Altar, Gonzales Public Library, Gonzales, LA. October.
"The Faculty Collective Art Exhibition", The New Orleans Healing Center Gallery w/
Barrister's Gallery, October 30-December 10, Invitation Exhibition.
"Hot Art in a Cool Space" North Shore Community Church Gallery, Lacombe, LA. Aug.
Invitation Exhibition.
"El Dia de Los Muertos Altar", Natchitoches-NSU Folk Festival, Natchitoches, LA, July.
"El Dia De Los Muertos Altar", Jazz and Heritage Festival, New Orleans, LA April-May.
"JW Marriot Presents: Cynthia Ramirez," exhibition, JW Marriot New Orleans, LA,
March.
"Women of the World Exhibition" The Academy of the Sacred Heart, New Orleans, LA,
Feb-May.
"Inspiration Exhibition: Quilts Inspired by African Textiles", Jazz and Heritage
Foundation Gallery, New Orleans, LA , January.
- 2008 "El Dia De Los Muertos Altar", Installation, Louisiana State Museum, The Cabildo, New
Orleans, LA October.
"Inspirations Exhibition", Jazz and Heritage Gallery, New Orleans, LA June-August.
Group show.

- “El Dia De Los Muertos Altar”, Jazz and Heritage Festival, New Orleans, LA April.
- 2007 “El Dia De Los Muertos Altar”, Installation, Louisiana State Museum, The Cabildo, New Orleans, LA October.
- “State of the Nation Performance and Visual Arts Festival”, Jackson State University, Jackson, MS. October .
- “Jazz and Heritage Festival: Day of the Dead”, New Orleans, LA April-May.
- 2006 “El Dia De Los Muertos Altar” Installation, Louisiana State Musuem, The Cabildo, New Orleans, LA November.
- “Visiones”, NALAC juried exhibition, San Antonio Cultural Center, San Antonio, TX. October
- “Mandalas”, State of the Nation Visual & Performance Festival: Restoration, Barrister’s Gallery, New Orleans, June 28-July 2, group show.
- “Venus Envy”, Baton Rouge Gallery, Baton Rouge, LA, April, Juried exhibition.
- 2005 “Displaced Artists Exhibition”, Baton Rouge Little Theater, Baton Rouge, LA, December. Group show.
- “Silent Night”, Baton Rouge Gallery, Baton Rouge, LA, November. Group show.
- “Essence Festival”, Beecher Quilting Group Exhibition”, Ernst Morial Convention Center, New Orleans, LA, Group exhibition, July.
- “State of the Nation: Moral Values”, Contemporary Arts Center, New Orleans, LA, March. Visual Arts Exhibition.
- “Wrestling with My Past, Coatlicue”, Contemporary Arts Center, New Orleans, LA, March, Performance.
- 2004 “Past Works”, Café Rose Nicaud, New Orleans, LA October-December, Solo Exhibition.
- “Medi-America”, Encore performance, Ashe Cultural Art Center, New Orleans, LA, July.
- “Beecher Memorial Quilt Group Exhibition”, Beecher Memorial United Church of Christ, New Orleans, LA, July.
- “State of the Nation Visual & Performance Arts Festival” Jackson State University, Jackson, MS, Solo Exhibition, July.
- “Essence Festival”, Beecher Quilting Group Exhibition”, Ernst Morial Convention Center, New Orleans, LA, Group exhibition, July.
- “Medi-America”, Performance, UNO Downtown Theater, New Orleans, LA, June.
- “Creative Industry: Air Stream Trailer & Virtual Gallery”, Featured artist, Contemporary Art Center, New Orleans, LA, Group Exhibition, July.
- 2003 “Hecho a Mano-Made by Hand”, World Trade Center, New Orleans, LA,

- Sept-Oct. Group show.
- "Visiones Hispanico II", River Oaks Art Center, Alexandria, LA, September, Group Show.
- "Hecho a Mano", World Trade Center, New Orleans, LA, Sept. Group show.
- "Artathon", Waiting Room Gallery, New Orleans, LA., Performance, July.
- "Visiones Hispanico I", River Oaks Art Center, Alexandria, LA. Group Show March.
- "HBCU Faculty Exhibition", Dillard University Art Gallery, New Orleans, LA. February.
- 2002 "Latina Artists", Waiting Room Gallery, New Orleans, LA. October.
- "Essence Festival Quilt Invitational", Ernst Morial Convention Center, New Orleans, LA. July.
- 2002 "Latina Artists Experimental Silkscreen", Fine Arts Gallery, Southern University at New Orleans, April.
- "Southern Graphics Printmaking Exhibition", World Trade Center, New Orleans, LA, March-April.
- "Second Annual Quilt Exhibition", Beecher Memorial, New Orleans, LA. March.
- 2001 "Ecos Latinos", Cox Cable 10, Video Preview, New Orleans, LA. November.
- "El Dia de los Muertos Installation" Fine Arts Gallery, Southern University at New Orleans, November.
- "Rhizome Reading", Contemporary Arts Center, New Orleans, LA. May.
- 2000 "El Dia de los Muertos Installation" Fine Arts Gallery, Southern University at New Orleans, November.
- "Gunma Print Art Exhibition", Gunma Art Center, Tano-Gun, Japan, July.
- "Woman's Work II", Fine Arts Gallery, Southern University at New Orleans, March.
- 1999 "Lucha Libre", Contemporary Arts Center, New Orleans, LA. Dec.-Jan.
- "El Dia de los Muertos Installation" Fine Arts Gallery, Southern University at New Orleans, November.
- "Woman's Work: El Trabajo de Las Mujeres", Fine Arts Gallery, Southern University at New Orleans, March-April, Group show.
- "Contemporary Latinas", Southern University, Baton Rouge, LA. March.
- "Inspirations", Contemporary Arts Center, New Orleans, LA, Feb.-March, group show.

- 1998 "El Dia de los Muertos Installation" Fine Arts Gallery, Southern University at New Orleans, November.
- "Latino Artists", Southern University, Hammond, LA, November, group show.
- "Contemporary Latina and Latino Visiones 1998", Baton Rouge Gallery, Baton Rouge, LA, September, catalogue, group show.
- "Concepts of Exile", Southern University at New Orleans, New Orleans, LA, August, group show.
- "Futura Pasado", Fine Arts Gallery, Louisiana State University, Baton Rouge, LA, August, catalogue. Solo show.
- "Saints and Sinners", Zeitgeist Gallery, New Orleans, LA, May, group show.
- "Mayor's Invitational: Women Exhibition", Entergy Building, New Orleans, LA, group show.
- 1997 "Day of the Dead Installation", Southern University at New Orleans, New Orleans, LA, November.
- "By Hand", Southern University at New Orleans, New Orleans, LA, August, group show.
- "Decolonization", Museo Guatelupe-Atlan, Houston, TX, July, group show.
- "Solo Exhibition", Southern University at New Orleans, New Orleans, LA, April.
- "South by Southwest", Southeastern University, Hammond, LA, group show.
- 1996 "Sinfonica Sin Fronteras", Internet Gallery, Hammond, LA, March, Invitational group show.
- 1996 "Hola Exhibition: Contemporary Latino Art", Bergen Gallery, New Orleans, LA, Invitational group show.
- "Latina Artists 1996", Delgado Community College, New Orleans, LA, Invitational group show.
- "Project Respect", School Board Office, New Orleans, LA, dedication of permanent tile installation.
- 1995 "Multi-Cultural French Market", Dutch Alley in French Quarter, New Orleans, LA, Dedication of permanent tile installation, November.
- 1994 "Save the Lake", Talented in Art Show", Lakefront, New Orleans, LA, Installation collaboration with students.
- "Latin Perspectives II", Bienville Gallery, New Orleans, LA, group show, catalogue.

- 1993 "Hispanic Heritage Lecture Series", U.S. Customs Building, New Orleans, LA, Lecture/slide presentation.
- "Latin Perspectives", Contemporary Arts Center, New Orleans, LA, group show, catalogue.
- "Hispanic Heritage: Texaco Art Exhibition", Texaco Building, New Orleans, LA, Invitational show.
- "Adams and Reese-Hispanic Artist's Series", One Shell Square, New Orleans, LA, group show.
- 1991 "Louisiana Competition", Riverside Museum, Baton Rouge, LA, juried show, catalogue.
- "War Show", Contemporary Arts Center, New Orleans, LA, group show.
- 1990 "Master of Fine Arts Thesis Exhibition", University of New Orleans Fine Arts Gallery, New Orleans, LA, May.
- "Graduate Group Exhibition", University of New Orleans Fine Arts Gallery, New Orleans, LA, spring.
- "Delta Exhibition", The Arkansas Arts Center, Little Rock, Arkansas, juried show catalogue.
- 1989 "New Orleans 1989: A View of Contemporary Women Artists", New Orleans Historical Collection, New Orleans, LA, May, Juried show, catalogue.
- 1988 "A Palletteable Feast", Contemporary Art Center, New Orleans, LA.
- "Red Clay Survey", Huntsville Museum of Art, Huntsville, AL, juried show.
- "Graduate Group Exhibition, University of New Orleans Fine Arts Gallery, New Orleans, LA, spring.
- 1987 "Graduate Group Exhibition", Place St. Charles Art Gallery, New Orleans, LA.
- 1986 "Clay in the East IIP", Maryland Institute of Art Baltimore, MD, juried show.
- "Graduating Senior Show", Student Commons, Virginia Commonwealth University, Richmond, VA, juried show.
- "Virginia Commonwealth University Student Fine Arts Exhibition", Anderson Gallery, Richmond, VA, juried show.

AWARDS

"Faculty Scholar of the Year" University wide, SUNO, 2009-2010
 "Faculty Scholar of the Year", Arts & Sciences, SUNO, 2008-2009
 Gottlieb Foundation Emergency Assistance Grant Recipient 2006
 Louisiana Cultural Economic Foundation Emergency Artist Assistant Grant Recipient 2006
 Joan Mitchell Artist Assistant Grant 2006

BIBLIOGRAPHY

- 2010 *The Town Talk*, "Dwelling in the Past", Section A, pg. 3, July 18, 2010
- 2009 *Times Picayune*, " Art Exhibit Shows a Woman's Touch", February 19, pg., 6 A1
The O Magazine, " Sister Street", October 2009, pgs., 210-13 & 230-31.
Oprah.Com, Meet This Year's O Bracelet Designers", webpage 17, Sept 2009 to present.
Times Picayune, " Day of the Dead Altar Honors Artist", October 30, 2009, pg, 9.
WDSU Sunday Morning with Dennis Woltering., " Day of the Dead Celebration", November 1, 2009.
- 2004 *Gulf Coast Arts & Entertainment Review*"Caliente", Sept/Oct 2004, pgs.5-10.
The Louisiana Weekly, "Carving a Mediamerica Out of Performers' Lives", pgs. 10 & 12. Sect. A, August 16-21, 2004.
The Times Picayune, "Project Highlights Community Diversity", pg. 8A1, July 29, 2004.
- 2003 *Accents Magazine*, "Sinfonica Sin Fronteras; Latina Artists in LA.", March 7.
- 2002 *Gulf Coast Art's Review*, "Day of the Dead in the City of the Dead", pgs. 10-14, Nov/Dec.
- 2000 *Arts Paper Magazine*, "New Orleans Exhibitions", pgs., 37-38, Mar/Apr.
- 1999 *La Prensa*, "The Struggle for Freedom", pg. 20, December.
"Art in America, Annual guide to Museums, Galleries & Artists 1999-00 pg., 117, No. 8, August.
"Articles", Contemporary Arts Center, Vol. 3, Issue 7, pgs. 4&7, fall/winter.
- 1998 *"Contemporary Latina and Latino Visions 1998"*, Baton Rouge Gallery, exhibition catalogue.
- 1998 *"Futura Pasado"*. Louisiana State University Fine Arts Gallery, exhibition catalogue.
Times Picayune, "Artists Exhibits Altars Honor Dead", Nuestro Pueblo, art review, pg. 5A1, November.
Times Picayune, "SUNO to Host Day of the Dead", pgs. 1-2, November.
- 1996/98 *"Brindis a la Vida, Toast to Life"*, Invitation and program for Council of Alcohol and Drug Abuse fund-raiser.
- 1997 *Times Picayune*, "Artist Shares Work for Worthy Cause", biography, July, pg., 4A1.
The New Orleans Tribune, "Art Review", pg. 36, May.
- 1996 *New Orleans Art Review*, "La Sinfonia Latina", Art review, Nov/Dec pg.16.

- The New Orleans Tribune*, "Art Review", May, pg. 36.
- La Prensa: New Orleans*, "Latina Artists: Breaking Ground", March, pg., 24.
- 1994 *Times Picayune; Lagniappe*, "Image for Exhibition", June 14, pg., 26.
- Times Picayune; Nuestro Pueblo*, "Art Exhibition Spotlights Latin Artists", June 5, pg., 6A1.
- 1993 "Interview with Cynthia Ramirez", Jennifer Sachs, Tulane University, research paper/slide presentation.
- Aqui New Orleans*, "Latin Perspectives: New Orleans", Art review, June, pg., 20.
- Times Picayune; Lagniappe*, Image used, June 4, pg., 13.
- 1993 *Carnival Latino!*, "The Art and Literature of Carnival Latino", review, June, pgs., 24-2

CURATED EXHIBITIONS

- 2006 "State of the Nation: Mandalas", Group Invitational, Barrister's Gallery, New Orleans, LA. June-July.
- 2005 "State of the Nation: Moral Values", Group Invitational, Contemporary Arts Center, New Orleans, LA, March.
- "Interior Spaces: Artwork of Cheryl Hayes, Southern University at New Orleans Fine Arts Gallery, New Orleans, LA., April.
- "SUNO Student Exhibition", Southern University at New Orleans Fine Art Gallery, New Orleans, LA, May/June.
- 2004 "Day of the Dead", Installation, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, November.
- 2003 ""The Way We Are", Adenle Adewale, political cartoons, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, Feb.
- 2003 "Day to the Dead", S.U.N.O. Fine Arts Gallery, New Orleans, LA, Nov.
- "Paper Making", Zulay Herrera, paper objects, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, March.
- "Japanese Printmakers", Group show of Japanese artists, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, April.
- 2002 "Day of the Dead", Southern University at New Orleans Fine Art Gallery, New Orleans, LA, November.
- "Space/Men", Gary Oaks, Sculpture, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, October.
- "Ghana Revisited", Charlie Johnson, Photographs, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, February.

- "Beating Hearts", Woman' History Month, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, March.
- "Latina Artists: Experimental Silkscreen", Group show, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, April.
- 2001 "Erotic Earth", Jane Hill, Ceramics, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, October.
- "Brandywine: 25 Years of African-American Printmaking, Loan from Stella Jones Gallery, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, September.
- "Beecher Memorial Quilting Group" Quilt Exhibition, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, March.
- 2000 "Monoprints", Kim Dummons and Steve Prince, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, Sept.-Oct.
- "Woman's Work: Practical Matters", Southern University at New Orleans Fine Art Gallery, New Orleans, LA, March-April.
- "Artists Who Serve", Group show, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, September.
- 1999 "Women's Work: El Trabajo de las Mujeres", Group show, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, March.
- "Dennis Paul Williams", Solo Exhibition, Southern University at New Orleans Fine Art Gallery, New Orleans, LA, February.
- "Student Exhibition", Southern University at New Orleans Fine Art Gallery, New Orleans, LA, Dec.-Jan.
- 1998 "Day of the Dead", Southern University at New Orleans Fine Art Gallery, New Orleans, LA, November.
- "Concepts of Exile", Southern University at New Orleans Fine Art Gallery, New Orleans, LA, September, and "In Exile Close to the Equator", performance by Jose Torres Tama, Sept. 10, 1998.

LECTURES

- 2009 "El Dia De Los Muertos" Gonzales Parish Library, Gonzales, LA., October.
- "La Hora de Cuentos Story time" Book reading, *Just in Case* Sugar Skull workshop, October
- "El Dia De Los Muertos", International Week, SUNO, New Orleans, LA, April.
- "Women of the World Exhibition" The Academy of the Sacred Heart, New Orleans, LA, Feb-May.

- 2005 "State of the Nation: Moral Values", curator's lecture, Contemporary Art Center, New Orleans, LA, March
- 2004 "El Dia de los Muertos" Community Church Unitarian Universalist, New Orleans, LA, October.
- 2002 "The Ball Game in Latin America Today", New Orleans Museum of Art, New Orleans, LA, April
- 2001 "El Dia de los Muertos", Rummel High School, Metairie, LA, November.
"Artist's Lecture", Contemporary Arts Center, New Orleans, LA, May.
- 1999 "Why do I Want to Teach?: A Re-Examination of Women as Educators", in conjunction with Women's History Month, Southern University at New Orleans, New Orleans, LA, March.
- 1998 "The Day of the Dead", New Orleans Museum of Art, November.

PROFESSIONAL MEMBERSHIP

College Art Association, member since 1999.
Southern Graphics Council, member 2000-02
Champions, New Orleans Museum of Art, member since 2001.
Contemporary Arts Center, artist member since 1990.
Latina Artists, Founding member, Vice President, since 1999.
Gulf Coast Quilting Association, member since 2001.
National Association of Latino Arts and Culture, member since 2002.
Alternative Roots, member, since 2006.

XIONGYA GAO

Associate Professor, Department of Art and Humanities
Southern University at New Orleans, New Orleans, LA 6801, (504) 286-5114
xgao@suno.edu (504) 779-5591 xiongya@hotmail.com

EDUCATION

Ph.D. Ball State University, Muncie, Indiana, May 1993
Major: English (British, American, and World Literatures)
Cognates: 1) Applied Linguistics
2) Teaching of English as a Second Language (TESL)
Dissertation: "Images of Chinese Women in Pearl S. Buck's Novels"

M.A. Ball State University, Muncie, Indiana, December 1987
Major: English

M.A. Xi'an Foreign Languages University, Xi'an, China, 1986
Major: English Language /Translation Theory and Practice

B.A. Xi'an Foreign Languages University, Xi'an, China, 1979
Major: English

IN-SERVICE TRAINING

Certificates: Excellence in Customer Service Part I&II, Professional Courtesy Workshops by Louisiana Department of State Civil Services and Governor's Office, Division of Administration, July, 2006.

Certificate: Successful completion of training in the QUEST TECH professional development program: Integrating TECHNOLOGY in the Student-Centered Classroom (INTECH), University of Louisiana at Lafayette, 2000

Certificate: Introduction to the Internet, SUNO, 1997

Workshops: "SMARTHINKING Faculty Overview Webinars" April 21, 2009

"The Virtual Writing Classroom: Current Pedagogy and Practices of On-Line/Hybrid Learning," CCCC, San Francisco, April 2008

"Community, Composition, and Computers" CCCC, San Francisco, in April 2008.

"Building a Communal Infrastructure for Undergraduate Rhetoric and Writing Studies" CCCC, San Francisco, in April 2008.
Blackboard Workshops, SUNO, Fall 2007 – 2009

Board of Regions Grant Writing Workshop, Video Conference in Baton Rouge, August, 2007

Faculty Development Workshop, SUNO, Oct. 20, 2006

"E-Learning Workshop" Part I & II, National E-Learning Consorting Group (Tennessee), SUNO Spring, 2006

E-Learning / Blackboard, SUBR, Fall 2005

Blackboard Training, SUNO, Fall 2004

Faculty Workshop on Electronic Grade Posting, SUNO, Fall 2004

PROFESSIONAL EXPERIENCE

- | | |
|-------------------|--|
| 2001-
Present: | Tenured Associate Professor of English
Southern University at New Orleans |
| 1996-2001 | Assistant Professor of English
Southern University at New Orleans |
| 1993-1996 | Lecturer of English
University of California, Riverside |
| | Lecturer of English
California State University, San Bernardino |
| | Lecturer of English
University of Redlands, California |
| | Instructor of English
San Bernardino Valley College, California |
| 1986-1993 | Instructor of Freshman English Composition
Ball State University |
| | Computer Lab Assistant
Ball State University |
| 1982-1986 | Lecturer of English over the Radio Broadcast
Xi'an Foreign Languages University |
| 1979-1983 | Lecturer of English
Xi'an Foreign Languages University |

COURSES TAUGHT

American Novel (Blackboard Enhanced), SUNO
 British Novel (Blackboard Enhanced), SUNO
 Introduction to Literature (Blackboard Enhanced), SUNO
 Survey of American Literature (Blackboard Enhanced), SUNO
 Women in Literature (Blackboard Enhanced), SUNO
 Writing about Literature (Blackboard Enhanced), SUNO
 Introduction to Modern Linguistics, SUNO
 Technical/Professional Writing (Both online & on campus), SUNO
 Freshmen Composition I & II (Both online & on campus), UCR, SUNO
 Advanced Composition (Blackboard Enhanced), SUNO
 Developmental English (Blackboard Enhanced), SUNO
 Survey of British Literature, CSUSB
 Analysis of Prose Fiction, CSUSB
 The English Language, CSUSB
 Rhetoric for Academic Reasoning, UCR
 Preparation for College Writing, UCR
 Computer Assisted Writing, BSU
 Basic English Language, SBVC
 Patterns of Contemporary English, SBVC
 Genre Studies (Graduate Level), XISU, P.R. China
 English (ESL) over Radio Broadcast, XISU, P.R. China
 Audio Visual English (ESL), XISU, P.R. China
 Listening and Speaking in English (ESL), XISU, P.R. China
 Intensive English Language Acquisitions (ESL), XISU, P.R. China
 English Reading (ESL), XISU, P.R. China

RESEARCH

Beyond Concept: Intensive Reading Textbook 1-4. Eds. Xiongya Gao, et al. by Remin University Press, P.R. China 2010.

Beyond Concept: Intensive Reading Teacher's Book 1-4. Eds. Xiongya Gao, et al. by Remin University Press, P.R. China 2010.

“Caught in the Whirlwind of the East and West: Images of Chinese Women in Pearl S. Buck’s East Wind: West Wind.” Paper presented at NAAAS Conference, Feb. 2010 and published in its 2010 Monograph Series.

“Pearl S. Buck: the Writer and Her Critics.” in *A Hundred Flowers Blossoming: A Collection of Literary Essays Written by Chinese Scholars* by University Press of America in 2009.

“Can E-learning Replace the Traditional Classroom?” Paper presented at ISECON 2007 and published in *The Proceedings of ISECON 2007*, v 24 , 2007.

Abstract of "Women Existing for Men" published on CSA Illumina, August, 2006.

"Women in China: Existing for Men." *Race, Gender & Class*: Volume 10, Number 3, 2003.

"The Treatment of Women in Pearl S. Buck's The Good Earth."
Presented for the national program of "Women Sustaining the Spirit," Women's History Month, Southeastern Louisiana University, 2002.

"Confucianism and Social Injustice against Women in Chinese Society."
Paper presented at RGC conference, SUNO, 2001.

Pearl S. Buck's Chinese Women Characters. Susquehanna University Press / Associated University Press, 2000.

"Language-a straight jacket that de-privilege the unprivileged."
Presented for Racist and Sexist Language Workshop, Women's History Month, SUNO, 1999.

"Images of Chinese Women as Pearl S. Buck Presented to the American Readers." The International Symposium on Chinese-American Cultural Interaction: 1840-1949, Nanjing University, P. R. China, 1996.

"Backfire of Intention: Buck's Peony."
Presented at the Pearl S. Buck Centennial Symposium, March 27-29, 1992.
Randolph- Macon Women's College.

A Textbook for the Correspondence University of English.
Xi'an Foreign Languages University Press, 1985. Co-authored with Rong Chen.

Works in preparation:

Beyond Concepts: Intensive English. Textbooks 1-4. People's University Press
"Strength in Buck's Chinese Women."

GRANTS, HONORS & AWARDS

- 2010 Certificate of Achievement for Educator Award in the College of Arts and Humanities
- 2009 Certificate of Appreciation for being deputized as a Recruiter and Retention Counselor
- 2006 Award Certificate of Merit for achieving excellence in all areas combining scholarship, teaching, university citizenship, and community activities, SUNO

- 2006 Award Certificate for service as judge in SUNO Choice, 2006 Essay Contest
- 2004 Award Certificate for Outstanding Service as Judge of SUNO Poetry Contest
- 2001 Inclusion in Contemporary Authors, Gale Group
Inclusion in Who's Who in the 21st Century, IBC, Cambridge, England
Inclusion in 2000 Outstanding Scholars of the 21st Century, IBC
- 2000 21st Century Award for Achievement, IBC, Cambridge, England

Recognition of Outstanding Service, National Library Week, SUNO
- 1990 Carol Ann Kendrick Memorial Research Scholarship Award, Ball State University
- 1991 Graduate Student Research Grant, Ball State University
- 1983 Teacher of the Year, Xi'an Foreign Languages University
- 1978 Excellent Student Award, Xi'an Foreign Languages University

UNIVERSITY SERVICE

- 2010 Faculty Senate Subcommittee: Teaching Effective and Growth Committee

QEP Task Force: Student Online Proficiency Development Subcommittee

Compliance Certificate Task Force: Core Requirements: Program Length, Program Content, General Education, Course Work for Degrees Subcommittee

Faculty Subcommittee

Online Learning Committee since 2007

Online Grade Review Committee since 2007

Online Course Review Committee since 2007
- 2009 Recruiter and Retention Counselor

Participated in planning for Cultural Diversity Day on March 16, 2009 held in collaboration with International Week and presented on Asian Culture

- 2005-09 Department Search Committee
Department Tenure and Promotion Committee
- 2008 Served as a panelist and presented at the Global Women's Forum:
"Women Creating a Connection through Global Dialogue" for SUNO
Women's History Month Program on April 1, 2008.
- General Studies Program Director Search Committee, August, 2008
- College Tenure and Promotion Committee in 2008.
- Editorial Advisory Board for the African Studies Review since 2006.
- 2006 Praxis Mentoring Program, SUNO
Chair, English Exit Exam Policy Committee, SUNO
Grants Writing Committee, Department, SUNO
- 2004-2006 Faculty Senator, Southern University, New Orleans
- 2001- 2002 English Department Curriculum Redesign Team, SUNO
- 2000 – 2002 English Department Member, NCATE Accreditation Team, SUNO
- 1999-2005 Member of Freshmen Composition Task Force, Louisiana State University
System
- Member of Standing Committees of Faculty Government: Organized
Research Committee, SUNO
- Faculty Welfare Committee, SUNO
- Judge of SUNO Poetry Contest Committee
- 1998 Member of Department Promotion and Tenure Committee, SUNO
- 1996 Member of Research and Professional Activities Committee, SUNO
- 1983-86 Chair of Graduate Student Committee, Xi'an Foreign Languages
University
- 1980-83 Assistant Director of the Audio-visual Teaching and Research Office,
Xi'an Foreign Languages University

OTHER PROFESSIONAL ACTIVITIES

Presented "Changing China" on Cultural Diversity Day on March 16, 2009 held in collaboration with International Week

Member of the organization team for the New Orleans Regional Council of the Louisiana Center for Women and Government at Nicholls State University, 2006

"Qi Gong as a Personal Practice." Speech given at Women's Month, SUNO, 2000

Workshop on Racist and Sexist Language, SUNO, 1999.

Head interpreter for the City of Muncie, Indiana (on international exchange programs), 1993.

Lectured and talked in churches and schools on a variety of subjects about China to promote intercultural communication and understanding, 1987-1992.

LANGUAGES

Fluent in English and Chinese; intermediate reading in French

COMPUTER-RELATED EXPERIENCE

Computer-aided instruction in English Writing in specialized computer labs

Online teaching using Blackboard Learning Management System

Competent with major software in office productivity and the Internet research and communications; basic networking

Supervised university computer labs

REFERENCES

Dr. Dingwu Kuo, Former Dean of Arts and Social Sciences, Southern University at New Orleans, 70126, (281) 980-9735, dingwu.guo@gmail.com

Dr. Chester Mills, Arts and Humanities Department, Southern University at New Orleans, LA 70126, (504) 460-7838, chmills24@hotmail.com

Dr. Gray Randolph, Associate Professor of English, Central Virginia Community College, 3506 Wards Road, Lynchburg, VA, 24502-7701, (434)-382-7761, randolphg@cvcc.vccs.edu

Dr. Idaruth Plymale, Associate Professor of English/Print Journalism Department, Southern University at New Orleans, LA 70126, (440) 465-7472, irplymale@earthlink.net (Retired)

OTHER PROFESSIONAL ACTIVITIES

Presented "Changing China" on Cultural Diversity Day on March 16, 2009 held in collaboration with International Week

Member of the organization team for the New Orleans Regional Council of the Louisiana Center for Women and Government at Nicholls State University, 2006

"Qi Gong as a Personal Practice." Speech given at Women's Month, SUNO, 2000

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Head interpreter for the City of Muncie, Indiana (on international exchange programs), 1993.

Lectured and talked in churches and schools on a variety of subjects about China to promote intercultural communication and understanding, 1987-1992.

LANGUAGES

Fluent in English and Chinese; intermediate reading in French

COMPUTER-RELATED EXPERIENCE

Computer-aided instruction in English Writing in specialized computer labs

Online teaching using Blackboard Learning Management System

Competent with major software in office productivity and the Internet research and communications; basic networking

Supervised university computer labs

REFERENCES

Dr. Dingwu Kuo, Former Dean of Arts and Social Sciences, Southern University at New Orleans, 70126, (281) 980-9735, dingwu.guo@gmail.com

Dr. Chester Mills, Arts and Humanities Department, Southern University at New Orleans, LA 70126, (504) 460-7838, chmills24@hotmail.com

Dr. Gray Randolph, Associate Professor of English, Central Virginia Community College, 3506 Wards Road, Lynchburg, VA, 24502-7701, (434)-382-7761, randolphg@cvcc.vccs.edu

Dr. Idaruth Plymale, Associate Professor of English/Print Journalism Department, Southern University at New Orleans, LA 70126, (440) 465-7472, irplymale@earthlink.net (Retired)




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MEMORANDUM

TO: PRESIDENT RONALD MASON

FROM: KOFI LOMOTEY
Chancellor, SUBR 

RE: PROPOSED SUBR ACADEMIC CALENDAR
(FIRST AND LAST DAY OF CLASSES)

DATE: March 11, 2011

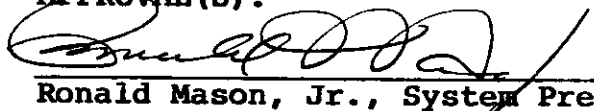
Listed below are the dates for the first and last day of classes for Fall 2011, Spring 2012, Summer 2012 and Fall 2012. These dates mirror those of LSUBR to accommodate the many SUBR students who cross register at LSUBR.

- Fall 2011, classes begin August 22nd and commencement is scheduled for December 16th.
- Spring 2012, classes begin January 17th and commencement is scheduled for May 18th.
- Summer term 2012, classes begin June 4th and commencement is scheduled for August 3rd.
- Fall 2012, classes begin August 20th and commencement is scheduled for December 14th.

We now seek your approval and the approval of the Southern University Board of Supervisors.

KL/swc

APPROVAL (S) :


Ronald Mason, Jr., System President

BOARD OF SUPERVISORS/CHAIRMAN